WELCOME TO YEAR 6



2023 - 24











Mississippi Class





Orinoco Class

WELCOME TO YEAR 6

We will discuss:

- CATs Test
- Secondary Schools
- Curriculum
- Homework
- PE
- Lunches
- Communication
- Questions



Week Beginning 25th September 2023 - 13th October 2023

- verbal reasoning (thinking with words)
- quantitative (thinking with numbers)
- non-verbal reasoning (thinking with shapes and space)



What is CAT4?

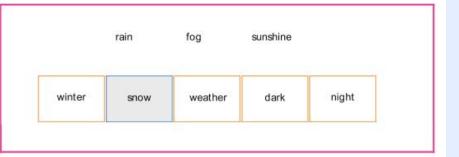
The Cognitive Abilities Test (CAT) is a suite of tests that assesses a student's reasoning (thinking) abilities in key areas that support educational development and academic attainment. CAT4 is the fourth edition of the test and comprises the following sections or batteries which assess different aspects of ability:

Verbal Reasoning Battery – thinking with words

Verbal Classification

Three words are presented which are similar in some way or ways. From a selection of five possible answers, the student must identify a fourth word with similar properties.

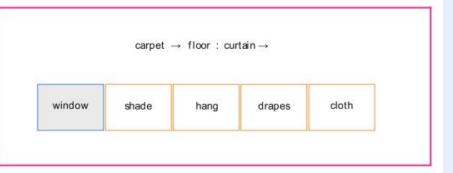
The answer is snow because rain, fog and sunshine are all types of weather and snow is also a type of weather.



Verbal Analogies

A pair of connected words is presented alongside a single word. From a selection of five possible answers, the student must select a word to complete the second pair in the same way.

The answer is window, because a carpet goes on a floor and a curtain hangs at a window.





Quantitative (or Numerical) Reasoning Battery – thinking with numbers

Number Analogies

Two pairs of related numbers are presented. From a selection of five possible answers, the student must select a number to complete a third pair.

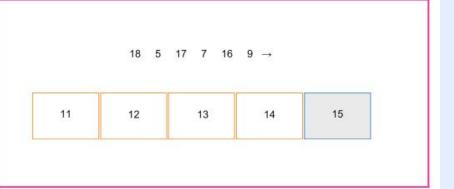
The answer is 8. Here 1 add 1 makes 2, but that doesn't work for the second pair because 5 add 1 is 6, not 10. Instead, you have to multiply by 2 to get the second part of each pair, so 4 times 2 is 8.

	[1→2]	[5 → 10]	[4→?]	
5	7	8	9	10

Number Series

A sequence of numbers created by a transformation rule is presented. From a selection of five possible answers, the student must identify the rule and continue the sequence.

The answer is 15. There are two number patterns in this series. The first, third and fifth numbers go down by 1 at a time - 18, 17 then 16. The numbers in between them go up by two at a time - 5, 7 then 9. This means the next number must be 16 minus 1, giving 15.





Non-verbal Reasoning Battery – thinking with shapes

Figure Classification

Three designs are presented which are similar in some way or ways. From a selection of five possible answers, the student must identify a fourth design with similar properties.

The answer is E because it is the only answer choice that is a striped semi-circle, like the first three figures.

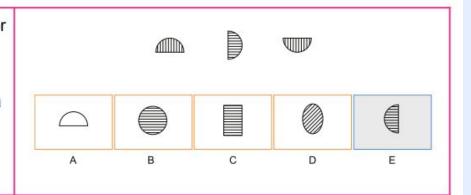
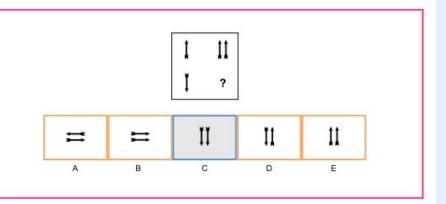


Figure Matrices

Designs are presented in a grid with one empty square and, from a selection of five possible answers, the student must identify the missing design.

The answer is C because in the top pair 'one arrow up' goes to 'two arrows up', so in the second pair 'one arrow down' must go to 'two arrows down'.





Spatial Ability Battery – thinking with shape and space

Figure Analysis

A series of diagrams shows a square being folded repeatedly, and then punched through with holes. From a selection of five possible answers, the student must identify how the paper will appear when unfolded.

