

## **PUPIL PREMIUM REPORT 2013-14 and 2014-15**

The Government believes that the Pupil Premium is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for Free School Meals (FSM) and children who have been looked after continuously for more than six months. The Pupil Premium was introduced in April 2011, and paid to local authorities by means of a specific grant based on the school census numbers of children who have claimed FSM in the past 6 years. These funds are in addition to the main school budget. There is a requirement to report on how the pupil premium is being spent and to evaluate the impact on pupil attainment and achievement.

In the financial year 2013-14, the pupil premium was allocated at a rate of £900 per pupil and is set at £1,300 per pupil for the financial year 2014-15. The final figures were calculated using the January 2013 school census data. .

Millfields Community School received £187,741 for the financial year 2013-14 and is set to receive £256,100 for the financial year 2014-15.

### **The main aims of the pupil premium are to:**

- Increase social mobility
- Enable more pupils from disadvantaged backgrounds to access the best education
- Reduce the attainment gap between the highest and lowest achieving pupils

There are many perceived difficulties of evaluating the outcomes of educational expenditure and improvement in pupil's learning. The use of Millfields Data Tracker that is used to track individuals' progress throughout their time at Millfields will be the main part of our evaluation process. In addition we will be monitoring other factors such as attendance and punctuality, parental involvement along with how well the initiatives are accessed by the identified pupils

At Millfields, we have high aspirations and ambitions for all of our children and we believe that no child should be left behind. We strongly believe that it is not about where you come from but your passion and thirst for knowledge, and your dedication and commitment to learning that make the difference between success and failure, and we are determined to ensure that our children are given every chance to realise their full potential. Pupil premium funding represents a significant proportion of our budget and we have a policy that outlines how we will ensure it is spent to maximum effect.

## Expenditure 2013-14

Use of funding	Cost
Lead behaviour Professional -part funded	£21,560
Part funded After-school Club and Breakfast Club for pupils on FSM	£10,000
KS2 Writing intervention for Years 4-6	£26,700
KS2 Maths interventions	£26,700
Workshops, trips and outings to enhance the curriculum inc. Residential trip	£30,250
Reading Intervention Teaching Assistant to support Yrs. 1 and 2	£19,000
Y6 HA booster group for identified pupils on FSM	£14,195
Teaching Assistant to facilitate daily phonics catch-up for EYFS/ Y1 pupils	£27,100
Therapy services	£12,250
<b>Total expenditure</b>	<b>£187,755</b>

## Impact:

### FSM progress from September 2013-July 2014 for Years 1-5

	Maths	Reading	Writing	Number of pupils
Y1	3.50	6.38	4.13	16 out of 90
Y2	4.97	6.34	5.93	29 out of 90
Y3	4.08	4.33	4.00	24 out of 90
Y4	3.54	3.08	3.42	13 out of 75
Y5	3.78	4.33	4.56	18 out of 75
Y6	6.10	6.19	6.86	21 out of 75
<b>Non PPG/FSM</b>				
Y6	5.08	4.61	6.03	75

\*PPG and FSM pupils at Millfields make better than national expected progress in all subjects.

