



## Online Teaching and Learning Strategy 2022

In the event of a partial or full closure and any isolation periods for individuals, we are committed to the continuation of learning via the Google classroom platform.

The main aims of our remote learning programme will be to:

- Maintain a broad and balanced curriculum as much as is possible
- Ensure our pupils' minds remain engaged in learning and there is a straightforward shift between school based learning and online learning
- Ensure regular contact with all children and families to continue the sense of belonging and community

We recognise that there are a number of possibilities that we need to plan for:

- Individuals from a year group self-isolating
- Whole class lockdowns
- Whole year group lockdowns
- Whole key stage bubble lockdowns
- Whole school lockdowns
- Teachers self-isolating linked to their own children's school advice or teachers with sick children

### Preparation

1. Any new teachers will receive training on the use of Google Classroom
2. All children will be issued a Gmail address which will be used to attend online teaching sessions
3. Computing lessons in the first few weeks of term will include a reminder how to get online and navigate and use the Google Classroom platform
4. An Online Users agreement form must be signed by every child and parent
5. A parents guidance sheet will be sent to all parents – and online meetings will be held for parents who need support and for parents of younger pupils who will not be able to access learning independently
6. A google form sent to all parents will assess the needs of the school in regard to access issues to IT equipment e.g. laptops etc. List of needs collated to ensure we are clear of who needs what.
7. Order laptops from the Government website for disadvantaged pupils and give out asap

## What will remote learning look like?

If whole classes have to lockdown, all children will transition to Google classroom and zoom sessions. In school, any child will be given their personalised log in details and will be taught how to log in and register to their class. They will also be taught how to complete assignments and how to add to the class thread. Log in details will be sent home but if a child forgets their log in or has not been in school then please email the teacher and they will email you the details directly.

All parents will be invited as 'guardians' in order to have access to weekly email summaries of their child's progress with missing and upcoming work as well as new teacher posts. In order to receive these emails you must accept the prompt from Google classroom which will be emailed to the address that school holds for you. Please look out for this.

In the event of a government lockdown, Key Worker pupils and other identified vulnerable pupils (agreed by the Senior Leaders) will continue to come to school and children from a similar age group will be grouped together for taught sessions by a member of staff on duty.

We will continue to follow the timetable below. Please stay in touch via email if there are any issues we can help you with.

Day	Lesson 1	Lesson 2	Lesson 3
Monday	Maths	English	Science
Tuesday	Maths	English	Humanities
Wednesday	Maths	English	RE/PSHE
Thursday	Maths	English	Music
Friday	Maths	English	Creative arts

Timings of sessions will be emailed to each class. It will not always be possible to avoid year group clashes but we will try our hardest.

We expect all children to be in the taught sessions and complete the follow up work. We appreciate that this is a lot of time on line but this is unavoidable during these difficult times. In addition to the sessions online, we also expect all children to:

- A. Take part in some form of physical activity each day (PE with Joe Wicks, a run, walk or cycle ride or some form of garden based aerobic activity e.g. skipping, star jumps etc.)
- B. Read daily - this is best if it is a real book but online support materials are available through Oxford Owl (see below)

**Please note: In the event of any form of isolation caused by Coronavirus, parents must understand that **engagement in home learning is compulsory**, however, if children themselves are too ill and would not normally attend school due to the illness then they should not be expected to engage in home learning.**



<b>Pupil needs to isolate because they have tested positive for covid</b>	
<b>Ongoing Support</b>	<b>Safeguarding/SEND</b>
<p>Using Google classroom, the class teacher will upload work guidance after the school day for the following day/week. The teacher will decide what materials are most appropriate for the individual child to achieve independently.</p> <p>If teaching input is required for core lessons, the teacher will direct the parent to a relevant Oak National taught session.</p> <p>The school will arrange contact with the child every few days to check in on progress and wellbeing.</p>	<p>Parents must contact school once test results of the family member have been received and inform school of the outcome of the test.</p> <p>If your child is entitled to benefit-related FSM and you would like support with meals for your child, please contact the school.</p> <p>If your child is vulnerable in any way, the Designated Safeguarding Lead will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL.</p> <p>If your child does not engage in learning, the school will call the parents to discuss obstacles and support.</p>

<b>A whole class is isolating</b>	
<b>Ongoing Support</b>	<b>Safeguarding/SEND</b>
<p>There will be 2-3 'taught' sessions each day followed by work and tasks to suit the age range and capabilities of the children. We will aim to set tasks that all pupils can complete independently with some degree of success. We will try to accommodate all students, including children with SEN or those who are more vulnerable, although we expect support will be needed to access and complete tasks for these pupils. On the first day of absence we will assess the needs in the class in regard to access issues to IT equipment e.g. laptops etc.</p> <p>Teaching will be done in bite-sized chunks followed by time for children to complete tasks independently before reporting back online to the teacher.</p>	<p>Parents must contact school if their child starts to show symptoms and requires a test. Once test results for the child have been received and inform school of the outcome of the test.</p> <p>If your child is entitled to benefit-related FSM and you would like support with meals for your child, please contact the school.</p> <p>If your child is vulnerable in any way, the Designated Safeguarding Lead will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL.</p> <p>If your child does not engage in learning, the school will call the parents to discuss obstacles and support.</p>

<b>In the event of child or teacher illness</b>	
<b>If pupils are unwell</b>	<b>If the teacher is unwell</b>
<p>If children are sick they will not be expected to complete work at home. A member or staff will maintain contact with the parent during this period to check on wellbeing. The parent should contact school once the child feels better to discuss a return to school.</p>	<p>If the class teacher is unwell and the class is in isolation, we will do our best to provide sessions with another teacher and we will continue to send through the sessions to work on at home. We may well direct the class to pre-recorded videos on the Oak National Academy which match the knowledge and skills being taught in school.</p>

**White Rose Maths** resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources. You will be sent specific links but can find further maths resources each week but should you want to explore the site as a parent please go to: <https://whiterosemaths.com/homelearning>

The **Oak National academy** can also be the source of further resources in other subjects should you require more. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class teachers will introduce the lessons in the classroom so children are familiar with the platform. To explore this resource further please go to: <https://www.thenational.academy/>

**Oxford Owl Reading Books:** <https://www.oxfordowl.co.uk/> Your child will access their reading books via Oxford Owl Reading. As informed via our 'Reading At Home' letter your child should know their colour reading level. Each class will continue to use the site to access home reading. In the event of a closure, these texts will be used by school staff to support your children with taught reading sessions. These will take place on at least a weekly basis.

We will continue to have access to **LanguageNut** for Spanish and English language practice, **Maths Whizz (Y1-Y6)** and **Times Table Rockstars (Y3-Y6)** for Maths learning, and **Charanga** for music. Each of these programmes support retrieval and practice of key learning objectives.

In accordance with the Government guidance we will ensure that:

- Assignments set for the pupils are meaningful and ambitious and cover the range of subjects taught in school
- Remote teaching is well-sequenced and aligns to the school curriculum so that knowledge and skills are built incrementally
- We will provide frequent new content which will either be delivered by a teacher in the school or through high-quality curriculum resources or videos (e.g. Oak National Academy)
- If off school for prolonged periods, we will carefully gauge how well pupils make progress through the curriculum, using questions, quizzes and other suitable tasks and through the work posted onto the Google platform
- Teachers adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understand
- We plan a programme that is of equivalent length to the core teaching pupils would receive in school, including daily contact with teachers

**For more information on E-safety, Acceptable Use policies etc. please see our website:**

<http://www.millfields.hackney.sch.uk/>