

Welcome to Year 4

Dunlop Class: Rosie & Roz

Jones Class: Naomi

Lovelace Class: Mia

TLAs: Suheer, Fatima, Gurdeep, Sugra,
Donald, Hurvinder, Steve & Nino

Welcome to Year 4

rmoore@millfields.hackney.sch.uk Dunlop Class Teacher

rwilson@millfields.hackney.sch.uk Dunlop Class Teacher

nadams@millfields.hackney.sch.uk Jones Class Teacher

mmagarian@millfields.hackney.sch.uk Lovelace Class Teacher

eruane@millfields.hackney.sch.uk

Phase Lead for Lower Key Stage 2

kfry@millfields.hackney.sch.uk

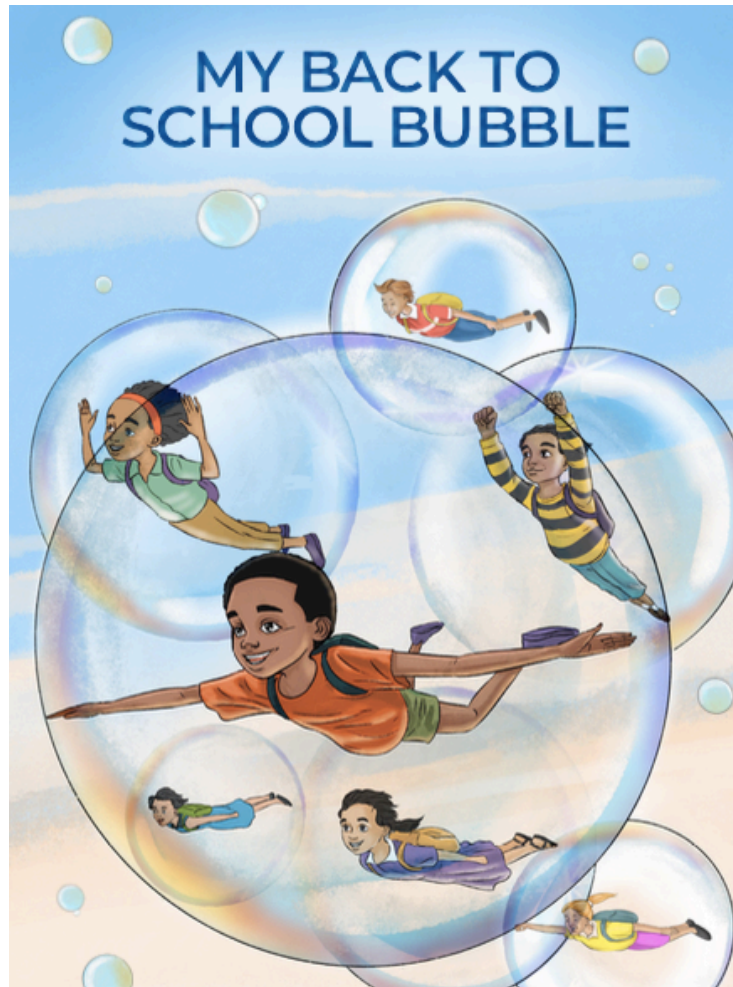
SENCO - Special educational needs coordinator

We will discuss:

- **Year 4 in 2020**
- **Changes this year**
- **Curriculum**
- **Homework**
- **Communication**
- **Questions**



Year 4 in 2020



We are in a year group bubble

Changes...



Each child has their own set of resources and books on their table.

Forward facing tables in the classroom.



Bring water bottles to school on Monday and take home on a Friday.

Windows open at **all times** for optimum ventilation. **BRING A JUMPER!**



Changes...



Minimising what can be brought to and from school. (No phones, scooters, books, homework projects)

Designated toilets for different year groups.



Frequently encouraging respiratory hygiene, hand washing and sanitizing.



Well-being: post box on the wellbeing shed for children to use



PE days and kit

Year 4 have **PE** on the following days:

- Dunlop - Tuesday & Wednesday
- Jones - Tuesday & Wednesday
- Lovelace - Wednesday & Friday



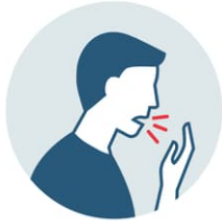
Please ensure that your child comes to school wearing their PE kit on these days.

Most lessons will be outside

Help us keep safe and OPEN!



