








Millfields Community School New Foundation Curriculum Overview – 2014-15

Year	Autumn Term	Spring Term	Summer Term
1	Right Here, Right Now!	Clapton Rewound	Dear Old Blighty!
	 <p>Geography – Similarities and differences - Looking at the human and physical features of Clapton and the local area</p> <p>Art - Drawing - Researching a range of local artists' work - Use art techniques such as colours, patterns, textures, lines and shapes</p>	 <p>History – Historical Events - Learn about local historical events - Identify similarities and differences between ways of life in different periods</p> <p>DT – Playground Project - Design, make and evaluate functional products using design criteria</p>	 <p>Geography – The UK - Locate and identify the four countries and capitals of the UK - Identify UK seasonal and daily weather patterns</p> <p>Art - Sculpture - Learn about a range of artists to use as inspiration for the children's</p>
2	Race to Space	Navigate This!	London's Burning
	 <p>History – Historical Events - To learn about the lives of significant Individuals from the past - Use sources to ask and answer questions about key events</p> <p>DT – Moon Buggies - Design, make and evaluate functional products using design criteria</p> <p>Art – Space Sculptures</p>	 <p>Geography – Orientation and mapping - Use simple compass directions - Devise maps using keys and symbols - Fieldwork of the local area</p> <p>Art - Painting - Use art techniques such as colours, patterns, textures, lines and shapes</p>	 <p>History – Events beyond living memory - To know about significant national events - Understand the different ways the past is represented</p> <p>DT – Fire of London baking project - Use the principles of a healthy, varied diet to prepare dishes</p>
3	Africa Uncovered	What did the Romans do for us?	Earthshaker
	 <p>Geography – Human and physical features - Look at physical geography: climate zones, rivers and mountains - Understand human features: settlement, land use, economic activity and the use of natural resources</p> <p>Art - Painting - Learn about great African artists, architects and designers - Improve children's mastery of different painting techniques</p>	 <p>History – Historical study - Local history study of Romans in London - Consider impact of Roman Empire on Britain - Understand our knowledge of the past is constructed from a range of sources</p> <p>DT – Making a Roman stone lifter - Learn how to design, make and evaluate structures and mechanical systems</p>	 <p>Geography – Region study: Pompeii - Use maps, atlases, globes and digital mapping to locate countries and regions - Understand physical geography: mountains and volcanoes - Compare similarities and differences between a UK and European region</p> <p>Art - Sculpture - Create sketchbooks to record their observations and ideas - Use their research to influence their design and making techniques</p>

4	<p style="text-align: center;">Excavating Egypt</p>  <p>History – Historical study</p> <ul style="list-style-type: none"> - In-depth study of an ancient civilization - To understand change, cause and significance <p>DT – Egyptian food</p> <ul style="list-style-type: none"> -To become competent in a range of cooking techniques -To understand the source, seasonality and characteristics of a broad range of ingredients 	<p style="text-align: center;">East Meets West</p>  <p>Geography – UK and Egypt</p> <ul style="list-style-type: none"> - Compare similarities and differences between the UK and a country from a different continent - Identify and compare different aspects of human and physical geography <p>Art - Drawing</p> <ul style="list-style-type: none"> - Learn about and compare great Egyptian, North African and British artists - Use these influences as inspiration to create their own piece 	<p style="text-align: center;">Hellas Heroes</p>  <p>History – Historical study</p> <ul style="list-style-type: none"> - In-depth study of Ancient Greece, Greek life, their achievements and influence on the western world <p>Art - Painting</p> <ul style="list-style-type: none"> - Learn about great Greek artists and culture - Improve children’s mastery of different painting techniques
5	<p style="text-align: center;">Invasion!</p>  <p>History – Saxons and Vikings</p> <ul style="list-style-type: none"> - To understand Britain’s settlement by Anglo-Saxons and Scots - To learn how crime and punishment has changed from Anglo-Saxon times to the present <p>DT – Sutton Hoo mask</p> <ul style="list-style-type: none"> - Design, make and evaluate functional products using a design criteria - Creating a case for the Sutton Hoo mask 	<p style="text-align: center;">England and her Neighbours</p>  <p>Geography – The UK</p> <ul style="list-style-type: none"> - Locate and identify UK counties, towns, cities and regions - Study topographical features such as hills, mountains, coasts and rivers and how these have changed over time <p>Art - Painting</p> <ul style="list-style-type: none"> - Learn about great UK artists such as Lowry, Hirst and Hockney; using their influences to create their own work 	<p style="text-align: center;">Meet the Real Flintstones</p>  <p>History – Stone Age to Iron Age</p> <ul style="list-style-type: none"> - To know about changes in Britain from the Stone Age to the Iron Age - To identify connections, contrasts and trends over time <p>Art - Sculpture</p> <ul style="list-style-type: none"> - Create sketchbooks to record their observations and ideas - Use their research to influence their design and making techniques - Create Stonehenge inspired sculptures
6	<p style="text-align: center;">Mayan Mysteries</p>  <p>History – Study of Mayan Civilization</p> <ul style="list-style-type: none"> - Contrast an AD900 society with the UK - To investigate the effectiveness of sources in understanding the past <p>DT – Mayan food project</p> <ul style="list-style-type: none"> - To understand the source, seasonality and characteristics of a broad range of ingredients 	<p style="text-align: center;">Amazonian Adventures</p>  <p>Geography – Study of Brazil & The Amazon</p> <ul style="list-style-type: none"> - Investigate physical geography including: climate zones, biomes, vegetation belts, rivers and the water cycle <p>Art - Drawing</p> <ul style="list-style-type: none"> - Investigate, plan and create rainforest-inspired sketches 	<p style="text-align: center;">Field Trip</p>  <p>Geography – River Lea field trip</p> <ul style="list-style-type: none"> - Investigate the River Lea nature reserve, understanding how physical and human factors have impacted on the local area and changed over time <p>DT – Creating a field trip phone holder</p> <ul style="list-style-type: none"> - Design, make and evaluate functional products using a design criteria