

Homework Statement

The Staff and Governors at Millfields appreciate the importance of the links between home and school. Our aim is to nurture children who will become lifelong learners; passionate about possibilities, problems to be solved and mysteries yet to be discovered

We are committed to the belief that it is important that children begin to make links between school 'work' and 'work' done at home. Children need to develop a 'love of learning' in all aspects of their lives. Which is why it is so important that everyone recognises that there must be a firm partnership between parents/guardians and teachers, with all of us focused on the quality of education provided for our children.

From their earliest days children should be both challenged and supported, should meet hurdles and barriers to be overcome, should experience success, frustration and even failure, for this is how they 'grow'. They have to take 'risks' and be willing to accept consequences appropriate to their age and development.

The approach to "homework" varies throughout the school, according to the age of the child. The one aspect that remains constant throughout is the view that homework can only benefit the child with parental support. This does not mean that parents are expected to be able to 'do' the homework – or even to understand some of it, as much of it will be dependent on learning in class.

The Aims of our Homework Programme		
To ensure a consistent approach across the school	To provide opportunities for parents, pupils and the school to work	
	in partnership	
To ensure progression towards independence and individual	To encourage pupils to develop the confidence and self-discipline	
responsibility	required for individual study	
To extend and support learning through reinforcement and	To begin to prepare pupils for the demands of secondary	
revision	school	

The Role of Parents and Carers in Supporting Homework

Parents should actively support children with their homework if they are experiencing difficulties in remembering a skill, reading and understanding instructions or developing a strategy for completing a task. We want homework to support children's success without creating anxiety and friction at home.

Our Homework Programme			
Year	What Millfields Offers:	How you can support us:	
Nursery	Weekly home reading with a free choice of reading materials	Sharing books brought home by your child. Help children understand the feelings of others by labelling emotions such as sadness, happiness, feeling cross, lonely, scared or worried. Make it clear that all feelings are understandable and acceptable, including feeling angry, but that not all behaviours are. Sing Nursery and Number Rhymes like Baba black sheep or 10 green bottles. Discuss/investigate the topics being taught (outlined in the half termly home-school booklet)	

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D	Home reading each week with texts chosen by the school	Sharing books brought home with your child
Reception	High frequency words to learn	Play memory games like I went to market/I packed in my
		suitcase to encourage recall of words you see frequently
		Sound words out as often as you can
		Encourage your child to count the things they see and
		talk about and use numbers beyond ten
		Help your child to understand that five fingers on each
		hand make a total of ten fingers altogether, or that two
		rows of three eggs in the box make six eggs altogether
		Discuss/investigate the topics being taught (outlined in
		the half termly home-school booklet)
	Home reading each week with texts chosen by the school	Sharing books brought home with your child
Year 1	High frequency words to learn	Practise focus spelling words with your child
	Spelling words to learn weekly	Practise of number bonds to 10
	Homework Club	Discuss/investigate the topics being taught (outlined in
	Assignments linked to topic work	the home-school booklet)
	Home reading each week with texts chosen by the	Sharing books brought home with your child
Year 2	school	Practise focus spelling words with your child
	High frequency words to learn	Times tables practise
	Spelling words to learn weekly	Practise of number bonds to 20/Maths Learn Its
	Homework Club	Discussing the topics being taught (outlined in the home-
	Assignments linked to topic work	school booklet)
	30 minutes of Maths Whizz (commencing summer term)	
	Home reading each week with texts chosen by the	Sharing books brought home with your child
Year 3	school	Times tables practise
	Spelling words to learn weekly	Practise of number bonds to 100
	Homework Club	Discussing the topics being taught (outlined in the home-
	Assignments linked to topic work	school booklet)
	30 minutes of Maths Whizz	
	3,4 & 8 times table practice	
	Home reading each week with texts chosen by the school	Sharing books brought home with your child
Year 4	Spelling words to learn	Practise focus spelling words
	Homework Club	Times tables practise
	Assignments linked to topic work	Practise of number bonds to 100
	30 minutes of Maths Whizz	Discussing the topics being taught (outlined in the home-
	6, 9, 11 & 12 times table practice	school booklet)
	Home reading each week	Sharing books brought home with your child
Year 5	Spelling words to learn	Practise focus spelling words with your child
	Homework Club	Times tables practise including division facts
	Writing tasks and finishing off work, where appropriate	Discussing the topics being taught (outlined in the home-
	Assignments linked to topic work	school booklet)
	30 minutes of Maths Whizz	
	Home reading each week	Sharing books brought home with your child
Year 6	Spelling words to learn	Practise focus spelling words with your child
	Booster Classes for some children	Times tables practise including division facts
	Homework Club	Discussing the topics being taught (outlined in the home-
	Writing tasks and finishing off work, where appropriate	school booklet)
	Assignments linked to topic work	
	30 minutes of Maths Whizz	
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Homework Clubs at Millfields

Our homework clubs run weekly and are open to pupils from year 1 to year 6. The purpose of the clubs is to support pupils in their Literacy and Maths work and to extend work that has been done in class. They are run by Millfields teachers and planning for the sessions is done in collaboration with Age Phase Leaders.

Curriculum Evening

We hold an annual curriculum evening where you will have the opportunity to speak to all of our subject leaders, to discuss what and how your child learns in a particular area as well as take part in an activity linked to the subject with your child

Open Days

We run whole school Open Days each year where parents and carers come and see the school in action. There are opportunities to take part in model lessons where our Literacy and Maths specialists demonstrate how to support your child at home.

Home School Booklets

Booklets are handed out at the beginning of each term with information regarding to your child's upcoming topic and with information about their project for the term. Projects will be shared in class; pupils will discuss the work brought in from home. Ideas of how to support learning linked to this topic are also provided.

Further Support for Parents and Carers

For those who would like further support in helping your child at home we offer a variety of Family Learning classes throughout the academic year

TOP TIPS FOR PARENTS

- Keep a designated homework area at home
- Turn the TV off at homework time to avoid distractions
- Help keep a routine for your child when it comes to homework
- Praise and encourage your child to help boost their confidence
- Refrain from completing your child's homework for them
- Allow yourself enough time to help your child with their homework
- Use the library
- Use after-school homework clubs
- Encourage your child by offering a small reward if they complete their homework
- Don't get stressed out by homework if you are, your child will be too

Source: Parenting support charity, Family Lives

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