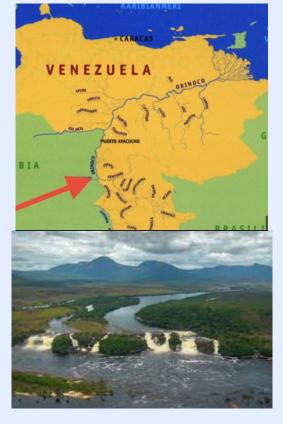


WELCOME TO YEAR 6 2024-25







Yukon Class Mississippi Class Orinoco Class

WELCOME TO YEAR 6 Teachers • Curriculum

- Homework Timetables
- PE
 CATs Test
- Secondary
 Schools
 Important Dates
- Communication
 Questions

Year 6 example Timetable

	Year 6												
	8:45 - 9:05	9:10 – 10:10	10:10 - 10:45	10:45 - 11.10			12.10 -12.30	12.30 - 12.40	12:40 1.30	1.30 - 2	2.30	2.30 -	3.30
M	Team Time	Maths	Reading		Eng	glish	Maths Fluency	Story Time		PE Top Hall Teacher		Compu	iting
Т	Spelling Check Age Phase Assembly	Maths	Reading		English		PPA PE Top Hall 12.00 – 12.40		L	1.30 – 2.30 PPA Music		2.30 – 3.30 PPA Spanish	
W	SLT Assembly	Maths	Levelled Reading	B R E A K	English		Maths Fluency	Story Time	U N C H		Art		R & W
H	Music Assembly	Maths	Maths Fluency		Library	En	glish	Story Time			Science		PSHE
F	SC Meeting Sharing Assembly	Maths	Reading		Geography		Maths Fluency	Story Time		Spelling/ Handwriting	Team Time	2:3 Home	



Year 6 Curriculum

Amazon Adventures

The Maya



Autumn

The Victorian Era



The Industrial Revolution



Spring

Ancient Greeks





Summer

Autumn Term

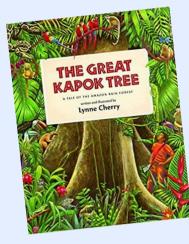
			Community Autumn Te				
Amazon Adventure	S		The Ma	iya	Wow Trip: Kew Gardens		
					Kew		
Science			Geography ar	nd History	Computing		
Animals including huma	Animals including humans			dventures	The Mayans - Design and create a		
The circulatory system, diet exercise	and		Physical and Hun Geography of Bra	20 NO	Mayan Temple using Sketch Up		
Evolution and Inheritand	æ		The Ma	aya		E=-Safety	
		A study of a no Civilisat					
Art	Art			ames	RE		
Collage inspired by Brazil	ian	Class Fitness and Gymnastics PE Coach			Judaism – What do Jews believe are their responsibilities to God?		
Landscape	023276						
Artists			Netball and	50 (30332-B)	Buddhism – How does being in a		
Beatriz Milhaes	Beatriz Milhaes				community help Buddhists to follow teachines?		
DT	PSH	IE an	and Citizenship Mus		c	Spanish	
Computer Design: To	He	althy	minds and	Character So	ongs and	Geographical features	
design a computer aided pyramid design.	10.08			staff notatio	on focus	(The Continents, mountains and rivers of the world)	
		Relationships,				At the Cafe	
	p					(buying lunch faad/drink, understandling a menu, using eurosi	
Themed Weeks			Dress Up		Other Dates to Remember Individual Photo Day Tuesday 19 th September INSET Day Monday 30 th October		
Maths Week WB 25 th September			Maths Rock Sta Friday 29 th Sep	otember			
Black History		We	ar Red for Show Rad Friday 20 th O				
WB Monday 2 nd October	r		Odd Socks	Day			
(3 weeks) Kindness (Anti-bullying) W	eek		Monday 13 th N Children in Need		the second se	Parent's Evening and Wed 15th November	
WB 13 th November			Friday 17 th No Christmas Ju		2000,000,000,000,000	S2 Winter Concert	
Assessment Week WB 27 th November			Wednesday 20 th		Wednesday 13 th December		
We Ly Hovenber							

35502.



