



Welcome to Year 3

Baylis Class: Blaithin

Berners-Lee Class: Fiona

Macintosh Class: Jess

TLAs: Buki, Triveni & Nino

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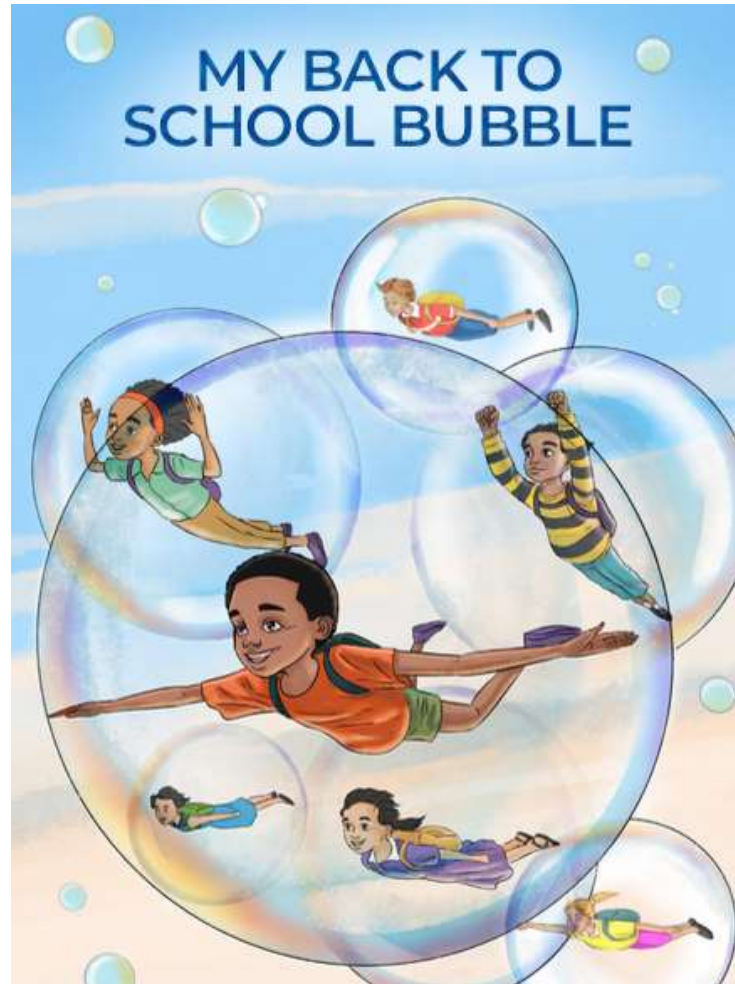


We will discuss:

- Year 3 in 2020
- Changes this year
- Curriculum
- Homework
- Communication
- Questions



Year 3 in 2020



We are in a year group bubble

Changes...



Each child has own set of resources and books on their table.



Forward facing tables in the classroom.



Bring water bottles to school on Monday and take home on a Friday.

Windows open at **all times** for optimum ventilation. **BRING A JUMPER!**



Changes...



Minimising what can be brought to and from school.
(No phones, scooters, books, homework projects)

Designated toilets for different year groups.



Frequently encouraging respiratory hygiene, hand washing and sanitizing.

Well-being: post box on the wellbeing shed for children to use



PE days and kit

Year 3 have PE on Wednesdays and Thursdays.

- Wednesday - Teacher
- Thursday - PE Coach



Please ensure that your child comes to school wearing their PE kit on these days.

Most lessons will be outside

Help us keep safe and OPEN!



HIGH
TEMPERATURE



NEW
PERSISTENT
COUGH



LOSS OF
SMELL



LOSS OF
TASTE

Please do not
send your child
to school if they
have any
symptoms of
Covid-19.



Year 3 Example Timetable

	9:00-10:30		10:30-10:55	11-12.30		12:30-1:20	1.20 - 3.30				
M	English (Handwriting, SPAG, Writing)	Reading	B r e a k	11-11:20 Year 3 Celebration Assembly	Maths		L u n c h	1:20 - 2:20 Music	Art/Computing	Story	
T	English (Handwriting, SPAG, Writing)	Reading		Maths		PSHE		Arithmetic	Science		Story
W	English (Handwriting, SPAG, Writing)	Reading		Maths		SLT Assembly		PE		RE	Story
TH	English (Handwriting, SPAG, Writing)	Reading		Maths	11.45 -12.30 Spanish			1.20 - 2.05 PE Coach		History	Story
F	English (Handwriting, SPAG, Writing)	Reading		Maths		Spelling		Music Assembly	Golden Time	2.15 – 3.30 PPA	

Year 3 Curriculum

World War II



Autumn

What did the Romans do for us?



Spring

Extreme Earth!



Summer



Autumn Term

World War II



WOW Workshop:

RAF Museum Live Streamed
Workshop

RE

What is special about
Guru Nanak?