**Pupil Premium Planning and Evaluation 2013-2014**

<b>Use of funding over period 2013/2014</b>	<b>Cost</b>	<b>Expected outcome</b>	<b>How outcome is monitored</b>	<b>Actual Impact</b>	<b>Next steps</b>
Lead behaviour Professional -part funded <ul style="list-style-type: none"> <li>pm mentoring sessions</li> <li>pm Boys' group</li> <li>pm Social skills group</li> </ul>	£21,560	Reduction in exclusions and incidents reported from PPG pupils	Reduction in exclusions throughout year, reduction in behaviour incidents	Reduction in reported incidents, priority in pm Mentoring sessions for PPG pupils, pm "Boys Group" and social skills group ran weekly.	To continue pm intervention groups To continue to target identified pupils for 1:1 pm mentoring sessions
Part funded After-school Club and Breakfast Club for pupils on FSM <ul style="list-style-type: none"> <li>informal learning opportunities (cookery club, Maths etc.)</li> </ul>	£10,000	Improved "school readiness" for all PPG pupils	Breakfast Club attendance monitoring	Improvement in punctuality for targeted pupils from 92% to 95% punctuality	To increase access to Breakfast and After-school Club for PPG pupils with added homework club
KS2 Writing intervention Years 4-6 <ul style="list-style-type: none"> <li>1:1 writing tutorials</li> <li>targeted group intervention in addition to class teaching</li> </ul>	£26,700	Improvement in writing levels in Yrs 4-6	Termly levels tracked Pupil Progress Meetings	Area of need to target next year – made attainment but still need extra targeted intervention to narrow the gap	To expand pm intervention groups To continue to target identified pupils for 1:1 pm mentoring sessions
KS2 Maths interventions <ul style="list-style-type: none"> <li>1:1 Maths tutoring</li> <li>targeted group intervention in addition to class teaching</li> </ul>	£26,700	Improvement in writing levels for Yrs 4-6	Termly levels tracked Pupil Progress Meetings Intervention monitoring	Gap is being narrowed, but further intervention required for PPM pupils	To expand pm intervention groups To continue to target identified pupils for 1:1 pm mentoring sessions
Workshops, trips and outings to enhance the curriculum including Residential trip	£30,250	Inclusion of all pupils in extra-curricular activities regardless of home background	All PPG pupils received financial assistance to attend extra-curricular activities	All pupils received access to all extra-curricular activities	To continue funding next year as per current arrangements
Reading Intervention Teaching Assistant to support Yrs. 1 and 2	£19,000		All PPG pupils received additional support when required	Gap is being narrowed, but further intervention required for PPM pupils	To continue to offer reading intervention provision

Y6 HA booster group for identified pupils on FSM	£14,195	90% PPG pupils to achieve L4 or above in SATS	All PPG pupils received 3xweekly booster catch-up intervention	All PPG pupils achieved L4 or above in SATS	To continue to offer booster group provision
Teaching Assistant to facilitate daily phonics catch-up for EYFS/ Y1 pupils	£27,100	All PPG pupils to complete additional phonics catch-up sessions when required.	All PPG pupils received daily phonics catch-up	Gap is being narrowed, but further intervention required for PPM pupils	To continue to offer reading intervention provision and to expand provision to Nursery
Therapy services <ul style="list-style-type: none"> <li>• 1:1 weekly therapy session</li> <li>• group-based therapy sessions</li> <li>• social skills group therapy sessions</li> </ul>	£12,250		Reduction in exclusions, emotional well-being needs met,	16 PPG pupils with identified emotional issues were prioritised and received either 1:1 or group therapy at school	To continue to prioritise PPG pupils with identified emotional issues
<b>Total expenditure £187,755</b>					

### Recommendations for 2014-15

#### **Aims:**

- All teaching staff and support staff are involved in the analysis of data and identification of pupils
- All staff are aware of who pupil premium and vulnerable children are
- All pupil premium children benefit from the funding, not just those who are underperforming
- Underachievement at all levels is targeted (not just lower attaining pupils)

#### **Key Principles:**

- Build confidence and belief
- Analyse data
- Identify all eligible pupils
- Improve day to day teaching
- Increase learning time
- Individualise support
- Enrichment beyond the curriculum
- Monitor and evaluate

Use of funding	Cost
Lead behaviour Professional -part funded	£21,560
Part funded After-school Club and Breakfast Club for pupils on FSM	£10,000
Workshops, trips and outings to enhance the curriculum inc. Residential trip	£30,000
Reading Intervention Teaching Assistant to support Years 1 and 2	£20,000
Y6 HA booster group for identified pupils on FSM	£24,500
Teaching Assistant to facilitate daily phonics catch-up for EYFS/ Y1 pupils	£23,000
Therapy services	£12,500
Y5 and Y6 Writing tutorials teacher	£26,700
Y5 and Y6 Maths intervention teacher	£26,700
Music Tutor	£29,000
Additional funding for ICT to enhance learning opportunities for FSM pupils	£24,000
Additional reading and SPAG materials to support FSM at home	£2,000
Additional hours for HLTA working in Y6	£7,000
<b>Total expenditure</b>	<b>£256,960</b>
<b>Pupil Premium allocation</b>	<b>£256,100</b>