English Reading, Writing & SPAG









Destinati	on Reader
Predicting	Inferring
I wonder if I predict I think that I bet that because I imagine I think * will happen I think it will be arn I think it will be set out The next part will be about	The word * tells me The part * tells me This makes me think that I think this character because I think the setting is I think the mood is I think the writer's viewpoint is I think this character's viewpoint is
Asking questions ?	Evaluating 🚳 🚱
Who What When Where I wonder Why How What if Why do you think How do you think How do we know	Language • The word/phrase * works well because • I like the way the author uses * it makes me think about • I think it would have read better if • It's very clever the way the author uses * because • The sentence * has high impact because Organisation • The text is organised well because • The structure could be improved by • The structure could be improved by
Clarifying STOP	Making connections
I think that means I didn't understand What does * mean? I need to reread this part because * is a tricky word so I I didn't understand * so I Let's reread because it didn't make sense.	Text to self: I know about this because I I've been to / seen I saw a programme about this I can identify with this character because Text to text: I think this book is a * (genre) book because This reminds me of * because This is similar to * because This character is similar to * because Text to world:
Summarising	This links to This is because
The key idea is The most important ideas are * and I know that because This next is about	Learning Behaviours
This part is about The headline would be In 10 words The main theme is	 Support and actively listen to others Discuss and explain our ideas Take responsibility for your own

Maths – Year 6 Overview



Autumn term	Week 1 Week 2 Number Place value	Week 3 Week 4 Number Addition, subt and division	Number Addition, subtraction, multiplication				Week 10 Week 11 Number Fractions B		Meek 15 Measurement Converting units
Autun	VIEW			VIEW		VIEW		VIEW	Measure
_	Number	Number	Number	Number		Measuren		Statis	tics
Spring term	Ratio	Algebra	Decimals	Fraction decimal percent	ls and	Area, pe and volu	ərimətər umə		
	VIEW	VIEW	VIEW		VIEW		VIEW	-	VIEW
e	Geometry	j							
Summer term	Shape	Main Main Position and direction							





Step 1	Numbers to 1,000,000
Step 2	Numbers to 10,000,000
Step 3	Read and write numbers to 10,000,000
Step 4	Powers of 10
Step 5	Number line to 10,000,000
Step 6	Compare and order any integers
Step 7	Round any integer
Step 8	Negative numbers

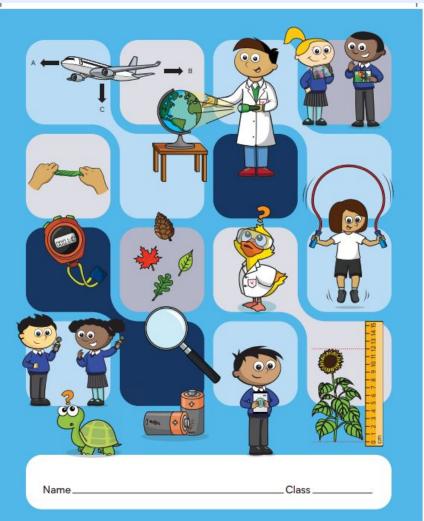


Science

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Biology Living thi	ngs and th	eir habitats			Proverty.	Physics Electricit	ſy			VIEW	Renewable eng
Spring term	Physics Light				VIEW	Sustainability And Light pollution	Biology The circu	ulatory syst	em VIEW	Biology Diet, drug	gs and lifes	style VIEW
Summer term	Biology Variation	VIEW	Biology Adaptatio	ons		VIEW	Biology Fossils	VIEW	Consolidation	Themed p (year 7 ready		VIEW



Science



AUTUMN TERM





Religion & World Views



RELIGION & WORLD VIEWS

Name:

Class:



Year 6 Homework



Reading



Spelling

Week 1 Spellings

Practise these daily to become super spellers.

Look/Say>Cover>Write>Check

Date given: 9/9/22

Test date: 16/9/22

aggressive	
hostile	
awkward	
obstinate	
desperate	
frantic	
disastrous	
calamitous	
marvellous	
spectacular	

<u>Maths</u>

Maths sheets







Year 6 Homework

To be completed by the end of each term.



