

Year 4—East meets West



Subject Knowledge:

Locate the world's countries, using maps to focus on specific locations, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle

Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Engagement & Enrichment

Wow trip- China town

Children learning Mandarin

Homework challenges- extended writing and making great wall of China

Nurturing Responsible Citizens

Attitudes to learning the Chinese way
Dictator rule/Communist way of life

Vocabulary Tropical, seasonal, graph, atlas, impact, walled towns etc.

Rights Respecting School Link



Article 29 (Goals of Education)

Children's education should develop each child's personality, talents and abilities to the fullest. It should encourage children to respect others, human rights and their own and other cultures. It should also help them learn to live peacefully, protect the environment and respect other people.

Assessment Focus: AF2 – Knowledge, Skills and Understanding

Assessment Task: children research one of the human features showcased in the lesson. Children write a postcard from one of the human features studied.

Assessment Outcomes

Working Below Expectations:

Give own views about places and the environment, giving reasons for these, identify how people might damage and try to improve environments, Suggest how the features of a place may change the lives and activities of those living there

Working At Expectations

Give reasons for own views about environmental change, and identify others' views, identify and describe how people improve and damage the environment, Make links between changes in the environment and the lives of people living there

Working Above Expectations:

Describe a range of different views about the environment and suggest reasons for these views, Describe what a sustainable environment is, Recognise the difference in demands on an environment by a range of people, Describe how areas can develop through human actions and how this affects their lives

Cross Curricular Links

Mandarin

Literacy- Information Texts

PSHE- How other people live

Computing- Digital mapping