



WELCOME TO YEAR 3

YEAR 3



Annapurna
Hurvinder

Ararat
Angela

Fuji
Bruno

WELCOME TO YEAR 3

- Curriculum
- Homework
- PE / Swimming
- Lunches
- Communication
- Classroom Visit & Questions

Year 3 Example Timetable

	8:50 – 9:10	9:10 – 10:10	10:10 – 10:45	10:45 11:00	11:00 – 12:20		12:20 1:20	1:20 – 2:20		2:20- 3:20	3:20 3:30
M	Team Time	English	Reading	B R E A K	Maths	Maths Fluency	L U N C H	P.E.		Art / DT	Class Book
T	SLT Assembly	9.10 - 9.50 PE	9.50 - 10.45 Music		11 - 11.50 Spanish	Maths Fluency		English	Maths	Class Book	
W	Music Assembly	English	Reading		Maths	Handwriting		R.E.	Computing	Class Book	
TH	Age-Phase Assembly	English	Reading		Maths	Library		PSHE	Science		Class Book
FR	Sharing Assembly / SC Meeting	History / Geography			Maths	Spelling Check & Lesson		Reading	Class Book	2:30 Home Time	

Year 3 Curriculum

Autumn

World War II



How and why did life in Britain change during the Second World War?

Spring

The Roman Empire & Roman Britain



How did the Romans change Britain?

Summer

Our Restless Planet



How do the Earth's movements affect people and places?

Autumn Term Overview

Science

Light

Shadows, transparent, opaque, translucent

Animals including Humans

Animal nutrition, skeletons

History

Cause and consequence of war, life on the home front and in the local area, evacuation, rationing, role of women, propaganda.

Computing

E-Safety

Self-Image & Identify, Online Relationships

Animation

Pivot Animator

Art

Painting

Henry Moore

Photography

Bill Brandt

PE and Games

Fundamentals

Dance

(Class Teacher)

Hockey

Dodgeball

(Sports Coach)

RE

What is special about Guru Nanak?

What can we learn from the Bible?

DT

Textiles

Cushions

Running stitch and cross-stitch

PSHE and Citizenship

Physical, Emotional and Mental
Self-Esteem
Community

First Aid

Calling for help

Music

Staff Notation
Glockenspiels
Introduction
Let your spirit fly
(Debussy)







Spanish

Greetings, Numbers to 30, classroom commands, Myself

English

Reading, Writing & SPAG



Predicting 	Inferring 
<ul style="list-style-type: none"> I wonder if I predict I think that I bet that I imagine I think * will happen I think I will learn I think it will be set out The next part will be about <p style="text-align: right;">because</p>	<ul style="list-style-type: none"> The word * tells me The part * tells me This makes me think that I think this character because I think the setting is I think the mood is I think the writer's viewpoint is I think this character's viewpoint is
Asking questions ?	Evaluating 
<ul style="list-style-type: none"> Who What When Where I wonder Why How What if Why do you think How do you think How do we know 	<p>Language</p> <ul style="list-style-type: none"> The word/phrase * works well because I like the way the author uses * it makes me think about I think it would have read better if It's very clever the way the author uses * because The sentence * has high impact because <p>Organisation</p> <ul style="list-style-type: none"> The text is organised well because The presentation helps the reader because The structure could be improved by
Clarifying 	Making connections 
<ul style="list-style-type: none"> I think that means I didn't understand What does * mean? I need to reread this part because * is a tricky word so I I didn't understand * so I Let's reread because it didn't make sense. 	<p>Text to self:</p> <ul style="list-style-type: none"> I know about this because I I've been to / seen I saw a programme about this I can identify with this character because <p>Text to text:</p> <ul style="list-style-type: none"> I think this book is a * (genre) book because This reminds me of * because This is similar to * because This character is similar to * because
Summarising 	Learning Behaviours
<ul style="list-style-type: none"> The key idea is The most important ideas are * and I know that because This part is about The headline would be In 10 words The main theme is 	<ul style="list-style-type: none"> Support and actively listen to others Discuss and explain our ideas Take responsibility for your own and your group's learning.

