# WELCOME TO YEAR 2 2024-2025











Nile Class



Zambezi Class



**Douro Class** 

# WELCOME TO YEAR 2

### We will discuss:

- Curriculum
- Homework
- PE
- Communication
- Questions

## Year 2 example Timetable

	Start: 8.35	8.45 -	9.00 - 9.45	9.45 - 10.30	10:30	10.45 - 11.30	11 .30 - 11.50	11.50 -	12.40 - 1.45	1.45	2.00	-3.00	3.00 – 3.20
M	REG	8.55 Team Time	Phonics	Maths	10.45	English	Maths Fluency	12.40 LU NC H	12.40-1.30 Music	-2.00 1.30- Spar		2.30-3 PE	
Т	REGI STER	Hand writin g	Phonics	Maths		English	Maths Fluency		R&W	AF TE RN O ON BR		-3 (ВН)	CLASS STOR Y
w	REGI STER	SLT Assem bly	Phonics	Maths	M OR NI BR EA	English	Maths Fluency		Humanities	EA K	Finish Hu & P	ımanities <u>HSE</u>	CLASS STOR Y
т Н	REGI STER	Music Assem bly	Phonics	Maths	к	English	Maths Fluency		Science		Comp	uting	CLASS STOR Y
F R	REGI STER	Sharin g / Nothin g	Parents Shared Reading	Maths		English	Maths Fluency		Art/DT			orytime 20 2 Time	



### Year 2

## Parent Reading Every Friday 8:35-8:55







## Year 2 Curriculum

Africa Uncovered	Changing the World - History	Navigate This - Geography
		STANICOD HILL NEWIGICK DALESTAN DALESTAN DE BEALVOR HOREDICH
Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	The lives of significant individuals in the past who have contributed to national and international achievements.	Use compass directions and locational and directional language to describe the location of features and routes. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. Devise a simple map; and use and construct basic symbols in a key.

### **Autumn Term**

#### Autumn Term 2023

#### Africa



Science <u>All living things and their habitats</u> Things that are living, dead and never alive. Name a variety of plants and animals in their habitats, including Micro-habitats.	Geography Understand geogra similarities and Differe UK and a contrasting	nces: The		Computing omputer science: ng (Bee bots-Turtle Logo)
<b>Art</b> Printing and weaving <u>Key artist</u> Esther Mahlangu Nike Davies-Okundaye	PE and Game Fitness & Fundam Ball Skills & Dar	entals		RE <u>Hinduism</u> It do Hindus believe? <u>Judaism</u> values does Hanukkah teach?
DT Textiles: Design & Make an African Mask	PSHE and Citizenship Class Charter, Health & Wellbeing, Relationships, Living in the wider world	Mu Duration sounds Chara Hands F Hat Winter (	– Some are nga – eet and art	Spanish Balanced Diet: fruits I like Pets I have/ like Introducing myself (name. age and where I live) Maths in Spanish (adding basic numbers)

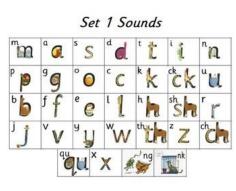
<u>Themed Weeks</u> Maths Week	Dress Up Days Maths Rock Star Dress Up	Other Dates to Remember Individual Photo Day
WB 25 <sup>th</sup> September	Friday 29th September	Tuesday 19th September
Black History	Wear Red for Show Racism the Red Card Friday 20 <sup>th</sup> October	INSET Day
WB Monday 2nd October	Odd Socks Day	Monday 30th October Parent's Evening
(3 weeks)	Monday 13th November	Tues 14 <sup>th</sup> and Wed 15 <sup>th</sup> November
Kindness (Anti-bullying) Week	Children in Need – Pyjamas	KS1 Winter Concerts
WB 13 <sup>th</sup> November	Friday 17 <sup>th</sup> November	Tuesday 12 <sup>th</sup> December
	Christmas Jumpers Wednesday 20 <sup>th</sup> December	



## English Reading, Writing & SPAG



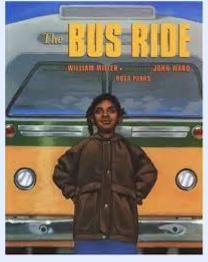
Read Write Inc. Stage ICAN	Reading book band Colour WE CAN
Learning individual sounds and building	Lilao
words	Pink
Ditty stage - reading a few words together	Red
Green Stage	Yellow
Purple Stoge	Blue
Pink Stage	Green
Orange Stage	Orange
Yellow Stage	Turquoise
Blue Stage	Purple
Grey Stage	Gold
Comprehension Activities	White
(no longer on Read Write Inc 'I Can' books)	Black



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#### Set 3 Sounds









### Maths – Year 2 Overview



Week 1 Week 2 Week 3 Week 4 Week 5 Week 6 Week 7 Week 8 Week 9 Week 10 Week 11 Week 12



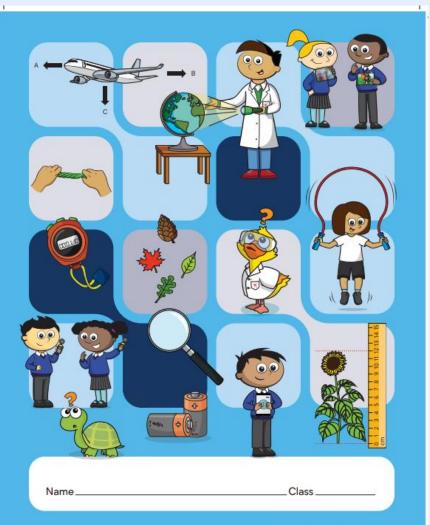


### Maths

Step 1	Numbers to 20
Step 2	Count objects to 100 by making 10s
Step 3	Recognise tens and ones
Step 4	Use a place value chart
Step 5	Partition numbers to 100
Step 6	Write numbers to 100 in words
Step 7	Flexibly partition numbers to 100
Step 8	Write numbers to 100 in expanded form