The answer is D. The hole is punched through both layers of paper, so as it is unfolded the holes will be a mirror image of each other, with the crease being the mirror line.

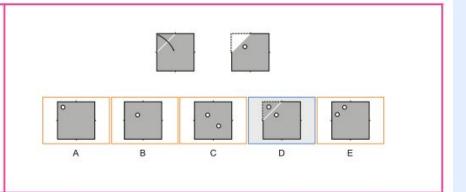
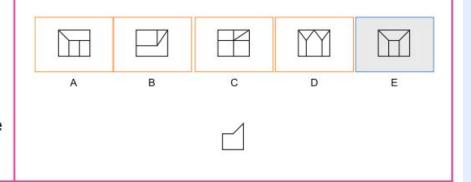


Figure Recognition

Several complex designs are presented along with a single target shape. From a selection of five possible answers, the student must identify the target shape within one of the complex designs.

The answer is E. It isn't A because that shows the target flipped over. It isn't B or C because they have shapes that are the wrong size.





Secondary Transfer Leaflet 2024



Application period started:

Friday 1st September 2023

Closing Date:

Tuesday 31st October 2023

Offer Day:

Friday 1st March 2024



Decide the order of your preferences

You should list more than one school (maximum 6). Listing only one school does not mean you will be offered a place.

The order is important. List your favourite school as the first preference, then your next favourite school as your second preference and so on. Listing a school as your first preference does not increase your chance of being offered a place.

Each school is given equal consideration regardless of where you list it in your preferences. The order of your preferences will only be considered if your child qualifies for more than one place.

https://www.eadmissions.org.uk/

















MYTH BUSTERS - GET THE FACTS!

It is easy to make assumptions about how school admissions works. Here are some of the common assumptions and misunderstandings as well as the facts.

My child has a right to a place at one of my preferred schools. Not truel ...your child will only be offered a place if they qualify according to the school's admission criteria. If your child does not qualify for any of your preferred schools (e.g. because your preferences were unrealistic) they will usually be offered a place at the nearest school to your home with a vacancy remaining after all on-time applicants have been offered places.

I don't need to apply because I have an older child already at the school.

Not true! ...everyone must apply for their child even if they have a brother or sister already at the school. Most schools give priority to brothers and sisters but if you don't apply you could miss out on a place.

If I list only one school then I haw to be offered a place.

Not truel ...listing only one school does not increase your child's chances of being offered a place. You are strongly advised to include your nearest schools amongst your preferences.

I live nearer to the school than the last child offered under the distance criterion last year so I'm guaranteed a place.

Not true!...the home-to-school distance of the last child offered a place will change every year. The information about offers for each school in previous years is available online at **education.hackney.gov.uk/cutoffdistances**

This information is a quide only and no child is augranteed a place at any school

Children in my road go to the school so my child will too. Not always _the number of pupils offered under each criterion at each school can change every year. Just because you know pupils living near you that go to a certain school, it does not mean that your child will be offered a place there.

If I apply to a school in another borough, their residents will have priority over me. Not always! Some admission authorities may give priority to local children, i.e. based on postcode, however published admissions criteria cannot include the borough of residence. You should read the admission arrangements to see how children are prioritised for a place.

It does not matter if my application is late. It matters! _If you apply after 31 October 2023, we will look at your application after all those that applied on time have been processed. In this case it is very unlikely that you will be offered a place at a popular school.

I can only apply for Hackney schools. Not true! ... you can apply for both Hackney and out of borough schools by listing them on the Hackney application form.



Our Lady's High School
 6-16 Amhurst Park, N16 SAF
 020 8800 2158
 www.ourladys.hackney.sch.uk

Wednesday 27 September, 4-8pm (Last entry: 7.00pm. Headteacher's speech at 4.15pm, 6pm and 7.15pm).

Register via the school website. Friday 29 September through to Friday 13 October from 9.30-10.30am and Saturday 30 September, 10am-12noon.

Please notify the school of your attendance by emailing officeadmin@olchs.co.uk

* PLEASE NOTE: Our Lady's Catholic High School will accept applications and offer places to boys starting from September 2024. Please visit the website for more information.