**HIGH
TEMPERATURE**



**NEW
PERSISTENT
COUGH**



**LOSS OF
SMELL**



**LOSS OF
TASTE**

**Please do not
send your child
to school if they
have any
symptoms of
Covid-19.**



Year 4 Example Timetable

	9:00-10:30			10:30 10:55	11.00-12.30		12:30 - 1:20	1.20 - 3.30		
M	Handwriting	Maths 9:10 – 10:10	Arithmetic 10:10 – 10:30	B r e a k	English 11:00 – 12:00	SPAG 12 – 12:30	L u n c h	Reading 1:20 – 2:00	Art/Computing 2:00 – 3:20	Story
T	PE (Top Hall) 9:00 – 10:00		Reading 10:00 – 10:30		Y4 Celeb Assembly 11-11.20	English 11:20 – 12:30		Maths 1:20 – 2:30	Music 2:30 – 3:20	Story
W	Handwriting	Maths 9:10 – 10:00	Reading 10:00 – 10:30		English 11:00 – 12:00	SPAG 12 – 12:30		RE 1:20 – 2:10	PSHE 2.10-2.45	PE Coach 2.45-3.30
TH	Handwriting	Maths 9:10 – 10:10	Arithmetic 10:10 – 10:30		English 11:00 – 12:00	Reading 12 – 12:30		Music Assembly	Science 1:40 – 3:20	Story
F	Handwriting	Maths 9:10 – 10:00	Reading 10:00 – 10:30		English 11:00 – 12:00	SLT Assembly 12 – 12:30		Finishing off 1:20 – 1:45	Golden Time 1:45 – 2:15	PPA 2:15 – 3:30

Year 4 Curriculum

Excavating Egypt



The achievements of an early civilisation – depth study

Autumn

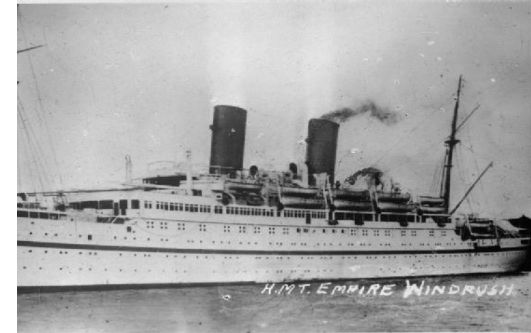
A Spanish Fiesta



Study of a region in a European country. Geographical similarities and differences

Spring

Hackney History



A local history study

Summer



Autumn Term

Excavating Egypt



Topic

History – Study of ancient civilisation
Excavating Egypt

Art

Drawing

Computing

Programming: using algorithms for more complex programming

Science

States of matter
Animals including humans

P.S.H.E

Resolving conflict
Recycling and sustainability

PE

Dance
Yoga
(Non-contact sports)

Music

Mamma Mia
Learning the Glockenspiel

Design Technology

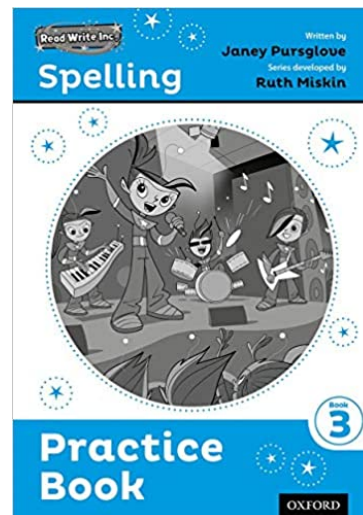
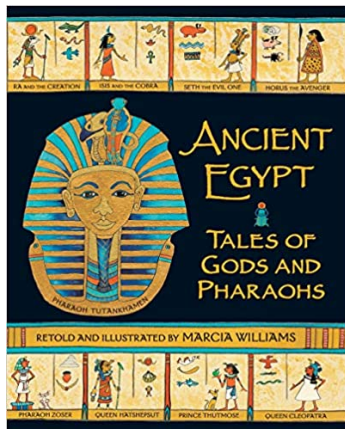
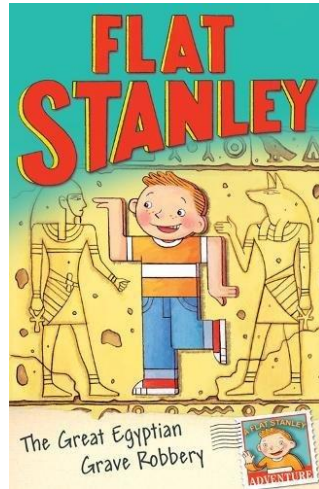
3-day project








Religious Studies

Unit 1) Judaism - How does the synagogue show what is important to Jews?
Unit 2) For those who believe, how do they build a relationship with God?

