

Year 1—Clapton Rewound



Subject Knowledge:

- To know about significant historical places in your own locality
- To identify similarities and differences between ways of life in different periods
- To know about significant historical events in your own locality
- To know about significant historical people in your own locality

Engagement & Enrichment

Older generation- question/answer sessions.
 Hackney Adventure Playground
 Local history walks
 Orbit visit for historical event, homework research
 Collage of buildings/3D model making – linked to time

Nurturing Responsible Citizens

Stranger danger and internet safety past and present
 Littering and looking places of significance
 Turn taking - in play (linked to playgrounds) and collaborative group work in producing a playground
 Valuing the ideas of all and giving children responsibility for improving their environment

Rights Respecting School Link



Article 29 (Goals of Education)

Children's education should develop each child's personality, talents and abilities to the fullest. It should encourage children to respect others, human rights and their own and other cultures. It should also help them learn to live peacefully, protect the environment and respect other people.

Vocabulary

Locality, similarity, difference, change, past, present, significant, famous

Cross Curricular Links

History – Clapton in the past (Sutton House / Geoffrey Museum)
 Art – drawing local buildings / view finders / sketch techniques
 DT - create building / façade / frame
 SCI - family history
 ICT - images of the past
 Literacy – Story of Dick Turpin (Highway Rat)
 Maths – data handlings / organising information

Assessment Focus: AF1 – similarity and difference (change and continuity)

Assessment Task:

Children describe similarities and differences between images of Mare Street now and in the past

Assessment Outcomes

Working Below Expectations (emerging):

Children:

- Can talk about past and present events in their own lives and in the lives of family members.
- Know about similarities and differences in relation to places, objects, materials and living things. (Early Learning Goals 13 & 14)

Working At Expectations (developing):

Children can:

- Recognise differences between their present lives and the past
- Place a few events and objects in order

Working Above Expectations (secure):

Children can:

- Recognise wider differences between the past and present
- Describe past events, periods and people in time order