Children will be invited to bring their project into school towards the end of term to share their learning.









PE Days and PE Kit



Monday & Tuesday



Please ensure that your child comes to school wearing

their **PE kit** on these days. PLEASE ENSURE CORRECT PE KIT IS WORN

CATs Test Community Scho AT VISe Week Beginning 23rd September 2024 11th October 2024

- verbal reasoning *(thinking with words)*
- quantitative (thinking with numbers)
- non-verbal reasoning (thinking with shapes and space)



What is CAT4?

The Cognitive Abilities Test (CAT) is a suite of tests that assesses a student's reasoning (thinking) abilities in key areas that support educational development and academic attainment. CAT4 is the fourth edition of the test and comprises the following sections or batteries which assess different aspects of ability:

Verbal Reasoning Battery – thinking with words

Verbal Classification

Three words are presented which are similar in some way or ways. From a selection of five possible answers, the student must identify a fourth word with similar properties.

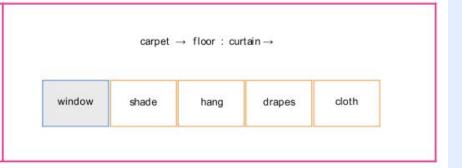
The answer is snow because rain, fog and sunshine are all types of weather and snow is also a type of weather.

Verbal Analogies

A pair of connected words is presented alongside a single word. From a selection of five possible answers, the student must select a word to complete the second pair in the same way.

The answer is window, because a carpet goes on a floor and a curtain hangs at a window.

			fog	sunshine	
winter snow weather dark night	vinter	snow	weather	dark	night



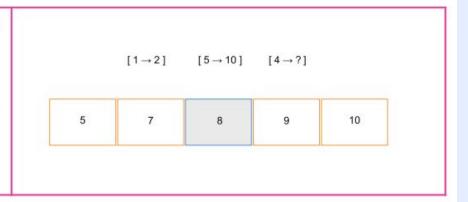


Quantitative (or Numerical) Reasoning Battery – thinking with numbers

Number Analogies

Two pairs of related numbers are presented. From a selection of five possible answers, the student must select a number to complete a third pair.

The answer is 8. Here 1 add 1 makes 2, but that doesn't work for the second pair because 5 add 1 is 6, not 10. Instead, you have to multiply by 2 to get the second part of each pair, so 4 times 2 is 8.



Number Series

A sequence of numbers created by a transformation rule is presented. From a selection of five possible answers, the student must identify the rule and continue the sequence.

The answer is 15. There are two number patterns in this series. The first, third and fifth numbers go down by 1 at a time -18, 17 then 16. The numbers in between them go up by two at a time -5, 7 then 9. This means the next number must be 16 minus 1, giving 15.





Non-verbal Reasoning Battery – thinking with shapes

Figure Classification

Three designs are presented which are similar in some way or ways. From a selection of five possible answers, the student must identify a fourth design with similar properties.

The answer is E because it is the only answer choice that is a striped semi-circle, like the first three figures.

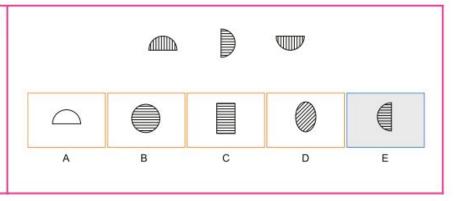


Figure Matrices

Designs are presented in a grid with one empty square and, from a selection of five possible answers, the student must П identify the missing design. ? The answer is C because in the top pair 'one arrow up' goes to 'two arrows up', so in the second pair 'one arrow down' II 11 11 = \Rightarrow must go to 'two arrows down'. в C D Е A



Spatial Ability Battery – thinking with shape and space

Figure Analysis

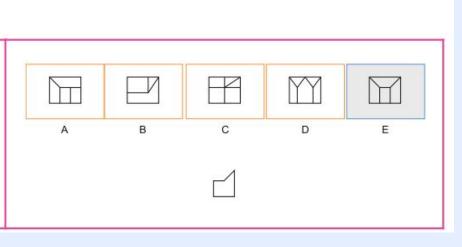
A series of diagrams shows a square being folded repeatedly, and then punched through with holes. From a selection of five possible answers, the student must identify how the paper will appear when unfolded.

