

## Catch Up Funding Strategy 2020-2021

The government is providing funding to cover a one-off universal catch-up premium for the 2020 to 2021 academic year. It aims to support pupils to catch up for lost learning so schools can meet the curriculum expectations for the next academic year.

Millfields Community School will receive a total of **£80 per pupil** (for reception through to year 6) in three instalments: autumn 2020, 'early 2021' and summer 2021. We will receive a total of £46.67 per pupil split across payments one and two, and then £33.33 per pupil for payment 3. Per-pupil numbers for each instalment is based on the latest available data. The calculation in 'early 2021' will be based on the October census.

The catch up per pupil funding for 2020-2021 is as follows:

Disadvantaged pupils	Pupil premium per pupil
Pupils in year groups reception to year 6 at the October census	
Payment 1 (Autumn 2020)	£12,460
Payment 2 (Early 2021)	£16,850
Payment 3 (Summer 2021)	£20,930
Total	£50,240

**Which pupils will benefit from the catch up funding?** Although funding is on a per pupil basis, the government guidance is that schools should use the sum available to us as a single total to prioritise support. There are no specific requirements for who to spend it on. We are to identify pupils that will benefit most from the funding – but primarily the pupils chosen may include those who:

- Have missed a lot of work, or haven't been engaging with or accessing remote learning
- Don't have access to the technology needed, or whose home lives make home learning difficult
- Are vulnerable or have EHC plans, so learning from home may have been challenging
- Have experienced difficult family circumstances, such as a bereavement, that may have got in the way of their learning

The DfE recommends the catch up funding could help to set up small group or 1-to-1 tuition, extra teaching capacity or summer programmes.

We have been able to create extra teaching opportunities through re-arranging and adding hours to use existing staff within the newly formed bubbles as well as employ two new tutors, one with particular skills in English and one for maths.

Post Lockdown, we have used a range of formative and summative assessment methods to gather assessment information for each child to decide on how the money can best support the identified needs.

## Catch Up Strategy 2020-21

**Allocation Autumn Term only =£12,**

Barriers to future attainment	
1	Younger pupils where online learning was a less appropriate tool for learning due to age and stage at the time of lockdown (This is particularly pertinent to the children in the EYFS)
2	No access to IT hardware and internet or only on parents phone which caused limited engagement
3	Specific special educational need coupled with shielding due to health issues resulted in lost learning and more complicated access to online learning – specific focus on ASD pupils
4	Vulnerable pupils who, despite regular calls from SLT, did not engage with the learning available and struggled to support their pupils with the paper based learning packs also
5	Pupils with sporadic engagement due to a number of siblings sharing the limited computer equipment available to them
6	Pupils who live with an extremely clinically vulnerable adult and have been unable to return to school
7	Periods of covid related absences (isolation)

Year Groups	Intervention and Rationale	Cost	How the impact will be measured	Evaluation
EY	<p><b>The <a href="#">Nuffield Early Language Intervention (NELI)</a> for 4-5 year olds.</b> NELI is a 20-week intervention designed to improve the oral language skills of reception-aged pupils. It will involve individual and small group scripted language teaching sessions delivered by trained school staff (usually teaching assistants). Free government resources</p> <p>Additional support staff member for 1 academic year to support the transition and development of the youngest pupils into school who have missed out on attending social groups and have suffered from lack of adult attention as parents have tried to juggle work and school/nursery closures (links with the closure of the children centre)</p>	Free Gov Initiative	Pupil Progress Meetings ½ termly  Lesson/group Observations  Book looks  Learning Walk  NFER test results  Tutor assessments and discussion	Pupils' transition to school was successful for the vast majority. A few pupils needed support to transition back with increased anxiety after spending so much time at home. Development of oracy continues to be a school key priority and pupils identified for early language support through the Wellcom assessments.  Additional sessions for identified pupils took place in the afternoon
Year 1	<ul style="list-style-type: none"> <li>Additional 6 months reading support in small groups through re-direction of additional teacher and reading teacher into the Y1 bubble</li> </ul>	£25,314  Free placement opportunity		Reading sessions continued to run online for the most at risk of falling behind. This was facilitated through the government laptop scheme. In school the same pupils were targeted for additional input on top of

