

Year 3—What did the Romans do for us?



Subject Knowledge:

To know about impact of Roman Empire on Britain
Local history study of Romans in London
To address historically valid questions about cause
Understand our knowledge of the past is constructed from a range of sources
Locate the world's countries, using maps to focus on specific locations, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle

Rights Respecting School Link



Article 29 (Goals of Education)
Children's education should develop each child's personality, talents and abilities to the fullest. It should encourage children to respect others, human rights and their own and other cultures. It should also help them learn to live peacefully, protect the environment and respect other people.

Cross Curricular Links

Link to extended writing – writing a letter to a Roman soldier – how life in Britain has changed since they left
Roman impact on UK – the legacy

Engagement & Enrichment

Wow trip to Roman ruins
I-pads- Digging up Londinium
Homework: Why did Romans leave sunny Italy to invade this cold country?
Link to DT- making catapults

Nurturing Responsible Citizens

Protecting the past for the future – importance of archaeology and the job of an archaeologist

Vocabulary

Historical source, empire, impact, effect, significant, excavate, contrast, change, similarity

Assessment Focus: AF2 – Knowledge, Skills and Understanding

Assessment Task: Children answer the following question: Why did Claudius invade Britain?

Assessment Outcomes

Working Below Expectations:

Children use writing frame of Claudius speaking to give two key reasons for the invasion

Working At Expectations

Children complete a piece of writing explaining what they think are the three main reasons why Claudius invaded Britain

Working Above Expectations:

Children explain *why* they think these are the most important reasons