

# Year 1— Dear Old Blighty



## Subject Knowledge:

- Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas
- Identify seasonal and daily weather patterns in the United Kingdom
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features
- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- Use simple compass directions (North, South, East and West)

## Engagement & Enrichment

Link to Orbit visit  
Tower Bridge visit  
Homework research London Landmarks  
Parent visitors to talk about UK countries  
Class Assemblies

## Nurturing Responsible Citizens

Sustainability linked to Olympic park Orbit visit. How has it improved? What do we need to do to protect it?  
Art/sculpture & painting to promote emotional wellbeing  
Children loved artist study and engaged well.

## Rights Respecting School Link



### Article 29 (Goals of Education)

Children's education should develop each child's personality, talents and abilities to the fullest. It should encourage children to respect others, human rights and their own and other cultures. It should also help them learn to live peacefully, protect the environment and respect other people.

## Vocabulary

Scotland, islands, kilt, bagpipes, thistle, Loch Ness, Grampian Mountains, Hadrian's Wall Edinburgh, Glasgow United Kingdom, country, England, Wales, Scotland, Northern Ireland, union, seas, oceans, kingdom, capital city

**Assessment Focus:** AF2: Knowledge and understanding of environmental change and sustainability

### Assessment Task:

Children will be writing a review of a London landmark, giving their own views on the place and environment

### Assessment Outcomes

#### Working Below Expectations (emerging):

Children:  
-Recognise differences in places and environments

#### Working At Expectations (developing):

Children can:  
-Express own views on places and environments

#### Working Above Expectations (secure):

Children can:  
-Express own views on places and environments starting to use geographical vocabulary  
Recognise how people can have an impact on the environment

## Cross Curricular Links

Science—Data collection, weather investigations

ICT/English—information booklets

Maths—comparison data e.g. population, reading large numbers  
Graphing skills, reading maps co-ordinates)