



WELCOME TO YEAR 4

# YEAR 4



**Ganges**  
Orla

**Mekong**  
Jess

**Yangtze**  
Theo

# WELCOME TO YEAR 4

- Curriculum
- Multiplication Tables Check
- Homework
- Lunches
- Communication
- Classroom Visit & Questions

# Year 4 Sample Timetable

	8:50 – 9:05	9:10 – 10:10	10:10 – 10:45	10:45 – 11:10	11.10 - 12.10	12.10 -12.30	12.30 – 12.40	12:40 1.30	1.30 – 2.30	2.30 – 3.30
M	Team Time	Maths	Reading	B R E A K	English	Maths Fluency	Story Time	L U N C H	Religion & Worldviews	Art
T	SLT Assembly	Maths	Reading		English	Maths Fluency	Story Time		PSHE	Computing
W	Music Assembly	PE PPA	SPANISH PPA		MUSIC PPA	Library / Levelled Reading	Maths Fluency		Maths	English
TH	Age Phase Assembly	Maths	Reading		English	Maths Fluency	Story Time		Science	Spelling / Handwriting
F R	SC Meeting Sharing Assembly	Maths	Reading		History/Geography	Maths Fluency	Story Time		PE Middle Hall	Team Time 2:30 Home Time

# Year 4 Curriculum

## Autumn

### Early Civilisations Excavating Egypt!



Why is Ancient Egypt considered to be an early civilisation?

## Spring

### A European Region Study



How does the geography of Spain compare to other places we have studied?

## Summer

### Hackney's History



How and why has our local area changed over time?

# Autumn Term

## Science

### States of Matter

Solids, liquids and gases  
The Water Cycle

### Living Things

Vertebrates, Invertebrates,

## History

### Overview of Earliest Civilisations

Ancient Sumer; Indus Valley;  
Ancient Egypt; The Shang  
Dynasty

### Depth Study

Ancient Egypt

## Computing

### E-Safety

Online Identity

### Animation

Scratch

## Art

### Drawing

Egyptian headdress self  
portraits

### Sculpture

Canopic Jars

## PE and Games

### Fitness

### Gymnastics

(Class Teacher)

### Netball

### Dodgeball

(Sports Coach)

## Religion & Worldviews

How and why do Hindus worship  
in the home and in the Mandir?

Why is the Bible special for  
Christians?

## PSHE and Citizenship

Self-worth  
Reactions  
Resilience  
Internet Use  
Family Changes

## Music

Mamma Mia  
Glockenspiels  
Vivaldi and Mozart

## Design & Technology

### Structures

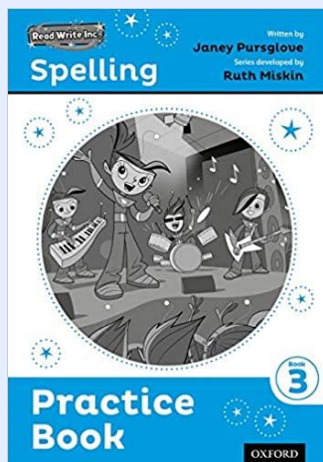
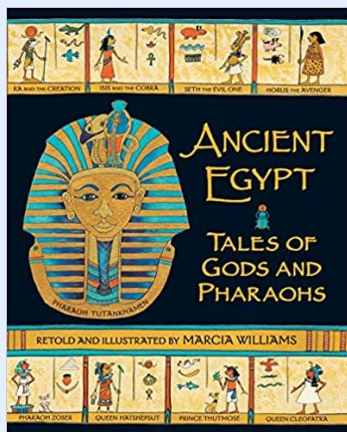
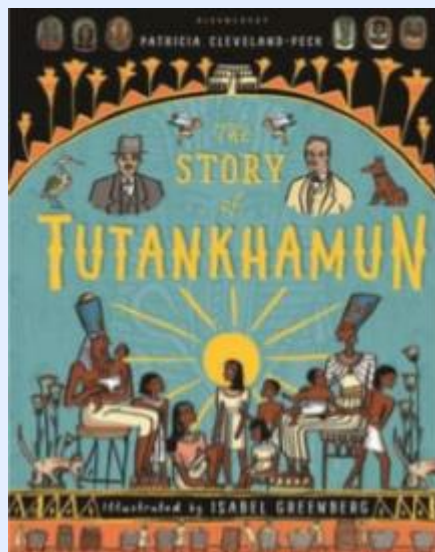
Pavillions







