

Year 6—Field trip



Subject Knowledge:

Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Use the 8 points of a compass, 4 and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world

Engagement & Enrichment

Field trip to the South Downs to look at the lay of the land and discuss land formation of centuries. Children to complete field work.

Nurturing Responsible Citizens

Understanding areas of outstanding natural beauty and why they are protected as green belt land.

Assessment Focus: AF2 – Knowledge, Skills and Understanding

Assessment Task: Children to come up with a question they would like to answer about the river Lea. Children to visit Lee Valley and collect information about the vegetation and wildlife they find in and around the river they visit. When the children return to school they will create a local river information text using the information they found out. This could be supplemented by photos they have taken and internet research.

Assessment Outcomes

Working Below Expectations:

Suggest suitable questions, use appropriate vocabulary and use a wider range of skills to investigate places and environments, Find information from primary and secondary sources, including graphs, to support any findings - Recognise and describe geographical patterns, even from graphs

Working At Expectations

Select and use appropriate questions, sources and conclusions when investigating places

- Carry out part of an investigation effectively
- Analyse the origin, nature and purpose of sources
- Present findings using graphs and geographical vocabulary, Suggest reasons for geographical patterns
- Draw a map with accurate annotations and indicating a contextual framework

Working Above Expectations:

Ask relevant questions and come up with sequences of enquiry to answer these

- Analyse the value of sources in relation to their origin, nature and purpose
- Effectively communicate and present how findings support any conclusions
- Describe and analyse geographical patterns in a range of scales

Rights Respecting School Link



Article 29 (Goals of Education)

Children's education should develop each child's personality, talents and abilities to the fullest. It should encourage children to respect others, human rights and their own and other cultures. It should also help them learn to live peacefully, protect the environment and respect other people.

Cross Curricular Links

Maths: data handling, collection presentation & interpretation

Literacy: Presenting information, report writing