English

Reading, Writing & SPAG



Destination Reader 	
Predicting 	Inferring 
<ul style="list-style-type: none"> I wonder if I predict I think that I bet that I imagine I think * will happen I think I will learn I think it will be set out The next part will be about 	<ul style="list-style-type: none"> The word * tells me The part * tells me This makes me think that I think this character I think the setting is I think the mood is I think the writer's viewpoint is I think this character's viewpoint is
Asking questions?	Evaluating 
<ul style="list-style-type: none"> Who What When Where I wonder Why How What if Why do you think How do you think How do we know 	Language <ul style="list-style-type: none"> The word/phrase * works well because I like the way the author uses * it makes me think about I think it would have read better if It's very clever the way the author uses * because The sentence * has high impact because Organisation <ul style="list-style-type: none"> The text is organised well because The presentation helps the reader because The structure could be improved by
Clarifying 	Making connections 
<ul style="list-style-type: none"> I think that means I didn't understand What does * mean? I need to reread this part because * is a tricky word so I I didn't understand * so I Let's reread because it didn't make sense. 	Text to self: <ul style="list-style-type: none"> I know about this because I I've been to / seen I saw a programme about this I can identify with this character because Text to text: <ul style="list-style-type: none"> I think this book is a * (genre) book because This reminds me of * because This is similar to * because This character is similar to * because Text to world: <ul style="list-style-type: none"> This links to This is because
Summarising 	Learning Behaviours
<ul style="list-style-type: none"> The key idea is The most important ideas are * and I know that because This part is about The headline would be In 10 words The main theme is 	<ul style="list-style-type: none"> Support and actively listen to others Discuss and explain our ideas Take responsibility for your own and your group's learning.

Maths -Overview of the Year

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value				Number: Addition and Subtraction			Measurement: Length and Perimeter	Number: Multiplication and Division			
Spring	Number: Multiplication and Division			Measurement: Area	Number: Fractions				Number: Decimals			Consolidation
Summer	Number: Decimals	Measurement: Money		Measurement: Time		Statistics	Geometry: Properties of Shape		Geometry: Position and Direction		Consolidation	

Maths

Overview

Small Steps

- Represent numbers to 1,000 R
- 100s, 10s and 1s R
- Number line to 1,000 R
- Round to the nearest 10
- Round to the nearest 100
- Count in 1,000s
- 1,000s, 100s, 10s and 1s
- Partitioning
- Number line to 10,000
- Find 1, 10, 100 more or less R
- 1,000 more or less
- Compare numbers

Notes for 2020/21

We begin by encouraging spending time on numbers within a 1,000 to ensure they are secure on this knowledge before moving into 10,000.

Using equipment or digital manipulatives may help children increase their understanding.

Year 4 Homework



Google Classroom

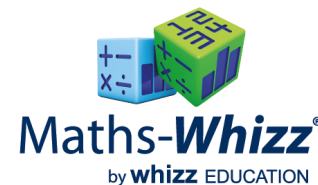
Reading



Spelling

ter <u>r</u> ible	6	cre <u>d</u> ible	7
leg <u>i</u> ble	6	vis <u>i</u> ble	6
sen <u>s</u> ible	7	ed <u>i</u> ble	5
hor <u>r</u> ible	6	re <u>v</u> ersible	8
pos <u>s</u> ible	6	res <u>p</u> onsible	10

Maths



Year 4 Homework

Homework projects sent at the beginning of each term to be completed by the end of each term.

Magnificent Model Making

Research to find information about a famous Roman structure. Then recreate the building as a junk model. You could use cardboard to make it and paint it to make it look more realistic.



Budding Designers

Design and make an outfit for a Roman soldier or Roman gladiator. Bring it into school or take a picture of yourself wearing it.

Design and make a helmet or a shield for a soldier in the Roman army.



THE ROMANS

Create a Roman style mosaic. You could use squared coloured paper to look like small tiles, or create a square shaped paint stamp.



Marvellous Mathematicians



- Create a maths worksheet for a Roman child. Remember to use Roman numerals instead of numbers.
- Write a secret message using Roman Numerals (using an alphabet key).
- Create a game/board game for a Roman child.



Famous Romans:

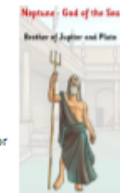
Find out about a famous person from Roman times e.g. Julius Caesar. Create a simple fact file about their life. Maybe you could present your work as a PowerPoint.

