

Year 3—Earth Shaker



Subject Knowledge:

- To Locate Europe's countries and Major Cities
- To investigate the water cycle
- To understand how a volcano is created and how they erupt
- To find out why people live close to violent volcanoes

Engagement & Enrichment

Film – Pompeii
 Research Ipads, atlases, library
 Continents/ countries in Europe
 Link to Science – volcano eruption investigation
 Link to Maths – Data – bar graphs

Nurturing Responsible Citizens

Moral responsibility to support areas struggling after physical disasters – US hurricane belt, Indian mudslides etc. Link to news around the world.
 Fund raising opportunities

Vocabulary

Europe, map, mountain, river, volcano, earthquake, tectonic plate, seismograph

Rights Respecting School Link



Article 29 (Goals of Education)

Children's education should develop each child's personality, talents and abilities to the fullest. It should encourage children to respect others, human rights and their own and other cultures. It should also help them learn to live peacefully, protect the environment and respect other people.

Cross Curricular Links

Asking and answering questions about climate change and the impact on the world now and in the future

Understanding tectonic movement

Assessment Focus: AF2 – Knowledge, Skills and Understanding

Assessment Task: Children to ask and answer a question about the climate in Italy.

Assessment Outcomes

Working Below Expectations:

Show chn a map showing global temperatures, in atlas Give them a map of Europe & ask them to colour the countries according to how hot they are: red=hottest, blue=coldest

Working At Expectations

Children are given a climate graph for Venice, Italy. Chn come up with a question about the climate in Venice, and answer it using the graph

Working Above Expectations:

Children come up with a question they would like to answer about European climate. Supply Ipads, atlases for children to research and answer their question