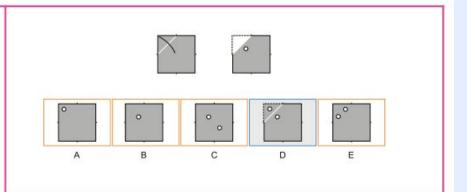
The answer is D. The hole is punched through both layers of paper, so as it is unfolded the holes will be a mirror image of each other, with the crease being the mirror line.



Several complex designs are presented along with a single target shape. From a selection of five possible answers, the student must identify the target shape within one of the complex designs.

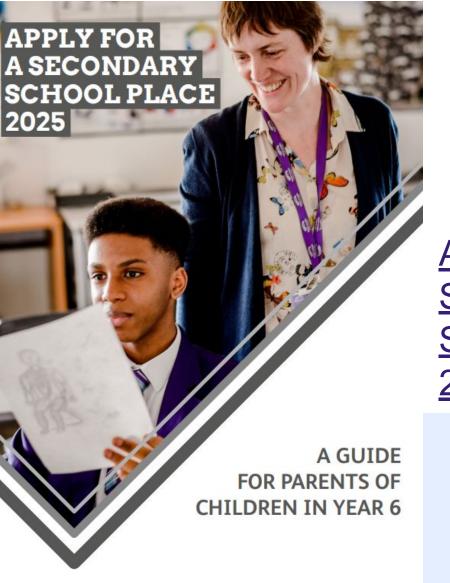
The answer is E. It isn't A because that shows the target flipped over. It isn't B or C because they have shapes that are the wrong size.







Secondary Transfer



APPLY FOR A SECONDARY SCHOOL PLACE 2025

Working for every child

Hackney



Secondary Transfer

IMPORTANT DATES

Sunday 1 September 2024	Online applications open
September/October 2024	Open days and evenings at Hackney secondary schools (see pages 10 and 11 for more information)
From Monday 23 September to Friday 11 October 2024	Cognitive ability tests (CAT) for children attending Hackney primary schools (see page 4 for more information)
Thursday 31 October 2024	Closing date for on-time applications
Saturday 16 November & Saturday 23 November 2024	Cognitive ability tests (CAT) for children attending primary schools outside Hackney (see page 4 for more information)
Thursday 12 December 2024	Last date to explain why your application was late; request changes to your application submitted on-time or provide evidence of a change of address
Monday 3 March 2025	National Offer Day
Monday 17 March 2025	Last date to respond to your offer
September 2025	Children start secondary school



Secondary Transfer

Decide the order of your preferences

You should list more than one school (maximum 6). Listing only one school does not mean you will be offered a place.

The order is important. List your favourite school as the first preference, then your next favourite school as your second preference and so on. Listing a school as your first preference does not increase your chance of being offered a place.

Each school is given equal consideration regardless of where you list it in your preferences. The order of your preferences will only be considered if your child qualifies for more than one place.

Go to this website to apply: https://www.eadmissions.org.uk/

Welcome to eAdmissions

C Admissions 21.10.1 🕆 Home 🕜 Help and Information 🚯 About 📋 Local Authority Details

Secondary Open Evenings 2024

These open mornings and evenings are intended for students who will transfer from primary to secondary school in September 2025. All the dates listed are in 2024.

5.

1. All Saints Catholic High School 6-16 Amhurst Park, N16 5AF 020 8800 2158 www.allsaints.co.uk

> Open Evening: Wednesday 25 September, 4.30-7.30 pm. Headteacher's speech at 5.15pm and 6pm.

Open Mornings: Friday 27 September to Tuesday 15 October from 9:30-10:30am. No registration needed.

