



Welcome to Year 5

Transition begins here...

Faraday: Sumon

Curie: Clara

Newton: Theo

TLAs: Dudley, Adele, Eliza

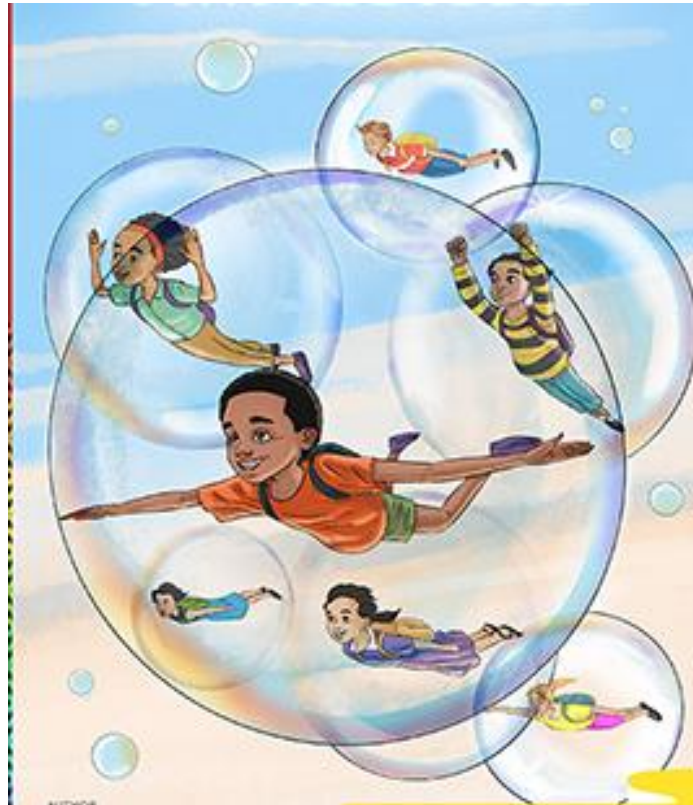
Age Phase Lead: Sheyenne

Aims:

- Year 5 in 2020**
- Curriculum**
- Communication**
- Questions**



Year 5 in 2020



We are in a year group bubble

PE days and kit

Year 5 PE lessons are as follows:

► Monday and Wednesday



Please ensure that your child comes to school wearing their PE kit on these days.

Most lessons will be outside

Organisation



Bring water bottles
to school on Monday and take home on a
Friday

Own set of resources and
books on their table



Forward facing at
all times



Windows open at **all times**
for optimum ventilation.
BRING A JUMPER!



Organisation



Restrict what can
be brought to and from school.
(No phones, scooters, books, homework projects)

Designated toilets.
Encouraged to go toilet at
playtime and lunchtime.
During lesson times,
accompanied by an adult



Frequently encouraging
respiratory hygiene, hand
washing and sanitizing.



-Well-being: post box on the wellbeing shed
for children to use



Organisation

Do not send your child to school if they have any symptoms of Covid-19



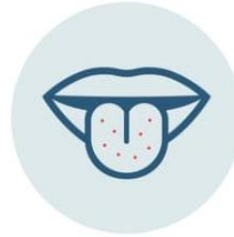
**HIGH
TEMPERATURE**



**NEW
PERSISTENT
COUGH**



**LOSS OF
SMELL**



**LOSS OF
TASTE**

Help us keep school safe and OPEN!



Year 5 Curriculum Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value			Number: Addition and Subtraction		Statistics		Number: Multiplication and Division			Measurement: Perimeter and Area	
Spring	Number: Multiplication and Division			Number: Fractions						Number: Decimals and Percentages		Consolidation
Summer	Consolidation	Number: Decimals			Geometry: Properties of Shape		Geometry: Position and Direction		Measurement: Converting Units		Measurement: Volume	



Year 5 Curriculum Maths

Year 5 | Autumn Term | Week 1 to 3 – Number: Place Value

Overview

Small Steps

White
Rose
Maths

Notes for 2020/21

- ▶ 1000s, 100s, 10s and 1s R
- ▶ Numbers to 10,000
- ▶ Rounding to the nearest 10 R
- ▶ Rounding to the nearest 100 R
- ▶ Round to nearest 10, 100 and 1,000
- ▶ Numbers to 100,000
- ▶ Compare and order numbers to 100,000
- ▶ Round numbers within 100,000
- ▶ Numbers to a million
- ▶ Counting in 10s, 100s, 1,000s, 10,000s, and 100,000s
- ▶ Compare and order numbers to one million
- ▶ Round numbers to one million
- ▶ Negative numbers
- ▶ Roman Numerals to 1,000

Before exploring numbers to 10,000 ensure that children are secure with 1000s, 100s, 10 and 1s.