	<ul style="list-style-type: none"> <li>Student placement in Y1 class deliberately to ensure in class, extra support for those pupils who were unable to engage in online learning opportunities during the lockdown</li> <li>Parent Workshops –phonics &amp; reading and Google classroom</li> </ul>	Free		the class based reading and phonic sessions. All pupils have made progress but not all pupils are at expected.
<b>Year 2</b>	<ul style="list-style-type: none"> <li>Daily 1:2:1/Small group RW Inc Phonics for targeted pupils assessed by baseline phonic test in Sept/Oct</li> <li>Parent Workshops Google classrooms, reading support</li> <li>Laptops given to 2 children</li> <li>Increased time with Intervention Instructor 1:1 or small group for additional needs (staff allocated to stay full time within the bubble)</li> </ul>	Redirection of staff member to bubble  From school allocation  £24,360		Reading sessions continued to run online for the most at risk of falling behind. This was facilitated through the government laptop scheme. In school the same pupils were targeted for additional input on top of the class based reading and phonic sessions. All pupils have made progress but not all pupils are at expected.
<b>Year 3-5</b>	<ul style="list-style-type: none"> <li>APL ensure identified groups receive support through tightly timetable sessions with school based TLAs</li> <li>4 laptops given to identified children</li> <li>Additional support from Spanish teacher in core subjects when in bubble Autumn 2</li> </ul>	Free  School allocation		Govt laptops enabled small group reading sessions and intervention support to most in need during lockdowns. Additional adult due to bubbles on return to school enabled smaller group support in class. A number of children have been able to catch up, all children feel more confident.
<b>Year 6</b>	<p>Maths tutor to run intensive 6 week catch up programme with 23 pupils in Autumn Term, Repeated Spring and Summer - Left at end of Autumn and didn't return</p> <p>English tutor to run intensive 6 week catch up programme for writing with 26 pupils in Autumn Term Repeated for Spring and summer</p> <p>1:1 tutor short confidence in maths sessions summer term</p> <p>TLA in classes maths and English support and same day catch up where appropriate</p>	£1805.00  £1373.00  £360.00  School budget		<p>Pre lockdown maths sessions supported identified pupils increase confidence and develop a preferred strategy for key number areas.</p> <p>English tutor continued post lockdown and supported writing sessions 65% performed better in end of term assessments. (Sats cancelled)</p>
<b>Rec-Y4</b>	National Tutoring Programme May - July 2021 Maths and English tutors 1:3 for 15 weeks for identified pupils	£8519.28		A range of quality - all pupils enjoyed the personalised attention and teachers reported increased confidence. Pupils chosen who were on the cusp performed well and on the whole caught up whilst pupils much further behind have made improvements but continue to need

				further support 15 hours scratched the surface.
<b>ARP</b>	<ul style="list-style-type: none"> <li>● Split learning based sessions for key phases based on topics</li> <li>● Daily exercise sessions (much time has been spent on screens during lockdown)</li> </ul>	no cost	Regular IEP target reviews  Speech and language reports	ARP pupil learning delivered in shorter small groups worked well using the additional quiet work space in the attic. Afternoon physical activities ensured return to school form lockdown was manageable and successful.
<b>ALL</b>	<ul style="list-style-type: none"> <li>● Google classroom accounts shared with every child in the school</li> <li>● Google classroom training sessions in school and for parents of younger year groups</li> <li>● Lease of a suite of laptops for in school to support the working in bubbles</li> <li>● Lease of laptops for teachers to ensure the immediate availability of online learning in the event of teacher/class Isolation periods or another lockdown</li> </ul>	no cost		<p>All pupils and parents engaged well with google classroom and this continues to be used well post lockdown to support communication and homework dissemination</p> <p>A small number of pupils continue to use govt laptops at home - others have been returned and are used in school. We are ready for any future lockdowns and we are able to provide work overviews for anyone isolating.</p>
<b>Total</b>		£59,731		

Funding 2021-22 Expected to receive approximately:

PP in Y1-6 = 123 60%= 73.8 £14,737.80 + £634.80 ARP =£15,372.60

£203 for 60 per cent of children in Years 1 to 6 who are eligible for the pupil premium.

The allocations will rise to £529 for 60 per cent of children on the pupil premium in special schools, including special units within mainstream schools, alternative provision and pupil referral units, and hospital schools. (ARP PP = D&A)