 Skinners' Academy Woodberry Grove, N4 1SY 020 8800 7411 www.skinnersacademy.org.uk

> Wednesday 20 September, 4.30-6.30pm (Tours. Principal's presentation at 4.45pm and 5.45pm Wednesday 11 October, 5-7pm (Tours. Principal's presentation at 5.15pm and 6.15pm) Thursday 12 October, 9-9.45am (Tours. Final tour at 9.15am)

 Stoke Newington School and Sixth Form Clissold Road, N16 9EX 020 7241 9600

www.sns.hackney.sch.uk

Open Mornings: Thursday 21 September, 9am-10am. Thursday 28 September, 9am-10am Last entry 9.15am

Open Evening: Wednesday 4 October, 4.30pm - 6.30pm. Headteacher's speech at 5.00pm and 6.00pm. Last entry 6.00pm

Details to book tickets for open events on the school website

11. The Bridge Academy Labumum Street, E2 8BA 020 7749 5240

admission at 9.15am)

www.bridgeacademy.hackney.sch.uk

Tuesday 12 September, 4.30-7.30pm (Last admission 7pm) Tuesday 19 and 26 September, 9-10am (Last 12. The City Academy, Hackney Homerton Row, E9 6EA 020 8525 5440 www.thecityacademy.org

> Tuesday 26th September, 4.30-7.30pm (Last entry: 7.00pm) Principal's Talks at 4.30pm & 6pm

Open Mornings: Thursday 5th October 9-10am Friday 6th October 9-10am (By appointment via Eventbrite - limited space available)

 The Petchey Academy Shacklewell Lane, E8 2EY 020 7275 1500 www.petcheyacademy.org.uk

> Monday 2nd October 2023, 5.30 - 7.30pm (Headteacher's talks at 5.45 and 6.30pm, tours between 5.45 and 7.15pm). No booking required. Headteacher's tours (by appointment only) every Thursday between 14th September and 12th October 8.30 - 9.30am Details of how to book are on the Academy's website.

14. The Urswick School
Paragon Road, E9 6NR
020 8985 2430
www.theurswickschool.co.uk

Tuesday 3 October, 5.30-7.30pm (Headteacher speaks at 6.15pm and 7pm. No booking required).

Tours of the school at 9.30am every Tuesday and Thursday between 19 September and 19 October.

Contact the school by phone or email admin@ theurswickschool.co.uk to book your tour.

 Waterside Academy 317 - 319 Kingsland Road, E8 4DL 020 7617 7181

www.watersidecst.org

Tuesday 19 September, 4.30-7pm School Tours every day from 8.30am. Book a tour by visiting www.watersidecst.org/30/school-tours

16. Yesodey Hatorah Senior Girls School Egerton Road, N16 6UB 020 8826 5500 www.yesodeyhatorah.org Open mornings are held in September and

October by appointment only.

Year 6 example Timetable

	8:50 - 9:10	9:10 - 10:10	10:10 - 10:45	10:45 - 11	11:00 – 1.00				1:00 2:00	2.00- 3.20			3:20 3:30
M	Team Time	Maths	Reading		Engli	sh		RE		Mai Flue	7.00	PE 2.45 - 3.30 Top Hall	Class Book
Т	Age Phase	Maths	Reading		Engli	sh		PPA 11.50 - 1.00 Spanish		2.00 - PE wit	2.45	PPA 2.45 – 3.30pm Music with Roz	Class Book
W	Music Assembly	Maths	Reading	B R E A	Engli	sh		PSHE	N C H	Mar Flue		Art	Class Book
Н	SLT Assembly	Maths	Reading	К	Library Slot			Humanities			Scie	nce	Class Book
FR	SC Meeting / Sharing Assembly	Maths	Reading		English			Computing		Spelli ng	Class Book	2:30 Home Time	e



Year 6 Curriculum





The Maya



Autumn

The Victorian Era



The Industrial Revolution



Spring

Ancient Greeks





Summer

Autumn **Term**



Amazon Adventures



The Maya



Wow Trip: Kew Gardens



Science

Animals including humans The circulatory system, diet and exercise **Evolution and Inheritance**

Geography and History

Amazonian Adventures Physical and Human Geography of Brazil The Maya A study of a non-European Civilisation

Computing

The Mayans - Design and create a Mayan Temple using Sketch Up

E=-Safety

Art

Collage inspired by Brazilian Landscape

> Artists Beatriz Milhaes

PE and Games

Class Fitness and Gymnastics PE Coach Netball and Handball

RE

Judaism - What do Jews believe are their responsibilities to God?

