

Year 3—Africa Uncovered



Subject Knowledge:

Locate the world's countries, using maps to focus on specific locations, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle

Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Rights Respecting School Link



Article 29 (Goals of Education)

Children's education should develop each child's personality, talents and abilities to the fullest. It should encourage children to respect others, human rights and their own and other cultures. It should also help them learn to live peacefully, protect the environment and respect other people.

Cross Curricular Links

Literacy – informal letters

BHW – African immigration into the UK

Science—weather patterns across continent

Engagement & Enrichment

Wow trip – zoo

Painting – wild animals in Africa

Africa project – artefacts and dress

Extended writing- comparing human/physical features of two different places in Africa.

Nurturing Responsible Citizens

Aware of current social issues in Africa on the news – developing a rounded view/ understanding of African life

Vocabulary

Draught, Process, Physical feature, Human feature, Continent, country, city, region, grass savana, steppe, tropical rainforest, mountain grassland, temperature grassland, landlocked.

ASSESSMENT TASK (AF1)

Assessment Task: Physical and human features in secondary sources

Assessment Outcomes

Working Below Expectations:

Children correctly identify the human and physical features of a local area and recognise some differences between areas.

Working At Expectations

Children describe the physical and human features of different areas, identify how areas are similar and different and suggest why certain features are located in certain places.

Working Above Expectations:

Children locate where being studied is situated on a map and describe how places have been changed by physical and human processes.