## Spanish

Weather  
Clothes  
Transport  
Things I like to do

# English

## Reading, Writing & SPAG



Predicting 	Inferring 
<ul style="list-style-type: none"> <li>I wonder if</li> <li>I predict</li> <li>I think that</li> <li>I bet that</li> <li>I imagine</li> <li>I think * will happen</li> <li>I think I will learn</li> <li>I think it will be set out</li> <li>The next part will be about</li> </ul> <p style="text-align: right;">because</p>	<ul style="list-style-type: none"> <li>The word * tells me</li> <li>The part * tells me</li> <li>This makes me think that</li> <li>I think this <b>character</b> because</li> <li>I think the <b>setting</b> is</li> <li>I think the <b>mood</b> is</li> <li>I think the writer's viewpoint is</li> <li>I think this character's viewpoint is</li> </ul>
Asking questions ?	Evaluating 
<ul style="list-style-type: none"> <li>Who</li> <li>What</li> <li>When</li> <li>Where</li> <li>I wonder</li> <li>Why</li> <li>How</li> <li>What if</li> <li>Why do you think</li> <li>How do you think</li> <li>How do we know</li> </ul>	<p><b>Language</b></p> <ul style="list-style-type: none"> <li>The word/phrase * works well because</li> <li>I like the way the author uses * it makes me think about</li> <li>I think it would have read better if</li> <li>It's very clever the way the author uses * because</li> <li>The sentence * has high impact because</li> </ul> <p><b>Organisation</b></p> <ul style="list-style-type: none"> <li>The text is organised well because</li> <li>The presentation helps the reader because</li> <li>The structure could be improved by</li> </ul>
Clarifying 	Making connections 
<ul style="list-style-type: none"> <li>I think that means</li> <li>I didn't understand</li> <li>What does * mean?</li> <li>I need to reread this part because</li> <li>* is a tricky word so I</li> <li>I didn't understand * so I</li> <li>Let's reread because it didn't make sense.</li> </ul>	<p><b>Text to self:</b></p> <ul style="list-style-type: none"> <li>I know about this because I</li> <li>I've been to / seen</li> <li>I saw a programme about this</li> <li>I can identify with this character because</li> </ul> <p><b>Text to text:</b></p> <ul style="list-style-type: none"> <li>I think this book is a * (genre) book because</li> <li>This reminds me of * because</li> <li>This is similar to * because</li> <li>This character is similar to * because</li> </ul>
Summarising 	Text to world:
<ul style="list-style-type: none"> <li>The key idea is</li> <li>The most important ideas are * and I know that because</li> <li>This part is about</li> <li>The headline would be</li> <li>In 10 words</li> <li>The main theme is</li> </ul>	<ul style="list-style-type: none"> <li>This links to</li> <li>This is because</li> </ul>
	Learning Behaviours
	<ul style="list-style-type: none"> <li>Support and actively listen to others</li> <li>Discuss and explain our ideas</li> <li>Take responsibility for your own and your group's learning.</li> </ul>

# Maths – Year 4 Overview



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number <b>Place value</b>				Number <b>Addition and subtraction</b>			Measurement <b>Area</b>	Number <b>Multiplication and division A</b>			Consolidation
Spring	Number <b>Multiplication and division B</b>			Measurement <b>Length and perimeter</b>		Number <b>Fractions</b>				Number <b>Decimals A</b>		
Summer	Number <b>Decimals B</b>	Measurement <b>Money</b>		Measurement <b>Time</b>		Consolidation	Geometry <b>Shape</b>		Statistics		Geometry <b>Position and direction</b>	

# Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value				Number Addition and subtraction			Measurement Area	Number Multiplication and division A			Consolidation
Spring	Number Multiplication and division B			Measurement Length and perimeter		Number Fractions			Number Decimals A			
Summer	Number Decimals B		Measurement Money		Measurement Time		Consolidation	Geometry Shape				

White Rose

Maths with Michael

Step 1

Represent numbers to 1,000

Step 2

Partition numbers to 1,000

Step 3

Number line to 1,000

Step 4

Thousands

Step 5

Represent numbers to 10,000

Step 6

Partition numbers to 10,000

Step 7

Flexible partitioning of numbers to 10,000

Step 8

Find 1, 10, 100, 1,000 more or less

# Maths Fluency

## Year 4 overview



### Stage 1

**Block 1**

The 5 and 10 times-tables

**Block 2**

The 2, 4 and 8 times-tables

**Block 3**

2s, 5s, 10s, 4s and 8s

### Stage 2

**Block 1**

The 3 times-table

### Stage 2

**Block 2**

The 6 times-table

**Block 3**

The 9 times-table

**Block 4**

2s, 5s, 10s, 4s, 8s,  
3s, 6s and 9s

### Stage 3

**Block 1**

The 7 times-table

### Stage 3

**Block 2**

The 11 times-table

**Block 3**

The 12 times-table

**Block 4**

All times-tables

### Stage 4

**Block 1**

1 and 0

**Block 2**

Make links

**Block 3**

Consolidate facts

# Year 4 Multiplication Tables Check

Statutory assessment to be taken by pupils at the end of Year 4 (in June).

- Compulsory
- Online test
- Administered in school
- 25 questions
- 2 to 12 times tables
- 6, 7, 8, 9, and 12 times table come up more often
- TTRS is excellent practice for this



