

Key Priorities at Millfields 2018-19

1. Sustain consistently good or better teaching through effective support and induction for new teachers joining the school and develop a bespoke staff training, support, coaching and monitoring system that enhances personal and professional development
2. Review and evaluate systems for teaching and assessing Science skills and knowledge so that all pupils make good or better progress
3. Continue to develop systems for tracking the progress of SEND pupils overtime so that leaders can show the impact of the enhanced and additional provision
4. Continue to focus on diminishing differences between disadvantaged pupils and other pupils nationally and to increase the proportion of more able disadvantaged pupils achieving the higher standard
5. Continue to improve attendance and reduce persistent absence especially for those with SEND and/or disadvantaged
6. Continue to develop leadership opportunities at all levels so that leaders can report clearly what they have done to improve the school, and specifically the impact of this on pupils' attainment and progress and on the quality of teaching and provision.
7. To develop a clear vision and strategy for promoting emotional wellbeing and mental health, through curriculum, policies and procedures which are communicated to the whole school community.

Key Stage 2 Targets for 2019

At Expected Standard

Greater Depth

Maths	85%	Maths	29%
Reading	85%	Reading	32%
Writing	81%	Writing	14%
SPAG	85%		
Combined	81%		