Maths – Year 3 Overview



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value			Number Addition and subtraction				Number Multiplication and division A				
Spring	Number Multiplication and division B			Measurement Length and perimeter			Number Fractions A		Measurement Mass and capacity			
Summer	Number Fractions B		Measurement Money		Measurement Time			Geometry Shape		Statistics		Consolidation

Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value			Number Addition and subtraction					Number Multiplication and division A			
Spring	Number Multiplication and division B			Measurement Length and perimeter		Number Fractions A			Measurement Mass and capacity			
Summer	Number Fractions B		Measurement Money		Measurement Time			Geometry Shape				

Step 1

Represent

Step 2

Partition

Step 3

Number

Step 1

Represent numbers to 100

Step 2

Partition numbers to 100

Step 3

Number line to 100

Step 4

Hundreds

Step 5

Represent numbers to 1,000

Step 6

Partition numbers to 1,000

Step 7

Flexible partitioning of numbers to 1,000

Step 8

Hundreds, tens and ones

White Rose

Maths

Times Tables!

1 x 2 = 2
2 x 2 = 4
3 x 2 = 6
4 x 2 = 8
5 x 2 = 10
6 x 2 = 12
7 x 2 = 14
8 x 2 = 16
9 x 2 = 18
10 x 2 = 20

2

1 x 5 = 5
2 x 5 = 10
3 x 5 = 15
4 x 5 = 20
5 x 5 = 25
6 x 5 = 30
7 x 5 = 35
8 x 5 = 40
9 x 5 = 45
10 x 5 = 50

5

1 x 10 = 10
2 x 10 = 20
3 x 10 = 30
4 x 10 = 40
5 x 10 = 50
6 x 10 = 60
7 x 10 = 70
8 x 10 = 80
9 x 10 = 90
10 x 10 = 100

10

Revise

TIMES TABLES
ROCKSTARS

Learn

3 Times Table

0	x	3	=	0
1	x	3	=	3
2	x	3	=	6
3	x	3	=	9
4	x	3	=	12
5	x	3	=	15
6	x	3	=	18
7	x	3	=	21
8	x	3	=	24
9	x	3	=	27
10	x	3	=	30
11	x	3	=	33
12	x	3	=	36

4 Times Table

0	x	4	=	0
1	x	4	=	4
2	x	4	=	8
3	x	4	=	12
4	x	4	=	16
5	x	4	=	20
6	x	4	=	24
7	x	4	=	28
8	x	4	=	32
9	x	4	=	36
10	x	4	=	40
11	x	4	=	44
12	x	4	=	48

8 Times Table

0	x	8	=	0
1	x	8	=	8
2	x	8	=	16
3	x	8	=	24
4	x	8	=	32
5	x	8	=	40
6	x	8	=	48
7	x	8	=	56
8	x	8	=	64
9	x	8	=	72
10	x	8	=	80
11	x	8	=	88
12	x	8	=	96

Year 3 Homework



Reading



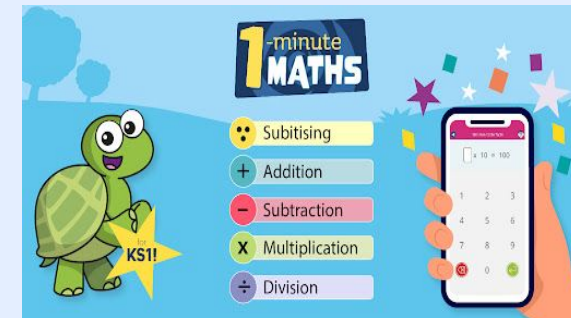
Book bags must be
returned by
Wednesday morning

Spelling

terrible	6	credible	7
legible	6	visible	6
sensible	7	edible	5
horrible	6	reversible	8
possible	6	responsible	10

Homework is set
on Friday

Maths



Year 3 Homework

To be completed by the end of each term.

Home Learning Project

Year 3
Autumn Term

World War II



How and why did life in Britain change during the Second World War?