GOV.UK Multiplication Tables Check

Remaining time: 5

$11 \times 2 =$

1	2	3
4	5	6
7	8	9
	0	Enter

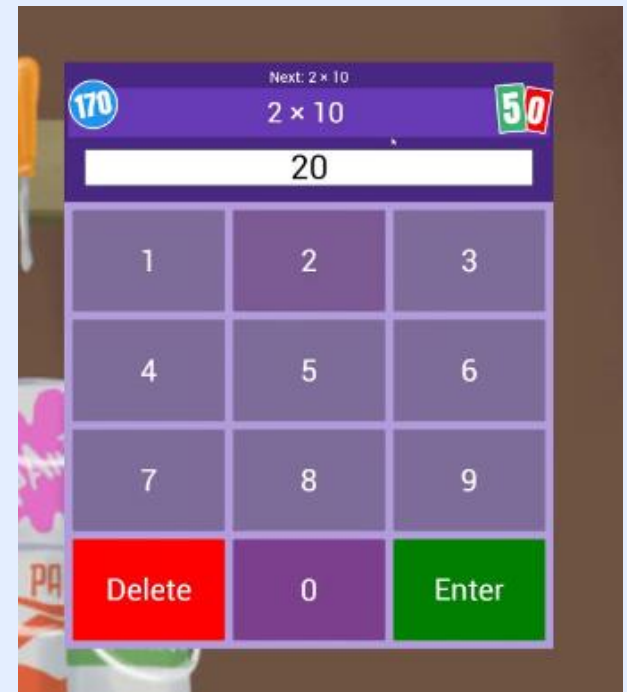
# Year 4 Multiplication Check

Other website to practise times tables

<https://play.ttrockstars.com/ttrs>

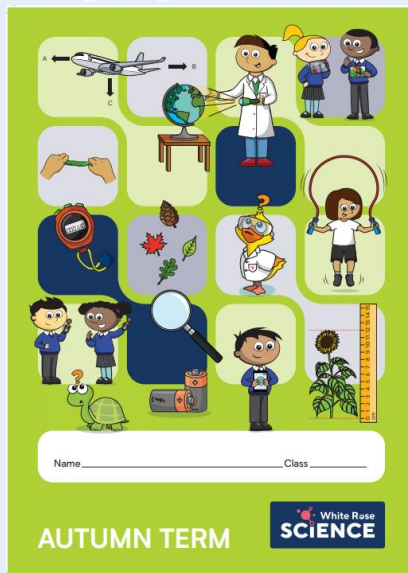
<https://www.timestables.co.uk/>

[Maths Frame MTC](#)

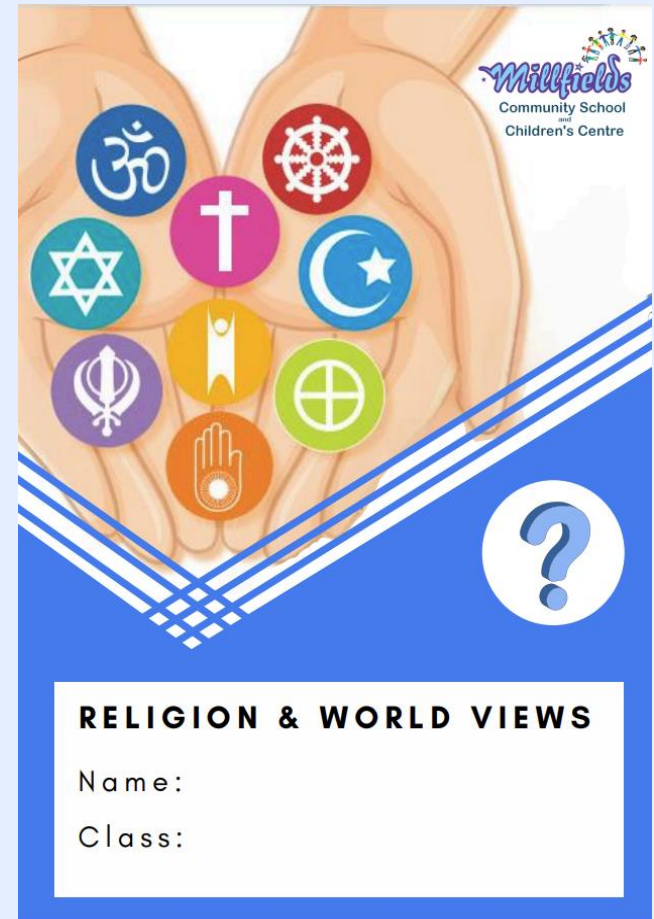


# Science

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Biology <b>Group and classify living things</b> FREE TRIAL  VIEW			Biology <b>Data collection A</b>  VIEW	Chemistry <b>States of matter</b>  VIEW							Consolidation
Spring term	Physics <b>Sound</b>  VIEW				Biology <b>Data collection B</b>  VIEW	Physics <b>Electricity</b>  VIEW				Sustainability <b>Energy</b>  VIEW	Consolidation	
Summer term	Biology <b>Data collection C</b>  VIEW		Biology <b>Habitats</b>  VIEW			Sustainability <b>Deforestation</b>  VIEW	Biology <b>The digestive system</b>  VIEW					Biology <b>Food chains</b>  VIEW