What can we learn
from the Bible?

Computing

E-safety
Using Google Classroom
Multimedia Propaganda Posters

PE and Games

Netball
Fundamentals

History

World War II – The experience
for children on the home front.

Rationing, Evacuees, The Blitz,
The Battle of Britain

Science

Light

Animals including
Humans
(nutrition, skeletons,
muscles)

Art

Abstract Expressionism
Drawing and Painting

Anselm Kiefer,
L.S. Lowry

DT

Cooking – ‘Ration Recipes’
3D models – War planes and
Anderson Shelters
DT WEEK PROJECT

Music

‘Let Your Spirit Fly’

Learning the
Glockenspiel

Geography

Map and atlas work
linked to WW2

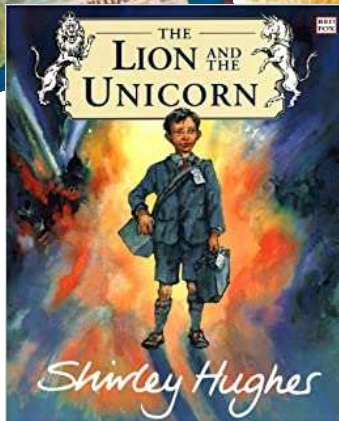
PHSE and Citizenship

Class Charter and Article 12 focus

Self Esteem
RSE: Personal Space

English

Reading, Writing & SPAG



Destination Reader	
Predicting <ul style="list-style-type: none"> I wonder if I predict I think that I bet that I imagine I think * will happen I think I will learn I think it will be set out The next part will be about 	Inferring <ul style="list-style-type: none"> The word * tells me The part * tells me This makes me think that I think this character because I think the setting is I think the mood is I think the writer's viewpoint is I think this character's viewpoint is
Asking questions? <ul style="list-style-type: none"> Who What When Where I wonder Why How What if Why do you think How do you think How do we know 	Evaluating <p>Language</p> <ul style="list-style-type: none"> The word/phrase * works well because I like the way the author uses * it makes me think about I think it would have read better if It's very clever the way the author uses * because The sentence * has high impact because <p>Organisation</p> <ul style="list-style-type: none"> The text is organised well because The presentation helps the reader because The structure could be improved by
Clarifying <ul style="list-style-type: none"> I think that means I didn't understand What does * mean? I need to reread this part because * is a tricky word so I I didn't understand * so I Let's reread because it didn't make sense. 	Making connections <p>Text to self:</p> <ul style="list-style-type: none"> I know about this because I I've been to / seen I saw a programme about this I can identify with this character because <p>Text to text:</p> <ul style="list-style-type: none"> I think this book is a * (<i>genre</i>) book because This reminds me of * because This is similar to * because This character is similar to * because <p>Text to world:</p> <ul style="list-style-type: none"> This links to This is because
Summarising <ul style="list-style-type: none"> The key idea is The most important ideas are * and I know that because This part is about The headline would be In 10 words The main theme is 	Learning Behaviours <ul style="list-style-type: none"> Support and actively listen to others Discuss and explain our ideas Take responsibility for your own and your group's learning.

Maths - Overview of the Year

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value			Number: Addition and Subtraction					Number: Multiplication and Division			
Spring	Number: Multiplication and Division			Measurement: Money	Statistics		Measurement: Length and Perimeter			Number: Fractions		Consolidation
Summer	Number: Fractions			Measurement: Time			Geometry: Properties of Shape		Measurement: Mass and Capacity			Consolidation



Overview

Small Steps

- Represent numbers to 100 R
- Tens and ones using addition R
- Hundreds
- Represent numbers to 1,000
- 100s, 10s and 1s (1)
- 100s, 10s and 1s (2)
- Number line to 1,000
- Find 1, 10, 100 more or less than a given number
- Compare objects to 1,000
- Compare numbers to 1,000
- Order numbers
- Count in 50s

Notes for 2020/21

Children should already have some understanding of tens and ones from Y2, however it may be useful to recap this content before exploring hundreds.

You may want to ensure that you use plenty of examples of numbers within 100 including number lines to 100 before moving on to the number line to 1,000

Year 3 Homework

Homework will be sent by email for now.



Google Classroom

Reading



Spelling

terrible	6	credible	7
legible	6	visible	6
sensible	7	edible	5
horrible	6	reversible	8
possible	6	responsible	10

Maths



Year 3 Homework

Homework projects sent at the beginning of each term to be completed by the end of each term.

Magnificent Model Making

Research to find information about a famous Roman structure. Then recreate the building as a junk model. You could use cardboard to make it and paint it to make it look more realistic.



Budding Designers

Design and make an outfit for a Roman soldier or Roman gladiator. Bring it into school or take a picture of yourself wearing it.

Design and make a helmet or a shield for a soldier in the Roman army.



