

Year 5—Invasion



Subject Knowledge:

- To understand Britain's settlement by Anglo-Saxons and Scots
- To learn how crime and punishment has changed from Anglo-Saxon times to the present
- To *devise* historically valid questions about change, cause, similarity and difference, and significance

Engagement & Enrichment

Displays with real artefacts & dressing up costumes

Wow trip Sutton Hoo

Clissold Park- historical investigation

Nurturing Responsible Citizens

Refugee crisis – integration of groups from war torn countries. Develop thinking around the impact of refugees on our society Vs moral obligation

Vocabulary

crime punishment law Viking chronicle bias source reliability value discussion conclusion

Rights Respecting School Link



Article 29 (Goals of Education)

Children's education should develop each child's personality, talents and abilities to the fullest. It should encourage children to respect others, human rights and their own and other cultures. It should also help them learn to live peacefully, protect the environment and respect other people.

Assessment Focus: AF2 – Knowledge, Skills and Understanding

Assessment Task: Using the source evidence, write a *discussion piece* addressing the question 'Were the actions of the Vikings necessary for survival?' or 'Were the Vikings violent berserkers or skilled crafts and tradesmen?' or 'Were the Vikings particularly violent and bloodthirsty or were they no different o other warriors at the time?'

Cross Curricular Links

I.C.T. – Researching and presenting information (internet and PowerPoint)

Literacy – Discussion piece of writing (session 2)

Literacy – Alfred the Great biography (further learning opportunities)

Drama of Viking invasion – study Saxon & Viking clothing/ weaponry, create props and dramatise Viking invasion (see planning folder)

Read Beowulf (in resource box)

Saxon day with orienteering, maps, re-enactments etc.

Assessment Outcomes

Working Below Expectations:

Children write sentences beside sources discussing reliability

Working At Expectations

Children write a discussion piece of writing, presenting two sides to the argument, using sources as evidence

Working Above Expectations:

Children write a discussion piece of writing, presenting two sides to the argument, using sources as evidence, and coming to a conclusion