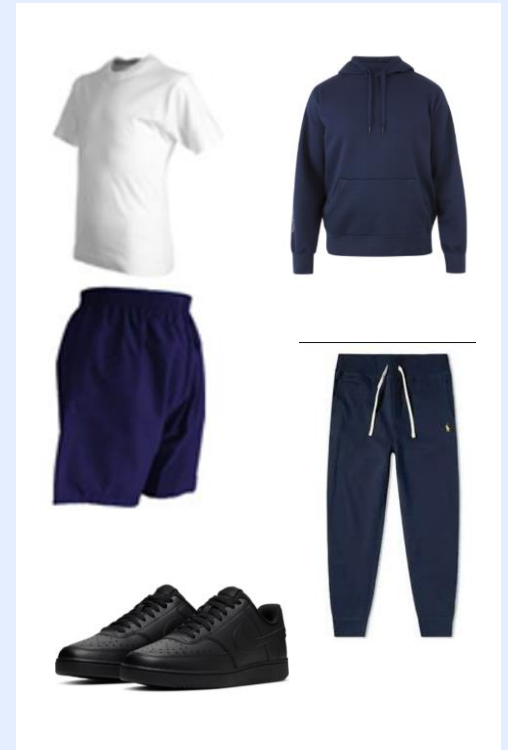
# Religion & World Views



# PE

Year 4 Classes have **PE** on:

➤ **WEDNESDAY and FRIDAY**



**PLEASE LABEL ALL  
CLOTHING**

Please ensure that your child comes to school wearing their PE kit on these days.

# Year 4 Homework



Google Classroom

## Reading



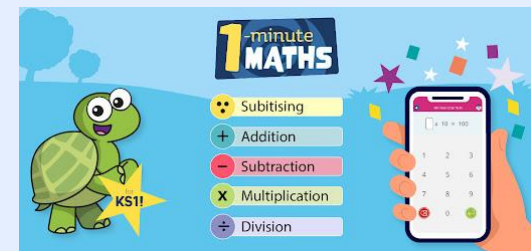
Book bags must  
be returned by  
Tuesday morning

## Spelling

terrible	6	credible	7
legible	6	visible	6
sensible	7	edible	5
horrible	6	reversible	8
possible	6	responsible	10

Homework is  
set on Friday

## Maths



# Year 4 Homework

## Home Learning Project

### Year 4 Autumn Term

## Ancient Civilisations: Excavating Egypt!



Who were the Ancient Egyptians, and why is Ancient Egypt considered to be an early civilisation?

## To be completed by the end of each term.

### Get Creative

Make a model of an Egyptian artefact or building.

Some ideas might be:

- A scarab beetle amulet
- A shabti
- A model of an Egyptian god
- Egyptian jewellery
- A pyramid
- The sphinx



### Drawing

Draw a piece of artwork that captures what Ancient Egypt was like.

Things it could include:

- Farming
- Life of a pharaoh
- The landscape



### Painting

Create a painting in the Egyptian style. You could even make your own papyrus paper to paint on.

### Map Challenges



- Make a 3D map showing the River Nile and areas of importance to the Ancient Egyptians.
- Create a map showing the location of all the earliest civilisations.

### Remarkable Researchers

Research an aspect of Ancient Egyptian life that really interests you. You might decide to present your information in a booklet or as a poster.

Research ideas:

- Daily life
- Entertainment
- Pharaohs
- Pyramids
- Death and the afterlife
- Fashion
- Homes
- Gods and goddesses



### Speaking and Listening

Record a podcast, video or audio recording about an aspect of Ancient Egyptian life that interest you.

### Marvellous Mathematicians

- Find out about the Ancient Egyptian number system. See if you can write some number problems.
- Create your own game with an Ancient Egyptian theme. It could be a maths game, a board game, a card game or any game of your choice.

Don't forget to use Times Tables Rock Stars and 1 Minute Maths regularly.



### Wonderful Writers

- Write facts that you have learnt about Ancient Egypt using hieroglyphs.
- Using the words Ancient Egypt, create your own acrostic poem.
- Write a story entitled 'A day in the life of an Ancient Egyptian'.
- Create a comic strip with an Egyptian theme.





