



## Millfields Community School

### Year 1 Literacy

This year your child will be studying both fiction and non fiction texts:

#### Fiction

Traditional Tales & Stories with:  
Familiar settings  
Predictable and patterned language  
Fantasy settings

#### Non Fiction

Label, list & captions  
Instructions  
Recount  
Information texts  
Poetry



## Parents' Information Booklet

If you require any further help with supporting literacy at home please e-mail  
Debi Cookhorn (Literacy Leader)  
dcookhorn@millfields.hackney.sch.uk



# Year 1 Reading

**By the end of year 1 children are expected to be able to:**

|   |
|---|
| Read high frequency words without help                              |
| Sound out & read unfamiliar words                                   |
| Read aloud accurately books at their level                          |
| Link things in the story to their own experiences                   |
| Answer questions about the story—find the page it's on              |
| Identify characteristics of characters in stories                   |
| Talk about the meaning of parts of the text                         |
| Tell an adult why different fonts, labels and titles have been used |
| Recite rhymes and poems off by heart                                |
| Explain why they think a word has been used                         |
| Say what they like & don't like about the story                     |
| Link new words to those already known                               |
| Can clearly explain their understanding of stories/texts            |

**You can support your child's development in reading by spending time with them each day and talking about the words and pictures within the books your children bring home from school. It is as important to talk about the cover and the pictures as it is to read the story. The pictures can often support the children in predicting unknown words and if not they can use their phonic knowledge to sound out the words or think about what word would make sense in the sentence. It is also a good idea to join a local library so that you can get a range of books related to areas of personal interest.**



# Year 1 Writing

**By the end of year 1 children are expected to be able to:**

|  |
|--|
| Write simple sentences independently   |
| Use capital letters  |
| Use full stops, question & exclamation marks correctly                                       |
| Use phrases related to text types e.g. Once upon a time                                      |
| Sequence events in a story and ensure a clear beginning, middle and end                      |
| Start to use some descriptive language e.g. colour, size, simple emotions                    |
| Use correct spelling of high frequency words and words containing the 40 phonemes they learn |
| Use simple time connectives to sequence writing  |
| Form most letters correctly & know which family they belong to                               |
| Leave spaces between words   |
| Start to distinguish between capital and lower case letters                                  |
| Can read aloud and talk about what they have written   |
| Can write the days of the week   |

**There are lots of opportunities for supporting writing at home. Ask your child to help you write the shopping list, keep a family diary or write a diary when you are away on holiday. Children like to write their own stories, so allow them to use the computer and then help them to add pictures and print their work. Make little paper books or purchase special books. Ask children to write their own cards to members of the family.**

**We use a range of speaking and listening strategies across all curriculum areas and we understand that opportunities to talk through ideas and hear language modelled by adults and peers is a crucial element of the writing process.**

**Talk partners are a regular feature of all lessons at**