You may also find it useful to recap rounding to the nearest 10 and 100 separately before expecting children to round to either 10, 100 and 1,000

Work on Roman Numerals has been moved to the end of the block as we believe it is important for children to be secure with our own number system before exploring another.

Year 5 Curriculum English

Autumn Term : The Great Occupation	Writing Outcomes	Grammar and Punctuation	Spelling
Stig of The Dump	Historical Narrative	Fronted adverbial phrases to begin sentences, prepositional phrases to add effect	Review Year 4 words Suffixes "ough" "cious" "Prefixes"
Stone Age Boy	Explanation Text	Conjunctions to build cohesion,	
Henry's Freedom Box	Biography	Specific nouns for effect, technical language	
The Highwayman	Poetry	Simile, metaphor and Onomatopoeia	
Viking Boy	Character Description	Relative clauses to add detail, expanded noun phrases, powerful verbs and nouns	
	Recount	Prepositional phrases to add effect,	
	Balanced argument	Conjunctions to build cohesion, adverbs for degree of possibility,	



Year 5 Curriculum

The Great Occupation



Autumn

Enquiry Fieldwork – Our Changing World



Spring

Geography Focus: Trade



Summer



Autumn Term

The Great Occupation



RE

Buddhism
Exploring
Christian Values

Computing

- E-safety
- Coding

PE and Games

Dance

*Let's Get Fit:
Circuit training*

Art

Painting
Drawing
Perspective

Music

Love Songs +
Charanga "Don't
Stop"

Focus on Notation
and score

History

Stone Age
Anglo Saxons
Vikings

PHSE

Class Charter and
Article 12 & 19
focus

-Law and Order

Science

Animals Including
Humans

All Living Things

Geography

Describe and
understand features
of Human
Geography:
*types of settlement
and land use,
distribution of
natural resources
including energy,
food, minerals and
water*

DT

Sewing- Viking Tabbards



Year 5 Example Timetable

	9:00-10:00	10.00-11.00	11-11.30	11.30-12.30		12.30 - 1.00	1.00-1.50	1.50 - 2.50	2.50 -3.25
M	Maths	Reading Levelled	Break Duty	Celebration Assembly	English		Lunch Time	PE Top Hall	ART
T	Maths	Reading Levelled		English		RE/PSHE		Maths Fluency	Science
W	Maths	Reading DR		English		Spelling/ Class Bok		PE <u>Millfields Park</u>	Computing
TH	Maths	Reading DR		English		SLT Assembly		1.50 - 2.40pm Music	2.40- 3.30 Chess
F	Maths	Reading BP		Topic				Golden Time	PPA



Year 5 Homework

18th September

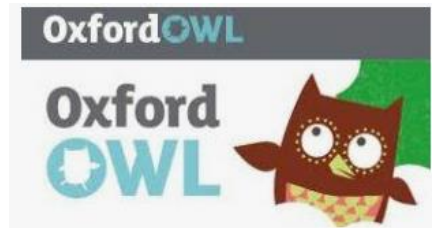


Sent via email –

*Coming soon
Online platform*



Home reading texts will be accessible
via Oxford Owl Reading.



**Homework Projects at the beginning of each term and
completed by the end of each term.**

Remember that projects won't be allowed to brought in this term!



Learn times tables



Maths-Whizz®
by whizz EDUCATION

**Maths Whizz
45 minutes a WEEK.**

Home Learning Project

The Great Occupation: Stone Age, Vikings, Anglo Saxons

It is up to you how you present your learning. You can have lots of mini projects across different areas or one main project to show your learning about an area of the history that interest you the most.

You have to be ready to present your learning to the whole class by the end of the Autumn Term!

Your homework should:

- Be representative of a term's work (at least 10 weeks)
- Explore lots of different ways of showing your learning (photos, video, computer presentation, posters)
- Involve different ways of finding information—remember to write this up alongside your project
- Be creative and imaginative
- Show that you have developed your own interests.

Possible Places to visit in person or online:

The Museum of London

The British Museum

Some Websites to explore:

<https://www.dkfindout.com/uk/history/stone-age/>

<https://www.bbc.com/bitesize/topics/z82hsbk>

<https://www.natgeokids.com/uk/discover/history/general-history/anglo-saxons/>

Due in:
Friday 11th
December
2020



Suggested ideas:

- Stone Age people built shelters to live in using materials they had gathered. Gather some natural materials and build a model shelter
- We know that the first recordings of art were Cave Art. Design a piece of cave art using materials of your choice. i.e. paint, chalk, crayon
- Write a story based in the Stone Age. Design a front and back cover for your story. Write the blurb on the back. Remember you will be the author
- Make up a quiz with facts about any of the periods of history. *Make sure you also have the answers!*
- Design and make a model of a Viking long boat
- Design your own (realistic!) Anglo Saxon coin. Look on http://www.bbc.co.uk/history/trail/conquest/wessex_kings/coins_intro.shtml for ideas and designs.
- Compare the differences between children growing up in the times of The Anglo Saxons and now
- Write a non-chronological report about the life of a person living in the times of The Anglo Saxons
- Create a presentation on what life was like in the era of Anglo Saxons
- Create a Maths code of your own similar to the runes developed by The Anglo Saxons. Create a collage of photos of your day out at the British Museum – what did you see and learn?

