

Year 4—Hellas Heroes



Subject Knowledge:

In-depth study of Ancient Greece, Greek life, their achievements and influence on the western world

- To address historically valid questions about change, cause, similarity and difference, and significance.
- To understand Ancient Greek life, their achievements and their influence on the western world.
- To understand how our knowledge of the past is constructed from a range of sources.
- To construct informed responses that involve thoughtful selection and organisation of relevant historical information

Engagement & Enrichment

Creating ostracons, Ancient Greece visitors/School workshop

Battle of marathons re-enactment

History of democracy

Nurturing Responsible Citizens

Democratic rule/Democratic way of life

The importance of actioning your vote

Vocabulary

Plato Aristotle Archimedes Pythagoras Alexander the Great
Terracotta, source

Rights Respecting School Link



Article 29 (Goals of Education)

Children's education should develop each child's personality, talents and abilities to the fullest. It should encourage children to respect others, human rights and their own and other cultures. It should also help them learn to live peacefully, protect the environment and respect other people.

Assessment Focus: AF2 – Knowledge, Skills and Understanding

Assessment Task: Children use the source evidence to plan their own account of life for women in ancient Greece, answering the enquiry question 'What was life really like for women in Ancient Greece?'

Assessment Outcomes

Working Below Expectations:

Children use structured worksheet to describe what sources tell us about the lives of women

Working At Expectations

Children describe what sources tell us about the lives of women in their own words

Working Above Expectations:

Children must identify and detail *different interpretations* of the lives of women in Ancient Greece

Cross Curricular Links

Computing: multi-media - presenting information

PHSCE—Democracy / right to vote