### Science

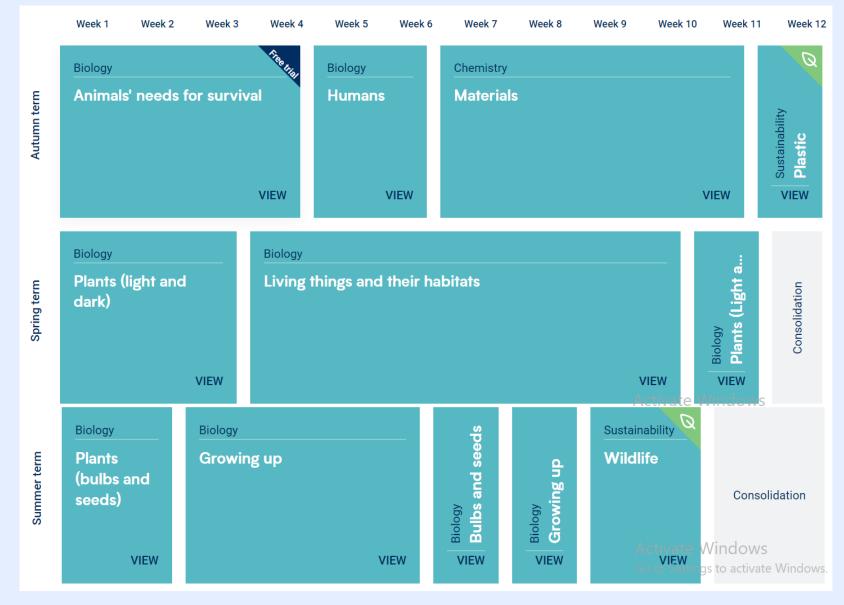


### **AUTUMN TERM**





### Science





### **Religion & World Views**



#### **RELIGION & WORLD VIEWS**

Name:

Class:

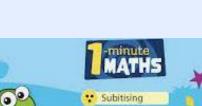






### <u>Reading</u> <u>Book bags</u>





**Maths** 



### **Spelling**

door	child	cold	pretty	grass	improve	parents
poor	wild	gold	beautiful	pass	sugar	Christmas
find	most	hold	after	plant	could	everybody
mind	both	told	fast	path	would	even
floor	children	every	last	bath	sure	
because	climb	great	past	hour	eye	
kind	only	break	father	move	should	
behind	old	steak	class	prove	who	
whole	many	busy	water	half	Mr	
any	clothes	people	again	money	Mrs	



### Year 2 Homework

### To be completed by the end of each term.

#### Dear parents,

#### Your project this term!

This term we are exploring Africa! We would like your child to choose at least one of the activities in this booklet to complete over the rest of the term. If they are feeling very creative, they can come up with their own activity linked to Africa.

The children will be asked to present their work to the class and to share what they have learned. Your child may also choose to include a labelled diagram or some writing about the task they have chosen.

### Objectives covered this term

#### Geography – Human and Physical Features

- Name and locate the world's 7 continents and 5 oceans
- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features
- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.

#### Home Learning Booklet

#### Year 2 Autumn Term Africa Uncovered



Children will be invited to bring their project into school towards the end of term to share their learning.



## **PE Days and PE Kit**

Year 2 Classes have **PE** on:

Nile - Monday & Tuesday

Zambezi- Monday & Thursday

**Douro- Monday & Thursday** 



Please ensure that your child comes to school wearing their **PE kit** on these days.

PLEASE LABEL ALL CLOTHING



## **Important Dates**

**INDIVIDUAL PHOTOS:** 17th September 2024

Nativity Tuesday 10th Dec: Nile Wednesday 11th Dec: Douro Thursday 12th Dec: Zambezi

Winter concerts- 17th December

**PARENTS EVENING** 15th / 16th October





## Communication



### info@millfields.hackney.sch.uk







It has been another busy week at Millfields, especially for all our cycling community! Lots of the Year 5 children have been taking part in Bikeability lessons - learning how to have a roadworthy bike and how to ride safely on the roads. Well done to all the children who successfully completed the course. Yesterday, 36 of the Year 5 children also took part in Bike Around the Borough -an event that takes place every year! Hundreds of Hackney school children take to the roads for a mass ride around the borough, organised by the Council to provide a chance for students to practice the skills they've learned through national standards cycle training and to help them see how easy it is to travel around Hackney by bike. The riders started at Hackney Downs, travelling from there to Clissold Park, before heading on to London Fields, past Hackney Town Hall and back to Hackney Downs. Then today, many of our Cycling Team have taken part in a sponsored cycle ride - they did the last 10 miles of a 50 mile ride and have so far raised an amazing £1,750. Thanks to all the families and friends who have donated. They had beautiful weather today and cycled up the towpath to Ware. They hope to reach their target of £1950 by the end of today in order to raise money for World Bicycle Relief that will provide 20 bikes for children to ride to school in poorer countries across the world. If you can and would like to help, please click on the link:. https://www.justgiving.com/Millfields50miles. Thank you so much to parents, Paul and Nicky, who organised the whole thing and to all the parents and staff



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## Questions



