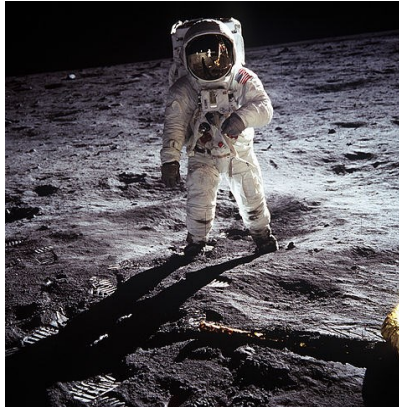


Year 2—Race to Space



Subject Knowledge:

- To understand how events change over time
- To understand what life was like in a different time period
- To use different sources to find information
- To order events on a timeline

Engagement & Enrichment

Spaceman Visit
 Tim Peake
 Royal Airforce Museum (focus on Cold War)
 Greenwich Observatory - Science Museum
 The Space Museum - www.spacecentre.co.uk

Nurturing Responsible Citizens

Celebrate gender equality
 3 female engineers/first women on the moon
 Assemblies on space race Cultural groups in the local area.

Vocabulary

Moon, sun, earth, craters, mountains, seas, star-gaze, planets, stars Solar system, astronaut, USA, USSR, sources, spacecraft space shuttle, space

Rights Respecting School Link



Article 29 (Goals of Education)

Children's education should develop each child's personality, talents and abilities to the fullest. It should encourage children to respect others, human rights and their own and other cultures. It should also help them learn to live peacefully, protect the environment and respect other people.

Assessment Focus: AF3 – historical enquiry

Assessment Task: Using sources, children research and answer an historical question: 'Why did people like Neil Armstrong risk their lives to go to the moon?'

Assessment Outcomes

Working Below Expectations:

Children can:
 -Begin to use given sources to find answers to simple questions about the past.

Working At Expectations

Children can:
 -Use given sources to find answers to questions about the past.

Working Above Expectations:

Children can:
 - Find relevant information from sources
 -Identify different types of sources
 -Ask questions about the past

Cross Curricular Links

History – space travel, inventions timeline
 Art – drawing & painting sky pictures—Van Gogh
 DT - build moon buggy
 SCI - gravity, food in space, phases of the moon
 ICT - emails / video conference to space/ Google Earth to study features of local area / Google maps
 Literacy – writing postcards / posters / letters
 Maths – data handlings / organising information
 RE—moon linked religious festivals