

Year 6—Amazonian Adventures



Subject Knowledge:

Locate the world's countries, using maps to focus on specific locations, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle

Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Engagement & Enrichment

Amazon workshop to inspire, possible visit to local river to compare with video footage of the Amazon.

Persuasive writing for deforestation to the Amazon Forestry Commission. Group presentations to CEO (fictional)

Nurturing Responsible Citizens

Understanding of deforestation and the issues surrounding it. Possible community charity project and how we can transfer this to Clapton.

Vocabulary

Country Physical feature Human feature Brazil

Rainforest Atlas

Rights Respecting School Link



Article 29 (Goals of Education)

Children's education should develop each child's personality, talents and abilities to the fullest. It should encourage children to respect others, human rights and their own and other cultures. It should also help them learn to live peacefully, protect the environment and respect other people.

Assessment Focus: AF2 – Knowledge, Skills and Understanding

Assessment Task: If deforestation is so terrible, why does it happen?

Assessment Outcomes

Working Below Expectations:

- Describe a range of different views about the environment and suggest reasons for these views, Describe what a sustainable environment is, Recognise the difference in demands on an environment by a range of people, Describe how areas can develop through human actions and how this affects their lives

Working At Expectations

Show how people's beliefs, values and attitudes may influence their views about the environment, Compare sustainable and other approaches to managing environment, Show how different demands on an environment may conflict, Describe in detail the longer term effects that changes to the environment may have to people's lives

Working Above Expectations:

Children can: Suggest alternatives to slash and burn and logging practices that offer similar rewards.

Cross Curricular Links

PSHE- Taking care of the environment

Literacy- Letter writing

Numeracy- Graph drawing