

Year 1—Right Here, Right Now



Subject Knowledge:

- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom
- Refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- Refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop
- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Engagement & Enrichment

WOW Intro Treasure Hunt
 Local area walk- data collection.
 Visit Hackney Museum
 Local walks
 Homework research

Nurturing Responsible Citizens

Link to contrasting school/area
 Services provided in area for different age groups.
 Changes/development- environmental impact

Vocabulary

Human features e.g. traffic lights, zebra crossing, chemist, etc
 Maps / Arial / birds eye
 Physical features – trees, pond, road, etc

Rights Respecting School Link



Article 29 (Goals of Education)

Children's education should develop each child's personality, talents and abilities to the fullest. It should encourage children to respect others, human rights and their own and other cultures. It should also help them learn to live peacefully, protect the environment and respect other people.

Assessment Focus: AF1 Understanding places, patterns and processes

Assessment Task: To create a map of Lower Clapton Road showing both human and physical features

Assessment Outcomes

Working Below Expectations:

Children know about similarities and differences in relation to places
 Children talk about the features of their own immediate environment and how environments might vary from one another.

Working At Expectations

Children can:
 Recognise the human and physical features of a local area

Working Above Expectations:

Children can:
 Correctly identify the human and physical features of a local area
 Recognise differences between areas

Cross Curricular Links

History – Clapton in the past (Sutton House / Geoffrey Museum)
 Art – drawing local buildings / view finders / sketch techniques
 DT - create building / façade / frame
 SCI - ourselves
 ICT - emails / video conference to another school? / Google Earth to study features of local area / Google maps
 Literacy – writing postcards / posters / letters
 Maths – data handlings / organising information