Open Saturday: 28 September, 10am-12pm. You can register your interest here: forms.gle/tYSGXzTxoxgvVpvV9

 Cardinal Pole Catholic School 205 Morning Lane, E9 6LG 020 8985 5150 www.cardinalpole.co.uk

> Open Evening: Thursday 19 September 4.30pm-7.30pm (Headteacher's speech at 5pm and 6.30pm, last entry at 7pm).

Open Day: Saturday 28 September 9.30am-12.30pm (Headteacher's speech at 10am and 11am).

Open Mornings: Monday 23 September through to Friday 4 October from 9.15am-10.15am (by appointment only)

3. City of London Academy, Shoreditch Park Hyde Road, N1 5JU 020 3011 2162

www.shoreditch.cola.org.uk

Open Evening: Thursday 10 October, 4.30-7.00pm (Principal's speeches at 5pm and 6.40pm. Last entry to the Academy at 6.30pm).

Open Morning (appointment only):

Friday 11 October, 9-10.30am (Principal's speech at 10am) and 11am-12.30pm (Principal's speech at 12 noon)

11am-12.30pm (Principal's speech at 12 noon)

Please note, these are the only dates and times offered for visits by prospective applicants and their parents/carers. 4. Clapton Girls' Academy Laura Place, Lower Clapton Road, ES ORB 020 8985 6641 www.claptongirlsacademy.com

Open Evening: Thursday 3 October, 5-7.30pm Headteacher's speeches at 5.30pm and 6.30pm, last entry at 7pm,

Live Tours: Thursday 19 September, 9.15-10.30am. Tuesday 24 September, 9.15-10.30am Tuesday 1 October, 9.15-10.30am

Please arrive by 9.15am at the latest for a tour.

Haggerston School Weymouth Terrace, E2 8LS 020 7739 7324 www.haggerston.hackney.sch.uk

Open Evening: Tuesday 24 September, 5-7.30pm Co-Headteachers' speech at 5pm and 6pm; last entry at 7pm

Open Mornings (booking required): Wednesday 18 September, 2, 9 and 16 October 9-10.30am. Tours from 9am; Co-Headteachers' speech at 10am.

 Lubavitch Senior Girls School 107–115 Stamford Hill, N16 SRP 020 8049 1899 ext 2003 www.lubavitchseniorgirls.com

Open mornings are held in September and October by appointment only.

 Mossbourne Community Academy 100 Downs Park Road, E5 8JY 020 8525 5200

www.mca.mossbourne.org

Thursday 26 September 4.30-7.30pm (last entry at 7.00pm).

Please note, this is the only date and time offered for visits by prospective applicants and their parents/carer.

The Principal's speech will be shown throughout the evening and will also be available on our website from Friday 27 September. Mossbourne Victoria Park Academy Victoria Park Road, E9 7HD 020 8510 4550 www.mvpa.mossbourne.org

Thursday 26 September, 4.30–8pm

Last entry 7.15pm. Last Principal's speech at 7.30pm. Evening ends at 8pm.

Please note, this is the only date and time offered for visits by prospective applicants and their parents/carers.

9. Skinners' Academy

Woodberry Grove, N4 15Y 020 8800 7411

www.skinnersacademy.org.uk

Wednesday 18 September, 4.30-6.30pm Tours available. Principal's presentation at 4.45pm and 5.45pm.

Wednesday 16 October, 5-7pm Tours available. Principal's presentation at 5.15pm and 6.15pm.

Thursday 24 October, 9-9.45am Tours available. Final tour at 9.15am.

10. Stoke Newington School and Sixth Form Clissold Road, N16 9EX 020 7241 9600 www.sns.hackney.sch.uk

> Open Evening: Wednesday 2 October, 4.30-7.15pm. Two sessions available.

Open Mornings: Wednesday 18 September 9-10am. Wednesday 25 September 9-10am Last entry 9.15am.

Tickets will be available in September 2024. Further details and to book tickets for open events are on the school website.

11. The Bridge Academy Laburnum Street, E2 8BA 020 7749 5240

www.bridgeacademy.hackney.sch.uk

Open Evening: Wednesday 9 October, 4.30-7.00pm. Last admission at 6.30pm. Principal's talks at 5pm and 6pm.