Remember that you are not expected to do everything!

Don't forget to go to the library!

Communication



Millfields Mag
FRIDAY 28TH JUNE 2019
VIERNES 28 DE JUNIO DE 2019
www.millfields.hackney.sch.uk E-mail: info@millfields.hackney.sch.uk



It has been another busy week at Millfields, especially for all our cycling community! Lots of the Year 5 children have been taking part in Bikeability lessons — learning how to have a road-worthy bike and how to ride safely on the roads. Well done to all the children who successfully completed the course. Yesterday, 35 of the Year 5 children also took part in Bike Around the Borough — an event that takes place every year! Hundreds of Hackney school children take to the roads for a mass ride around the borough, organised by the Council to provide a chance for students to practice the skills they've learned through national standards cycle training and to help them see how easy it is to travel around Hackney by bike. The riders started at Hackney Downs, travelling from there to Cicely Park, before heading on to London Fields, past Hackney Town Hall and back to Hackney Downs. Then today, many of our Cycling Team have taken part in a sponsored cycle ride — they did the last 10 miles of a 50 mile ride and have so far raised an amazing £1,750. Thanks to all the families and friends who have donated. They had beautiful weather today and cycled up the towpath to Wane. They hope to reach their target of £1950 by the end of today in order to raise money for World Bicycle Relief that will provide 20 bikes for children to ride to school in poorer countries across the world. If you can and would like to help, please click on the link: <https://www.justgiving.com/Millfields50miles>. Thank you so much to parents, Paul and Nicky, who organised the whole thing and to all the parents and staff

Millfields
Community School
Hilsea Street
Hackney
E5 8SH
TEL : 020 8985 7898

Important Dates
Summer Fair
Saturday 29th June
Sports Week
1st—5th July
Safety Awareness Week
8th—12th July
London Day
18th July
First day of Autumn Term
Weds 4th September

Attendance
Week beg: 17th June
Our school target: 96.5%
Last week: 95.1 %
Winning classes:
KS1 Brown (98.3%)
KS2 Macintosh (99.1%)
Well done!

Tuck Shop



<http://www.millfields.hackney.sch.uk/>



Communication



Millfields Mag

FRIDAY 28TH JUNE 2019

VIERNES 28 DE JUNIO DE 2019

millfieldsmag@millfields.org.uk 01483 8800 1000

Millfields Community School
Millers Street
Widmore
GL20 2JH
TEL: 01483 8800 1000

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Turk Ghous

From time another busy week at Millfields, especially for all our cycling community! Lots of the Year 5 children have been taking part in a Disability Awareness – learning how to have a much more able and how to take safety on the roads. They have to be the children who understand and can help the disabled. Tomorrow, 28th June, is a special day for all our children as they will be taking part in an event that takes place every year! Hundreds of children from school children take to the roads for a reason that is to raise money for the charity, especially for the charity to provide a vehicle for the disabled. The money they've earned through various activities like raising and to help them use how easy it is to be heard around children to ride. The money raised at Millfields Community, including from the school and Park, before heading on to London Fields, past the school and back to Millfields Community. This morning, many of our Cycling Team have been part in a sponsored cycle ride – they will be and have who have donated. They had a wonderful morning and raised as much as the school to help. They have been helped by 1200 by the school and a group of children to help them for the school. They will all provide 25 miles for children to ride to school in proper costumes across the world. If you can and would like to help, please ride on the 28th. Millfields Community and Millfields Children. Thank you so much to parents, Paul and Lucy, who organised the whole thing and to all the parents and staff.

Communication



Coming Soon

<http://www.millfields.hackney.sch.uk/>

Lunches



Clubs



Please book and pay for school lunch or clubs
1 week in advance via



Important Dates

For now all meetings and assemblies will be virtual

What?	When?
Class Assembly	4 th December 2020
Maths Meeting	Tuesday 10 th November
Parents Evening	Wednesday 25 th November

Residential

Year 5 residential

-Nothing confirmed or likely to be booked unless guidance changes

End of Year 5

Questions