THE ROMANS

Create a Roman style mosaic. You could use squared coloured paper to look like small tiles, or create a square shaped paint stamp.



Marvellous Mathematicians



- Create a maths worksheet for a Roman child. Remember to use Roman numerals instead of numbers.
- Write a secret message using Roman Numerals (using an alphabet key).
- Create a game/board game for a Roman child.



Famous Romans:

Find out about a famous person from Roman times e.g. Julius Caesar. Create a simple fact file about their life. Maybe you could present your work as a PowerPoint.

Romans Gods and Goddesses

Find out about some of the Roman Gods and Goddesses.

Present your ideas as a poster with drawings.

You could also design your own god or goddess.



Comic Strip

Create a comic strip with a Roman theme. You could include a gladiator, emperor, soldier or slave as the characters.



Country Challenge:

Create a map showing all of the countries the Romans invaded.

Include the dates they invaded as an extra challenge.



Remember that projects won't be allowed to be brought in this term. Please send a photo instead.

Communication



Millfields Mag

FRIDAY 28TH JUNE 2019
VIERNES 28 DE JUNIO DE 2019

Millfields Weekend Magazine



It has been another busy week at Millfields, especially for all our cycling community! Lots of the Year 5 children have been taking part in Disability lessons — learning how to have a road worthy bike and how to ride safely on the roads. Well done to all the children who successfully completed the course! Yesterday, 26 of the Year 5 children also took part in Bike Around the Borough — an event that takes place every year! Hundreds of Hackney school children take to the roads for a mass ride around the borough organised by the Council to provide a chance for students to practise the skills they've learned through national standards cycle training and to help them see how easy it is to travel around Hackney by bike. The riders started at Hackney Downs, travelling from there to Clissold Park, before heading on to London Fields, past Hackney Town Hall and back to Hackney Downs. This today, many of our Cycling Tutors have taken part in a sponsored cycle ride — they did the best of 10 rides of a 50 mile ride and have so far raised an amazing £1,750. Thanks to all the families and friends who have donated. They had beautiful weather today and cycled up the top of the Wagon. They hope to reach their target of £1,900 by the end of today in order to raise money for World Bicycle Relief that will provide 20 bikes for children to ride to school in poorer countries across the world. If you can and would like to help, please click on the link: <http://www.sporting.com/MillfieldsCycles>. Thank you so much to parents, Paul and Nicky, who organised the whole thing and to all the parents and staff



Important Dates

Summer Fair
Saturday 29th June

Sports Week
1st–5th July

Safety Awareness Week
8th–12th July

London Day
18th July

First day of Autumn Term
Week 4th September

Attendance

Week beg: 17th June

Our school target: 96.5%

Last week: 95.1%

Winning classes:
KS1 Brown (98.3%)
KS2 Macintosh (99.1%)

Well done!

Tracy Gibson

<http://www.millfields.hackney.sch.uk/>



You are here: **Home**

- [Home](#)
- [School Information](#)
- [Parent Information](#)
- [About](#)
- [NEW! A message from all the staff at Millfields](#)
- [NEW! Assemblies & Stories](#)
- [NEW! Millfields@Work at home and school](#)
- [NEW! Home Learning Links](#)
- [NEW! Millfields loves to sing & play!](#)
- [NEW! Rainbows!](#)
- [NEW! Millfields thanks the NHS](#)
- [Curriculum and Assessment](#)
- [Safeguarding](#)
- [Classes](#)
- [Childrens' Centre](#)

Welcome to Millfields Community School



Latest News

Message from Headteacher Fri 11 Sep 2020

We have made it to the end of the first full week with the 'new normal' rules and routines! After the first few days of getting used to the new start times, new entrances and the rules of frequent hand-washing and/or sanitising, social distancing, lunches in halls one week and classes the next, using different designated toilets, using different parts of the playgrounds and designated equipment, as well as only working with the same staff that are allocated to the

Latest Updates

NEW! [September's](#) Action for Happiness Calendar (FYI: [July's](#), [June](#) & [May](#))

Millfields Music Team proudly presents: [Everyone Needs Somebody!](#)

Millfields & Music Teams from across Hackney proudly present: [Times Like These](#)

[Meet the Music Team](#)

[The World's Largest Lesson](#) by UNICEF

[Recommended Books reflecting BAME culture for children](#)

Millfields & Rushmore Music Teams are proud to present: [Times Like These](#)

Six Virtual Concerts from our super talented children [here](#)

[Summer edition of Millfields Mental Health and Wellbeing Newsletter](#) focused on the impact of

Lunches



Clubs



Please book and pay for school lunch or clubs
1 week in advance via



Important Dates

For now all meetings and assemblies will be virtual

What?	When?
Berners-Lee Class Assembly	Friday 13th November
Macintosh Class Assembly	Friday 9th October
Baylis Class Assembly	Spring Term 2021
Virtual Parents Evening	Wednesday 25 th November

Questions

