



## Information for Parents and Carers

### Summer Term – Year 5

**Friday 9<sup>th</sup> May 2025**

Dear Parents and Carers,

**Here's to the final term of Year 5!**

We hope that you had a good break over the holidays and are rested and ready to complete the year on a high.

#### **Core subjects overview:**

In **Maths**, we will continue to learn about multiplication, division, and move on from our learning from the Spring Term. We have started the term with Statistics and will move on from here following the white rose scheme of Maths as well as continuing to recap on our skills of addition, subtraction, multiplication and division.

<b>Summer term</b>	Geometry	Geometry	Number	Number	Measurement	Measurement
	<b>Shape</b>	<b>Position and direction</b>	<b>Decimals</b>	<b>Negative numbers</b>	<b>Converting units</b>	<b>Volume</b>

In **English**, we will be studying a number of books in reading.

Sum 1	<b>Kensuke's Kingdom</b>  Predicting / Clarifying	<b>Kensuke's Kingdom</b>  Predicting / Clarifying	<b>Kensuke's Kingdom</b>  Combining	<b>Kensuke's Kingdom</b>  Evaluating / Inference	<b>Kensuke's Kingdom</b>  Combining	<b>Kensuke's Kingdom</b>   Summarising / Making Connections
Sum 2	<b>Matilda</b>  Predicting / Clarifying	<b>Matilda</b>  Predicting / Clarifying	<b>Matilda</b>  Combining	<b>Matilda</b>  Evaluating / Inference	<b>NFER Reading Assessments</b>	<b>Matilda</b> Summarising / Making Connections

In writing we will be focusing on a number of texts and genres in writing. In Summer 1 we will study:

**Midsummer Night's Dream – William Shakespeare**



**The Matchbox Diary - Paul Fleischman**

**When Jessie Came Across the Sea - Amy Hest**



We will write a variety of narratives, balanced argument, diary entry and a letter.

In Summer 2 we will study:

**The Island – Armin Greder**



**Cosmic Disco – Grace Nichols**



We will use these texts as inspiration to write a welcome guide, letter of advice, diary entry in role and sequel from the main character's perspective and poetry.



**Our PE times remain the same:**



**Shenandoah:** Wednesday and Thursday

**Acatenango:** Wednesday and Thursday

**Fitz Roy:** Wednesday and Friday

Please ensure that your child comes to school wearing their PE kit (*white top, navy/black bottoms and trainers*) on PE days and bear in mind that most PE sessions will be outside.

**Homework and Reading**

All children should have a reading book in school daily and read each night for at least 20 minutes. Homework will be sent via Google Classroom each **Friday**. This will include spellings, Maths Sheets and Times Tables Rock Stars. On Google Classroom you will also find our topic on International Trade. This project is due in on July 11<sup>th</sup> 2025 and we will hold our class presentations and exhibition throughout this week. We would appreciate your support in encouraging your child to read regularly and complete their homework.

**Sharing Assembly:**

**Acatenango:** Friday 16<sup>th</sup> May 2025

**Fitz Roy and Shenandoah:** Friday 23<sup>rd</sup> May 2025

**Term dates:**

We break up for half term at **2:30pm on Friday 23<sup>rd</sup> May 2025**

Children return to school on **Monday 2<sup>nd</sup> June 2025**

We break up for the summer holiday at **2:30pm on Friday 18<sup>th</sup> July 2025**

The Millfields Mag is sent via email each Friday and is available on Google Classroom. Please read it with your child so that you can keep up to date with what is happening at school.

We can be contacted by email or by appointment if you have any questions.

Kind Regards

**Year 5 Team**

## Investigating Global Trade

**Key Question:** How does trade connect people and places around the world?



### PE and Games

**Rounders and Outdoor Adventurous Activities**

### History Global Trade

- Key question for enquiry:**
- How did trade become global? (history link)
  - How far have the clothes we wear travelled?
  - Where do the food products we buy come from?
  - What happens on the journey from sources to sale?
  - What does the UK export and to where?
  - What is Fairtrade?
  - What determines a country's highest value exports? (link with natural resources)

### Computing

**Using Multi-Media for Presentation: Google Sheets**

**ESafety:** Identifying trustworthy sources when using the internet and browsing content.

### Art

**Artists:** Kehinde Wiley, Bisa Butler

**Outcome:** Draw portraits and create collages in the style of Wiley and Butler

### R&W

Thankfulness

What impact do beliefs have on the Alevi community?

### DT

**Textiles:** Stuffed toys

### Science Reproduction A

**Reversible and Irreversible Changes**

**Plastic Pollution**

**Reproduction B**

### PSHE and Citizenship

**Collaboration:** How to build a cohesive community

**Nutrition and Food:** Managing health and balanced meal choices

### Music

**Music for telling stories:** creating atmospheres and effects

**Charanga:** – Dancing in the street

**Music Technology:** Garageband

### Spanish

**My Classroom, Languages around me and Myself so far**

**Going to year 6**

### Themed Days/Weeks

**Parents and Families Week**

WB Monday 19<sup>th</sup> May

**National Numeracy Day**

Wednesday 21<sup>st</sup> May

**Assessment Week**

WB Monday 23<sup>rd</sup> June

**Democracy Week**

WB Monday 30<sup>th</sup> June

**Sport & Wellbeing Weeks**

WB Monday 7<sup>th</sup> July

**UKS2 Sports Day**

Monday 7<sup>th</sup> July 2025

### Other dates for your diary

**Non-Uniform Day**

Friday 23<sup>rd</sup> May - 'Wear what makes you, you'

**INSET Day**

Friday 20<sup>th</sup> June

**Class Photos**

Wednesday 25<sup>th</sup> June

**Summer Fair**

Saturday 12<sup>th</sup> July