### Fact file

Write a fact file about Ancient Egypt. Possible topics to include:

- River Nile
- Pyramids
- Gods and goddesses
- Food and drink
- Clothing
- Home life
- Famous leaders



# School Lunch

[WEEKLY MENU]					
Olive  Week 3					
Week Commencing: Mon 16th Sept - Mon 14th Oct - Mon 18th Nov - Mon 16th Dec					
	Monday	Tuesday	Wednesday	Thursday	Friday
 Main Dish of the Day	Veggie Supreme Pizza (G, MK)	Savoury Mince (CE)	Roasted Vegetable Lasagne (E, G, MK)	Chinese Chicken Noodles (CE, E, G, SO)	Fish Fingers & Chips (F, G)
Vegetarian Dish of the Day	Margherita Pizza (G, MK)	Winter Vegetable Stew (CE)	Tomato & Olive Arabiata (CE, G)	Chinese Vegetable Stir Fried Noodles (E, G, SO)	Vegetable Sausage & Chips (CE, G)
Vegetable Choice	Seasoned Potato Wedges & Baked Beans	Rice, Carrots & Cabbage	Garlic Bread & Salad (G, MK*, SO*)	Stir Fried Greens	Beans or Peas
Dessert of the Day	Fruit Jelly	Cheese & Crackers (G, MK)	Mango Smoothie (MK)	Cheese & Crackers (G, MK)	Beetroot Brownie (E, G, MK, SO)
Jacket Potato Bar	See Board for Details	See Board for Details	See Board for Details	See Board for Details	See Board for Details
Cold Selection	Daily Salad Bar, Homemade Bread (E*, G, MK, SO), Selection of Fresh Fruit, Jelly and Yoghurt				

Allergens:

CE = Celery, CR = Crustacean, E = Eggs, F = Fish, G = Cereals Containing Gluten, L = Lupin, MK = Milk, MO = Molluscs, MU = Mustard, N = Nuts, P = Peanuts, SO = Soya, SU = Sulphur, SE = Sesame Seeds  
\* = May Contain

Millfields School

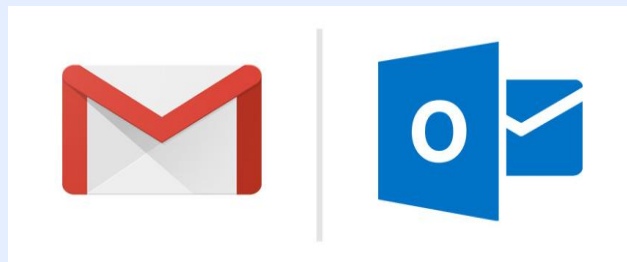


Please book school lunch **via SCOPAY**

Menu available  
on website

# Communication

<http://www.millfields.hackney.sch.uk/>



[info@millfields.hackney.sch.uk](mailto:info@millfields.hackney.sch.uk)  
[eruane@millfields.hackney.sch.uk](mailto:eruane@millfields.hackney.sch.uk)

## Millfields Mag

FRIDAY 28TH JUNE 2019  
*VIERNES 28 DE JUNIO DE 2019*  
[www.millfields.hackney.sch.uk](http://www.millfields.hackney.sch.uk) E-mail: [info@millfields.hackney.sch.uk](mailto:info@millfields.hackney.sch.uk)

### Millfields Musical Magnificence

It has been another busy week at Millfields, especially for all our cycling community! Lots of the Year 5 children have been taking part in Bikeability lessons — learning how to have a road-worthy bike and how to ride safely on the roads. Well done to all the children who successfully completed the course. Yesterday, 36 of the Year 5 children also took part in Bike Around the Borough — an event that takes place every year! Hundreds of Hackney school children take to the roads for a mass ride around the borough, organised by the Council to provide a chance for students to practice the skills they've learned through national standards cycle training and to help them see how easy it is to travel around Hackney by bike. The riders started at Hackney Downs, travelling from there to Clissold Park, before heading on to London Fields, past Hackney Town Hall and back to Hackney Downs. Then today, many of our Cycling Team have taken part in a sponsored cycle ride — they did the last 10 miles of a 50 mile ride and have so far raised an amazing £1,750. Thanks to all the families and friends who have donated. They had beautiful weather today and cycled up the towpath to Ware. They hope to reach their target of £1950 by the end of today in order to raise money for World Bicycle Relief that will provide 20 bikes for children to ride to school in poorer countries across the world. If you can and would like to help, please click on the link: <https://www.justgiving.com/Millfields50miles>. Thank you so much to parents, Paul and Nicky, who organised the whole thing and to all the parents and staff

