

Year 5—England & Her Neighbours



Subject Knowledge:

- Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- Use the 8 points of a compass, 4 and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world

Engagement & Enrichment

Clissold park habitats trip, classroom door competition and classroom displays

Residential trip to coast – impact of change to coast line

Protecting the coastline from further erosion

Nurturing Responsible Citizens

Working together – Brexit – the future of UK

Political history of Ireland and the north/South divide

Vocabulary

Features, Region, Characteristic, Human feature, Topography, Features, Human features, Coast River

Rights Respecting School Link



Article 29 (Goals of Education)

Children's education should develop each child's personality, talents and abilities to the fullest. It should encourage children to respect others, human rights and their own and other cultures. It should also help them learn to live peacefully, protect the environment and respect other people.

Cross Curricular Links

Numeracy- map work
 Literacy- Descriptive writing
 Computing- Computer mapping
 PSHE- How people live

Assessment Focus: AF2 – Knowledge, Skills and Understanding

Assessment Task: Write a report on one of these places and what it might feel like to live there now and/or in the future

Assessment Outcomes

Working Below Expectations:

Children Can:
 Match images to maps by reading map features

Working At Expectations

Children can:
 Match images to maps by reading map features, discussing similarities and differences, identifying and explaining change in three different coastal areas

Working Above Expectations:

Children can:
 -Children choose another coastal area to compare
Children imagine the place in 20 years' time. What changes will have occurred?