Model Makers & Designers

- Create a 3D timeline of events that occurred in World War II.
- Create your own model gas mask.
- Find out more about the fighter planes used by German and British pilots. Create a model fighter plane.
- Design an Anderson Shelter/air raid shelter
- Make a shoebox diorama of a scene from wartime Britain e.g. a scene from the Blitz.



Marvellous Mathematicians

- Create a graph comparing the size of armies from different nations involved in the war.



Don't forget to use Times Tables Rock Stars and 1 Minute Maths regularly.



Remarkable Researchers

- Research WW2 propaganda posters. Make your own in a similar style.
- Visit a WW2 museum e.g. Imperial War Museum, Canterbury Heritage Museum, Kent Battle of Britain Museum or the Spitfire and Hurricane Memorial Museum. Take photos and create a poster showing what you learned.
- Find out what 'Dig for Victory' was. Present your findings in an interesting way.
- Research how WW2 affected your local area. You could visit Hackney Museum to help.



- Record a podcast discussing an aspect of World War 2.
- Make a video animation linked to WW2.

Map Challenges

- Make a map of the world showing countries involved in the war. Include details of Allies and Axis powers.
- Find out where children were evacuated from and to in England. Show this on a map.

Wonderful Writers

- Imagine you are an evacuee. Write a letter home to your family explaining what has happened to you.
- Write in role as a soldier to his family about life in the trenches.
- Write a biography of a key person involved in the war e.g. Winston Churchill
- Write a script for a radio news broadcast about a key event during World War 2.
- Write a war based story/poem.
- Research & create a fact file on key events in the war e.g. Battle of Britain, the Blitz, VE day or D-Day. You could present your work in writing, as a poster or in a PowerPoint presentation.



Get Cooking!

- Research rationing and make a ration recipe. Photograph the meal and write out the recipe. Write a review of the meal.
- Write a menu using some of the ration recipes you find out about.



PE

- ❑ **Annapurna:** Tuesday and Thursday
- ❑ **Ararat:** Monday and Tuesday
- ❑ **Fuji:** Monday and Tuesday




Please ensure that your child comes to school wearing their PE kit on these days

**PLEASE LABEL
ALL CLOTHING**

TBC Spring Term – **Swimming** – 2 week block

School Lunch

[WEEKLY MENU]					
Olive Dining Week 3					
Weeks Commencing: Mon 18th Sept - Mon 16th Oct - Mon 20th Nov - Mon 18th Dec					
	Monday	Tuesday	Wednesday	Thursday	Friday
 Main Dish of the Day	Quorn Hot Dog (E, G, SE*)	Beef Bolognese	Hoi Sin Vegetable Noodles (CE, E, G, MU*, SO)	Roast Chicken & Roast Gravy	Fish Fingers & Chips (F, G)
Vegetarian Dish of the Day	Veggie Burger in a Bun (G, SE*)	Veggie Meatballs in a Rich Tomato Sauce (CE, E*, G, MU*, SE*, SO*)	Jerk Vegetable Wrap (G)	Roasted Vegetable Parcel (CE, G)	Vegan Sausage Roll with Tomato Ketchup (G, MK*, SO)
Vegetable Choice	Wedges Peas Carrots	Pasta (G) Green Salad	Rice & Peas (CE) Salad	Baby Roast Potatoes Medley of Seasonal Vegetables	Chips Beans Peas
Dessert of the Day	Winter Berry Cheesecake (E*, G, MK, SO*)	Chocolate & Pear Cake with Caramel (E, G, MK)	Summer Fruit Yoghurt (MK)	Lemon Cake with Lemon Drizzle (E, G, MK)	Fruit Jelly
Jacket Potato Bar	See Board for Details - options inc. Cheese (MK, Tuna Mayo (F) & Beans	See Board for Details - options inc. Cheese (MK, Tuna Mayo (F) & Beans	See Board for Details - options inc. Cheese (MK, Tuna Mayo (F) & Beans	See Board for Details - options inc. Cheese (MK, Tuna Mayo (F) & Beans	See Board for Details - options inc. Cheese (MK, Tuna Mayo (F) & Beans
Cold Selection	Salad Bar Homemade Bread (G, MK, SO) Fresh Fruit	Salad Bar Homemade Bread (G, MK, SO) Fresh Fruit	Salad Bar Homemade Bread (G, MK, SO) Fresh Fruit	Salad Bar Homemade Bread (G, MK, SO) Fresh Fruit	Salad Bar Homemade Bread (G, MK, SO) Fresh Fruit