Open Mornings: Tuesday 24 September and Tuesday 1 October, 8:45-10am. Last admission at 9am. Details of how to book are on the website.

12. The City Academy, Hackney Homerton Row, E9 6EA 020 8525 5440

www.thecityacademyhackney.org

Open Evening: Tuesday 8 October, 4.45-7.30pm Doors Open at 4.45pm. Last entry 6.55pm. Principal's Speech at 5pm, 6pm and 7pm.

Open Mornings: Thursday 10 October 9-10am. Friday 11 October 9-10am.

Open mornings are via appointment and places are limited - please see our website from September for booking information.

13. The Excelsior Academy

Shacklewell Lane, E8 2EY 020 7275 1500

www.excelsiorcst.org

Monday 30 September 2024, 5.30-7.30pm Doors open at 5.30pm. Headteacher's talks at 5.45 and 6.45pm. Tours from 5.45pm - No booking required.

Headteacher's tours (by appointment only) every Friday from 9-9.45am. Details of how to book are on the Academy's website.

14. The Urswick School Paragon Road, E9 6NR 020 8985 2430

www.theurswickschool.co.uk

Tuesday 1 October, 5.30-7.30pm Headteacher speaks at 6.15pm and 7pm. No booking required. Tours of the school at 9.30am every Tuesday and Thursday between 17 September and 24 October.

Contact the school by phone or email admin@theurswickschool.co.uk to book your tour.

15. Waterside Academy

317 -319 Kingsland Road, E8 4DL 020 7617 7181 www.watersidecst.org

Tuesday 17 September, 4.30-7pm. School tours every day from 8.30am. Book a tour by visiting www.watersidecst.org/30/school-tours

16. Yesodey Hatorah Senior Girls School Egerton Road, N16 6UB 020 8826 5500 www.yesodeyhatorah.org

Open mornings are held in September and October by appointment only.



Communication



info@millfields.hackney.sch.uk swatson@millfields.hackney.sch.uk





VIERNES 28 DE JUNIO DE 2019 www.millfields.hackney.sch.uk E-mail: info@millfields.hackney.sch.uk



Millfields Musical Magnificence



It has been another busy week at Millfields, especially for all our cycling community! Lots of the Year 5 children have been taking part in Bikeability lessons - learning how to have a roadworthy bike and how to ride safely on the roads. Well done to all the children who successfully completed the course. Yesterday, 36 of the Year 5 children also took part in Bike Around the Borough -an event that takes place every year! Hundreds of Hackney school children take to the roads for a mass ride around the borough, organised by the Council to provide a chance for students to practice the skills they've learned through national standards cycle training and to help them see how easy it is to travel around Hackney by bike. The riders started at Hackney Downs, travelling from there to Clissold Park, before heading on to London Fields, past Hackney Town Hall and back to Hackney Downs. Then today, many of our Cycling Team have taken part in a sponsored cycle ride - they did the last 10 miles of a 50 mile ride and have so far raised an amazing £1,750. Thanks to all the families and friends who have donated. They had beautiful weather today and cycled up the towpath to Ware. They hope to reach their target of £1950 by the end of today in order to raise money for World Bicycle Relief that will provide 20 bikes for children to ride to school in poorer countries across the world. If you can and would like to help, please click on the link .. https://www.justgiving.com/Miltfields50miles. Thank you so much to parents, Paul and Nicky, who organised the whole thing and to all the parents and staff









http://www.millfields.hackney.sch.uk/



Important Dates

INDIVIDUAL PHOTOS: 17th September 2024

CATs Test: 23rd September - 11th October 2024

Sharing Assembly: MISSISSIPPI & ORINOCO 4TH October 2024 YUKON 11th October 2024

PARENTS EVENING

15th / 16th October

SATs Monday 12th May 2025 - 17th May 2025

Residential Monday 2nd - Friday 6th June 2025





swatson@millfields.hackney.sch.uk Assistant Head/Phase Lead for Upper Key Stage 2

<u>kfry@millfields.hackney.sch.uk</u> SENCO - Special educational needs coordinator

info<u>@millfields.hackney.sch.uk</u> Senior Admin Officer - Attendance/Admissions









