

Year 5—Meet the Real Flintstones



Subject Knowledge

- To know about changes in Britain from the Stone Age to the Iron Age.
- To identify connections, contrasts and trends over time.

Children understand what life was like in the Stone Age At Skara Brae.

Children can use source evidence to draw conclusions about the past.

Children understand what life was like in the Iron Age at Danebury hillfort.

Children can use historical evidence to make inferences.

Children understand how life was different in the Stone Age and Iron Age

Engagement & Enrichment

Wow trip British Museum/Celtic Harmony

Spend a day as a celt

London knowledge quiz

What did we learn from the Stone age? What developments impact on our lives today and what

Nurturing Responsible Citizens

Protection of historical places for future generations – road building under Stone Henge dilemma in news

Vocabulary

Mesolithic Neolithic Stone Age Bronze Age Iron Age Skara Brae Orkneys evidence conclusions archaeology

Rights Respecting School Link



Article 29 (Goals of Education)

Children's education should develop each child's personality, talents and abilities to the fullest. It should encourage children to respect others, human rights and their own and other cultures. It should also help them learn to live peacefully, protect the environment and respect other people.

Cross Curricular Links

Literacy: Link to Literacy text – Ug Stone Age Boy

Computing: Design an ipad APP labelling parts of Iron Age settlement

Assessment Focus: AF1

Assessment Task: How much did life change when people learned how to farm?

Assessment Outcomes

Working Below Expectations:

Children *choose* a question from given options. They then consider where they could find information to answer it, how they could present /organise their response and begin to research (with support).

Working At Expectations

Children *devise* (plan or invent) an historical question about the Stone Age to the Iron Age in Britain. Children research to find information to help them answer their question and record the information in note form.

Working Above Expectations:

Children can organise the information in a way that helps them but ensure they understand that well-organised research will help them write a well-informed and organised response next week.