

Key Priorities at Millfields 2019-20

1. Review the curriculum provision to ensure it is underpinned by the school's vision, values and context
2. To embed the clear vision and strategy for promoting emotional wellbeing, mental health and equality of opportunity for all groups whose characteristics are protected under the Equalities act. Evidenced in curriculum, policies and procedures that are communicated to the whole school community
3. Develop systems for tracking the progress and assessment of SEND pupils overtime so that leaders can show the impact of the enhanced and additional provision
4. Review the intent, implementation and impact of additional support and interventions for all pupils identified with additional needs
5. To enhance the HTSA professional pathway to ensure all that CPD has a positive impact on the outcomes and achievements of all pupils
6. Review and adapt the provision for reading across the school in order to secure excellent progress and outcomes for all pupils
7. To develop communication and language opportunities for disadvantaged pupils in the Early Years
8. To embed mastery in maths

Key Stage 2 Targets for 2020

At Expected Standard

Greater Depth

Maths	73%	Maths	27%
Reading	67%	Reading	27%
Writing	70%	Writing	16%
SPAG	67%	Combined	16%
Combined	66%		

