Year 6—Mayan Mysteries



Subject Knowledge:

Contrast an AD900 society with the UK

- To investigate the value of different sources in understanding the past
- To place time-periods chronologically on a time-line
- To understand the features of a society
- To ask historically significant questions
- To evaluate the effectiveness of different sources
- To compare two different cultures
- To understand there are gaps from evidence in the past

Rights Respecting School Link



Article 29 (Goals of Education)

Children's education should develop each child's personality, talents and abilities to the fullest. It should encourage children to respect others, human rights and their own and other cultures. It should also help them learn to live peacefully, protect the environment and respect other people.

Cross Curricular Links

Assessment task (extended writing) using a variety of interesting sources including NASA satellite images to theorise the demise of the Mayan empire

Literacy – formal letters

Engagement & Enrichment

Trip to Cadburys world to the Mayan adventure to stimulate learning as the Mayans discovered chocolate

Nurturing Responsible Citizens

Understanding fair trade chocolate and also understanding and tolerance of indigenous peoples

Vocabulary Mayans, Anno Domini (AD) Before Christ (BC), timeline, key event, bronze age, stone age, iron age, Aztecs

Assessment Focus: AF3

Assessment Task: Chn write an email to the Museo Maya de América, explaining what they have found out from the sources, asking questions to find further information about how Mayan society ended.

Assessment Outcomes

Working Below Expectations:

Chn use investigation object prompt sheet to investigate each item, eg what do you think it is? What does it look like? How might it have been used? - Sentence starters / planning structure / word-bank

Working At Expectations

Chn use ipads to find alternative sources of information to help answer the enquiry questions. Chn suggest additional sources that would help them answer the enquiry questions

Working Above Expectations:

Develop additional questions based upon research at https://www.museomayadeamerica.org
Challenge: Using evidence, suggest your theories as to how the Mayan society ended