Buddhism - How does being in a community help Buddhists to follow teachines?

Computer Design: To design a computer aided pyramid design.

DT

PSHE and Citizenship

Healthy minds and well-being

> Relationships, puberty and reproduction

Music

Character Songs and staff notation focus

Spanish

Geographical features

(The Continents, mountains and rivers of the world)

At the Cafe

(buying lunch food/drink, understanding a menu, using

Themed Weeks Maths Week

WB 25th September **Black History**

WB Monday 2nd October (3 weeks) Kindness (Anti-bullying) Week

WB 27th November

WB 13th November Assessment Week

Dress Up Days

Maths Rock Star Dress Up Friday 29th September Wear Red for Show Racism the Red Card Friday 20th October Odd Socks Day Monday 13th November

Children in Need - Pyjamas Friday 17th November **Christmas Jumpers** Wednesday 20th December

Other Dates to Remember Individual Photo Day

Tuesday 19th September **INSET Day**

Monday 30th October

Parent's Evening

Tues 14th and Wed 15th November

UKS2 Winter Concert Wednesday 13th December

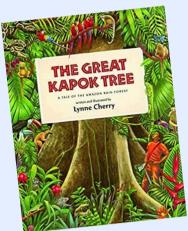


English

Reading, Writing & SPAG









	Destination	on Reader
	Predicting	Inferring
	I wonder if I predict I think that I bet that because I imagine I think * will happen I think I will learn I think it will be set out The next part will be about	The word * tells me The part * tells me This makes me think that I think this character because I think the setting is I think the mood is I think the writer's viewpoint is I think this character's viewpoint is
	Asking questions?	Evaluating 6 6
	Who What When Where I wonder Why How What if Why do you think How do you think How do we know	Language The word/phrase * works well because I like the way the author uses * it makes me think about I think it would have read better if It's very clever the way the author uses * because The sentence * has high impact because Organisation The text is organised well because The presentation helps the reader because The structure could be improved by
	Clarifying STOP	Making connections
	I think that means I didn't understand What does * mean? I need to reread this part because * is a tricky word so I I didn't understand * so I Let's reread because it didn't make sense.	Text to self: I know about this because I I've been to / seen I saw a programme about this I can identify with this character because Text to text: I think this book is a * (genre) book because This reminds me of * because This is similar to * because This character is similar to * because Text to world: Text to world:
	Summarising 🔛	This links to This is because
:	The key idea is The most important ideas are * and I know that because This part is about	Learning Behaviours
:	The headline would be In 10 words The main theme is	Support and actively listen to others Discuss and explain our ideas Take responsibility for your own and your group's learning.

Maths – Year 6 Overview





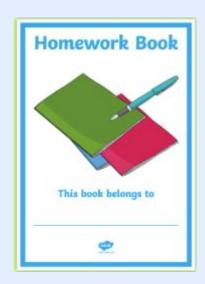


Maths

Step 1	Numbers to 1,000,000
Step 2	Numbers to 10,000,000
Step 3	Read and write numbers to 10,000,000
Step 4	Powers of 10
Step 5	Number line to 10,000,000
Step 6	Compare and order any integers
Step 7	Round any integer
Step 8	Negative numbers



Year 6 Homework



Reading





Spelling

Week 1 Spellings

Practise these daily to become super spellers.

Look/Say>Cover>Write>Check

Date given: 9/9/22

Test date: 16/9/22

aggressive

hostile

awkward

obstinate

desperate

frantic

disastrous

calamitous

marvellous

spectacular

Maths

Maths sheets







Year 6 Homework

To be completed by the end of each term.



Children will be invited to bring their project into school towards the end of term to share their learning.









PE Days and PE Kit

Year 6 Classes have PE on:

Yukon: Monday & Tuesday

Orinoco: Monday & Tuesday

Mississippi: Tuesday & Thursday



Please ensure that your child comes to school wearing their **PE kit** on these days.

