

Red Disc

To be sent if any member of staff needs urgent immediate help only



Receipt of Red discs and Three Sad Faces are reviewed half termly

3 Sad Faces received three times triggers an internal exclusion and the child going on a report that is sent home daily for a specified period

Behaviour is monitored in weekly behaviour and pastoral meetings with the Headteacher and Pastoral Team

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Through weekly behaviour management feedback from Age-phase leaders during SLT briefing

Anti-Bullying

Anti-Bullying Policy

Zero tolerance of racist homophobic, disablist bullying

Immediate contact of parents

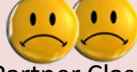
Meetings with families and pupils concerned

NO



Talking after an initial reminder
Deliberately ignoring an instruction
Name calling
Swearing
Other disruption after initial reminder
Aggressive behaviour
Graffiti & Vandalism

Repeat of the above



Partner Class



Continuation of negative behaviours



Behaviour Slip	
Class:	Date/Time:
Name of Child:	

Actions from SLT once in receipt of a Behaviour Slip as appropriate:

- Removal from classroom
- Reflective and Restorative conversation and action
- Contact Family
- Record on SIMS
- **Automatic 3rd Sad face behaviour:** Spitting
- Leaving classroom without permission
- Racist/Homophobic incidents
- Cyber-bullying or viewing inappropriate content
- Sexualised behaviour
- Abusing an Adult-swearing or violent

Expected Behaviour



Has the child seen the expected behaviour, seen it modelled, practiced it and been reminded of it?



We send a minimum of one MME per day or 5 per week plus one whole class Badge/Sticker

"We are not here to control children but to teach children to control themselves"

Our aim is to notice the positive behaviour to ensure negative behaviour does not escalate

Millfields Pastoral Team

Lead behaviour professional

Lead teacher

Member of Support Staff

Member of SLT

Chair of Governors

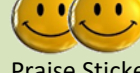
SENCo

YES



Good **Communication**
Good listening and honest discussion
Collaboration
Working well together
Helpfulness and cooperation
Courtesy
Politeness and consideration
Respect
Following class rules without being told

Repeat of the above



Praise Sticker



Continuation of Positive behaviours



3rd Happy Face Certificate and MM to parents



MME trophies for weekly 3rd Happy face consistency



Gold Star

For work that is considered, by the teacher, to be at, or above, the very highest standard for that child



Actions from SLT as appropriate:

- Personalised comments from SLT on the work if applicable
- Praise/reward
- Contact parents/carers via a postcard home
- Record on SIMS.

Star of the Week

Certificate in Celebration Assembly and photo in Millfields Mag



Always Good Award

Children who persistently produce good work and maintain positive attitudes in all areas are celebrated every half term. They receive a special treat as recognition of hard work.



Golden Time

Golden time activities are devised by children Children choose which activities they do for golden time

KS1-2 sad faces = -5mins
KS2- 1 sad face = -5 mins
Children can earn up to half of their golden time back



Pupils on sad faces return to neutral for a fresh start every morning. Pupils on happy faces remain and try to get to 3 happy faces before the next celebration assembly when the process starts again