Millfields Community School  
Hilsea Street  
Hackney  
E5 0SH  
TEL : 020 8985 7898

#### Important Dates

**Summer Fair**  
Saturday 29th June  
**Sports Week**  
1st—5th July  
**Safety Awareness Week**  
8th—12th July  
**London Day**  
18th July  
**First day of Autumn Term**  
Weds 4th September

#### Attendance

**Week beg: 17th June**  
Our school target: 96.5%  
Last week: 95.1 %  
Winning classes:  
KS1 Brown (98.3%)  
KS2 Macintosh (99.1%)  
**Well done!**

Tuck Shop



# Important Dates

## Themed Weeks

### **Black History Month**

WB 30<sup>th</sup> September

### **Black History Celebration**

Wednesday 6<sup>th</sup> November

### **Anti-Bullying Week**

WB 11<sup>th</sup> November

### **Maths Week England**

WB 11<sup>th</sup> November

### **Assessment Week**

WB 2<sup>nd</sup> December

### **Christmas Events**

WB 9<sup>th</sup> December

## Dress Up Days

### **Show Racism the Red Card**

Friday 25<sup>th</sup> October

### **Odd Socks**

Tuesday 12<sup>th</sup> November

### **Pyjamas (Children in Need)**

Friday 15<sup>th</sup> November

### **Christmas Lunch**

*Friday 13<sup>th</sup> December tbc*

### **Christmas Jumper Day**

Friday 20<sup>th</sup> December

## Other dates for your diary

### **Individual Photo Day**

Tuesday 17<sup>th</sup> September

### **Millfields Dog Show**

Saturday 28<sup>th</sup> September

### **E-Safety Day / National Poetry Day**

Thursday 3<sup>rd</sup> October

### **Parents Evening**

Tuesday 15<sup>th</sup> and Wednesday 16<sup>th</sup> October

### **Year 4 Winter Concert**

Tuesday 17<sup>th</sup> December

### **Year 4 London Day**

Thursday 19<sup>th</sup> December

## WOW Trip

TBC

## Sharing Assembly

**Yangtze:** Friday 11<sup>th</sup> October

**Ganges:** Friday 18<sup>th</sup> October

**Mekong:** Friday 18<sup>th</sup> October



**Emma**

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Assistant Head/Phase Lead for Lower Key Stage 2



**Kingsley**

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SENCO - Special Educational Needs Coordinator



**Ifeoma**

[iudeaja@millfields.hackney.sch.uk](mailto:iudeaja@millfields.hackney.sch.uk)

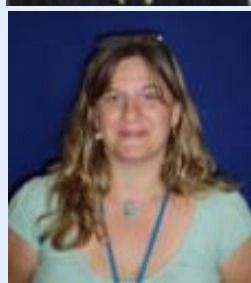
Extended School Manager/Clubs



**Rema**

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Medical



**Debi**

[dcookhorn@millfields.hackney.sch.uk](mailto:dcookhorn@millfields.hackney.sch.uk)

Mental Health/Wellbeing/CAMHS

# Classroom Visits & Questions



For Clubs queries, bookings and cancellations please email [clubs@millfields.hackney.sch.uk](mailto:clubs@millfields.hackney.sch.uk)

For Music Tuition, please email [musiclessons@millfields.hackney.sch.uk](mailto:musiclessons@millfields.hackney.sch.uk)

For General Enquiries, please email [info@millfields.hackney.sch.uk](mailto:info@millfields.hackney.sch.uk)