Allergens:

CE = Celery, CR = Crustacean, E = Eggs, F = Fish, G = Cereals Containing Gluten, L = Lupin, MK = Milk, MO = Molluscs, MU = Mustard, N = Nuts, P = Peanuts, SO = Soya, SU = Sulphur, SE = Sesame Seeds

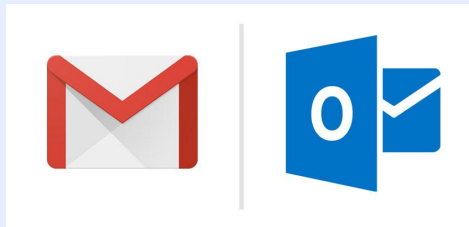
* = May Contain

Millfields Community
Primary School

Please book school lunch via **SCOPAY**

[Menu available on website](#)

Communication



<http://www.millfields.hackney.sch.uk/>



Millfields Mag

FRIDAY 28TH JUNE 2019
VIERNES 28 DE JUNIO DE 2019
www.millfields.hackney.sch.uk E-mail: info@millfields.hackney.sch.uk

Millfields Musical Magnificence

It has been another busy week at Millfields, especially for all our cycling community! Lots of the Year 5 children have been taking part in Bikeability lessons — learning how to have a road-worthy bike and how to ride safely on the roads. Well done to all the children who successfully completed the course. Yesterday, 36 of the Year 5 children also took part in Bike Around the Borough — an event that takes place every year! Hundreds of Hackney school children take to the roads for a mass ride around the borough, organised by the Council to provide a chance for students to practice the skills they've learned through national standards cycle training and to help them see how easy it is to travel around Hackney by bike. The riders started at Hackney Downs, travelling from there to Clissold Park, before heading on to London Fields, past Hackney Town Hall and back to Hackney Downs. Then today, many of our Cycling Team have taken part in a sponsored cycle ride — they did the last 10 miles of a 50 mile ride and have so far raised an amazing £1,750. Thanks to all the families and friends who have donated. They had beautiful weather today and cycled up the towpath to Ware. They hope to reach their target of £1950 by the end of today in order to raise money for World Bicycle Relief that will provide 20 bikes for children to ride to school in poorer countries across the world. If you can and would like to help, please click on the link: <https://www.justgiving.com/Millfields50miles>. Thank you so much to parents, Paul and Nicky, who organised the whole thing and to all the parents and staff

Millfields Community School
Hilsea Street
Hackney
E5 10SH
TEL : 020 8985 7898

Important Dates

Summer Fair
Saturday 29th June
Sports Week
1st—5th July
Safety Awareness Week
8th—12th July
London Day
18th July
First day of Autumn Term
Weds 4th September

Attendance

Week beg: 17th June
Our school target: 96.5%
Last week: 95.1 %
Winning classes:
KS1 Brown (98.3%)
KS2 Macintosh (99.1%)
Well done!

Turk Shen



Important Dates

Themed Weeks

Maths Week

WB 25th September

Black History Month

WB 2nd October

Switch Off Fortnight

WB 6th November

Anti-Bullying Week

WB 13th November

Assessment Week

WB 27th November

Christmas Events

WB 11th December

Dress Up Days

Maths Rock Stars

Friday 29th September

Show Racism the Red Card

Friday 20th October

Odd Socks

Monday 13th November

Pyjamas (Children in Need)

Friday 17th November

Christmas Jumper Day

Wednesday 20th December

Christmas Lunch

TBC

Other dates for your diary

Outdoor Day

Friday 15th September

Individual Photo Day

Tuesday 19th September

E-Safety Day

Thursday 5th October

Parents Evening

Tuesday 14th and Wednesday 15th November

LKS2 Winter Concert

WB 14th December

**all dates accurate as of 11/09/23*



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Ifeoma

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Extended School Manager/Clubs



Classroom Visits & Questions

