

Equalities Objectives 2016-18

Our equalities objectives are as follows:

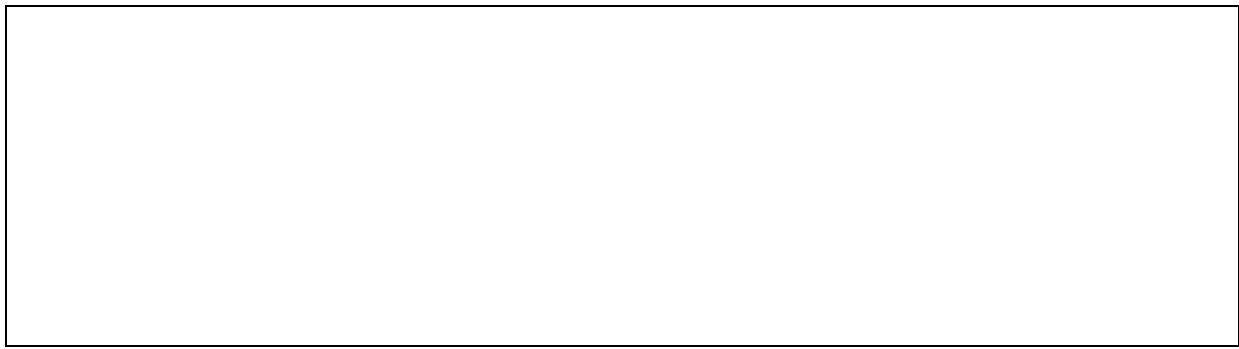
Objective 1: To monitor and analyse pupil achievement by race, gender and disability and act on any trends or patterns in the data that require additional support for pupils

Objective 2: To maintain and develop spiritual, moral, social and cultural awareness through on going and appropriate curricular opportunities with particular reference to issues of equality and diversity

Objective 3: To narrow the gap between boys' and girls' attainment, particularly in writing

Actions to ensure that equalities objectives are met

| Equality Objective 1 | |
|---|--|
| To regularly monitor and analyse pupil achievement by race, gender and disability and act on any trends or patterns in the data that require additional support for pupils. *Focus for 2016-17 -Gender gaps in EYFS and progress to close the gaps for BCR pupils | |
| Impact/Success Criteria/outcomes | Monitoring/evaluation/recording |
| All pupils have equal access to the curriculum. All children regardless of their race, gender and disability are supported in their learning. | Data Analysis School Tracking Systems Work/planning scrutiny |
| Tasks/Actions | |
| <ul style="list-style-type: none"> • To ensure that the curriculum is relevant to the whole school population • To build upon the existing programme of events, trips and visitors • Staff to receive appropriate training to support children with specific needs • Where necessary children with specific needs are to have a care plan and risk assessment in place • Ensure that the physical environment meets the needs of all pupils. • Pupil data to be evaluated to ensure all children are achieving and attaining in line with their peers. Where this is not the case, interventions are to be put in place | |
| Impact Evidence July 2017: | |
| | |



Equality Objective 2

To maintain and develop spiritual, moral, social and cultural awareness through ongoing and appropriate curricular and extra-curricular opportunities with particular reference to issues of equality and diversity

Impact/Success Criteria/outcomes

The curriculum provides a wide range of opportunities
All children regardless of their race, gender and disability are supported in their learning.

Monitoring/evaluation/recording

Evidence collected throughout the year
Analysis of club attendance
Parent questionnaires
Pupil voice evidence

Tasks/Actions

- A wide range of school clubs are to be offered to all children
- Family learning sessions: parents are to be invited into each class on a termly basis
- Parents learning events/ workshops to be planned and organised
- Analyse children who are attending the clubs to ensure an inclusive process is in place
- The team around the child are to continue to work on building relationships and engagement with parent/carers

Impact Evidence July 2017:

Equality Objective 3

To narrow the gap between boys' and girls' attainment, particularly in writing

Impact/Success Criteria/outcomes

- Gender gaps closes in all year groups
- Curriculum provision is gender neutral and careful thought is given to the selection of tasks and resources

Monitoring/evaluation/recording

Data Analysis
School Tracking Systems
Work/planning scrutiny

Tasks/Actions

- Review curriculum resources
- Pupil data to be evaluated to ensure boys are achieving and attaining in line with girls. Where this is not the case, interventions are to be put in place

Impact Evidence –July 2017