Romans Gods and Goddesses

Find out about some of the Roman Gods and Goddesses.

Present your ideas as a poster with drawings.

You could also design your own god or goddess.



Comic Strip

Create a comic strip with a Roman theme. You could include a gladiator, emperor, soldier or slave as the characters.



Country Challenge:

Create a map showing all of the countries the Romans invaded.

Include the dates they invaded as an extra challenge.



Remember that projects won't be allowed to be brought in this term. Please send a photo instead.

Communication



<http://www.millfields.hackney.sch.uk/>



Millfields Mag
FRIDAY 28TH JUNE 2019
VIERNES 28 DE JUNIO DE 2019
www.millfields.hackney.sch.uk E-mail: info@millfields.hackney.sch.uk

Millfields Musical Magnificence



It has been another busy week at Millfields, especially for all our cycling community! Lots of the Year 5 children have been taking part in Bikeability lessons — learning how to have a road-worthy bike and how to ride safely on the roads. Well done to all the children who successfully completed the course. Yesterday, 36 of the Year 5 children also took part in Bike Around the Borough — an event that takes place every year! Hundreds of Hackney school children take to the roads for a mass ride around the borough, organised by the Council to provide a chance for students to practice the skills they've learned through national standards cycle training and to help them see how easy it is to travel around Hackney by bike. The riders started at Hackney Downs, travelling from there to Clissold Park, before heading on to London Fields, past Hackney Town Hall and back to Hackney Downs. Then today, many of our Cycling Team have taken part in a sponsored cycle ride — they did the last 10 miles of a 50 mile ride and have so far raised an amazing £1,750. Thanks to all the families and friends who have donated. They had beautiful weather today and cycled up the towpath to Ware. They hope to reach their target of £1550 by the end of today in order to raise money for World Bicycle Relief that will provide 20 bikes for children to ride to school in poorer countries across the world. If you can and would like to help, please click on the link: <https://www.godgiving.com/Millfields20miles>. Thank you so much to parents, Paul and Nicky, who organised the whole thing and to all the parents and staff



Important Dates

Summer Fair
Saturday 29th June
Sports Week
1st—5th July
Safety Awareness Week
8th—12th July
London Day
18th July
First day of Autumn Term
Weds 4th September

Attendance
Week beg: 17th June
Our school target: 96.5%
Last week: 95.1 %
Winning classes:
KS1 Brown (98.3%)
KS2 Macintosh (99.1%)
Well done!

Turk Shop

You are here: **Home**

- Home
- School Information
- Parent Information
- About
- NEW! A message from all the staff at Millfields
- NEW! Assemblies & Stories
- NEW! Millfields@Work at home and school
- NEW! Home Learning Links
- NEW! Millfields loves to sing & play!
- NEW! Rainbows!
- NEW! Millfields thanks the NHS
- Curriculum and Assessment
- Safeguarding
- Classes
- Childrens' Centre

Welcome to Millfields Community School



Latest News

Message from Headteacher

Fri 11 Sep 2020

We have made it to the end of the first full week with the 'new normal' rules and routines! After the first few days of getting used to the new start times, new entrances and the rules of frequent hand-washing and/or sanitising, social distancing, lunches in halls one week and classes the next, using different designated toilets, using different parts of the playgrounds and designated equipment, as well as only working with the same staff that are allocated to the

Latest Updates

NEW! [September's](#) Action for Happiness Calendar (FYI: [July's](#), [June](#) & [May](#))

Millfields Music Team proudly presents: [Everyone Needs Somebody](#) !

Millfields & Music Teams from across Hackney proudly present: [Times Like These](#)

[Meet the Music Team](#)

[The World's Largest Lesson](#) by UNICEF

[Recommended Books reflecting BAME culture for children](#)

Millfields & Rushmore Music Teams are proud to present: [Times Like These](#)

Six Virtual Concerts from our super talented children [here](#)

[Summer edition of Millfields Mental Health and Wellbeing Newsletter](#) focused on the impact of

Lunches



Clubs



Please book and pay for school lunch or clubs
1 week in advance via



Important Dates

For now, all meetings and assemblies will be virtual

What?	When?
Jones Class Assembly	Friday 23rd October
Dunlop Class Assembly	Friday 27th November
Lovelace Class Assembly	Spring Term 2021
Virtual Parents Evening	Wednesday 25 th November

Questions