PLEASE LABEL ALL CLOTHING

School Lunch

Universal free lunches this academic year for all children

		LY			Olivelle Week
	WeeksCommeno Monday	ing: Mon 11th Spet Tuesday	:-Mon9thOct-M Wednesday	on 13th Nov - Mon : Thursday	11th Dec Friday
Main Dish of the Day	Roasted Vegetable Lasagne (E*, G, MK)	Meat Feast Pizza (G, MK)	Cheesy Pasta Bake (CE, G, MK)	Shepherds Pie (CE, MK)	Battered Fish 4 Chips (F, G)
Vegetarian Dish of the Day	Tomato and Basil Pasta (CE, G)	Cheese and Tomato Pizza (G, MK)	Vegetable Curry & Rice (CE, G*)	Winter Vegetable Tart (E, G, MK)	Homemade yegan Sausage Roll & . Chips (G)
Vegetable Choice	Garlic Bread and Green Salad (G, MK)	Seasoned Potato Wedges & Sweetcorn	Şeasonal Vegetables	Mash Potato & Seasoned Vegetables (MK)	Beans or Peas
Dessert of the Day	Apple Flapjack (G)	Fruit Jelly	Jam Sponge ↓ Custard (E, G, MK, SO*)	Selection of Fruit Mousse (MK)	Chocolate Orange Sponge with Chocolate Sauce (E, G, MK, SO)
Jacket Potato Bar	See Board for Details				
Cold Selection	Salad Bar Homemade Bread (G*, G, MK, SO) Fresh Fruit	Salad Bar Homemade Bread (E*, G, MK, SO) Fresh Fruit			

See the menus on our website: Click Here

Website:
School Lunch



Important Dates

Themed Weeks

Maths Week

WB 25th September

Black History

WB Monday 2nd October (3 weeks)

Kindness (Anti-bullying) Week

WB 13th November

Assessment Week

WB 27th November



Maths Rock Star Dress Up

Friday 29th September

Wear Red for Show Racism the Red Card

Friday 20th October

Odd Socks Day

Monday 13th November

Children in Need - Pyjamas

Friday 17th November

Christmas Jumpers

Wednesday 20th December



Other Dates to Remember

Individual Photo Day

Tuesday 19th September

INSET Day

Monday 30th October

Parent's Evening

Tues 14th and Wed 15th November

UKS2 Winter Concert

Wednesday 13th December



Residential



Phasel's Wood Monday May 20th -Friday May 24th £340 pp





Communication



info@millfields.hackney.sch.uk swatson@millfields.hackney.sch.uk





http://www.millfields.hackney.sch.uk/

Millfields Mag

FRIDAY 28TH JUNE 2019

VIERNES 28 DE JÚNIO DE 2019 www.millfields.hackney.sch.uk E-mail: info@millfields.hackney.sch.uk



Important Dates

Summer Fair

Saturday 29th June Sports Week

1st-5th July

Safety Awareness Week

8th-12th July **London Day** 18th July

First day of Autumn Term

Weds 4th September

Attendance

Week beg: 17th June Our school target: 96.5% Last week: 95.1 %

Winning classes: KS1 Brown (98.3%) KS2 Macintosh (99.1%) Well done!

Tuck Shop



It has been another busy week at Millfields, especially for all our cycling community! Lots of the Year 5 children have been taking part in Bikeability lessons — learning how to have a roadworthy bike and how to ride safely on the roads. Well done to all the children who successfully completed the course. Yesterday, 36 of the Year 5 children also took part in Bike Around the Borough an event that takes place every year! Hundreds of Hackney school children take to the roads for a mass ride around the borough, organised by the Council to provide a chance for students to practice the skills they've learned through national standards cycle training and to help them see how easy it is to travel around Hackney by bike. The riders started at Hackney Downs, travelling from there to Clissold Park, before heading on to London Fields, past Hackney Town Hall and back to Hackney Downs. Then today, many of our Cycling Team have taken part in a sponsored cycle ride — they did the last 10 miles of a 50 mile ride and have so far raised an amazing £1,750. Thanks to all the families and friends who have donated. They had beautiful weather today and cycled up the towpath to Ware. They hope to reach their target of £1950 by the end of today in order to raise money for World Bicycle Relief that will provide 20 bikes for children to ride to school in poorer countries across the world. If you can and would like to help, please click on the link:. https://www.justgiving.com/Millfields50miles. Thank you so much to parents, Paul and Nicky, who organised the whole thing and to all the parents and staff









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SENCO - Special educational needs coordinator



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Questions



