

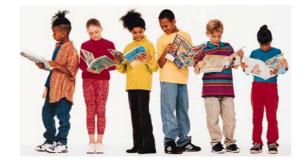
This year your child will be studying both fiction and non fiction texts:

Fiction Traditional Tales & Stories with: Familiar settings Predictable and patterned language Fantasy settings

> <u>Non Fiction</u> Label, list & captions Instructions Recount Information texts Poetry

If you require any further help with supporting literacy at home please e-mail Debi Cookhorn (Literacy Leader) dcookhorn@millfields.hackney.sch.uk Millfields Community School

> Year 1 Literacy



Parents' Information Booklet



Year 1 Reading

By the end of year 1 children are expected to be able to:

Read high frequency words without help
Sound out & read unfamiliar words
Read aloud accurately books at their level
Link things in the story to their own experiences
Answer questions about the story—find the page it's on
Identify characteristics of characters in stories
Talk about the meaning of parts of the text
Tell an adult why different fonts, labels and titles have been used
Recite rhymes and poems off by heart
Explain why they think a word has been used
Say what they like & don't like about the story
Link new words to those already known
Can clearly explain their understanding of stories/texts

You can support your child's development in reading by spending time with them each day and talking about the words and pictures within the books your children bring home from school. It is as important to talk about the cover and the pictures as it is to read the story. The pictures can often support the children in predicting unknown words and if not they can use their phonic knowledge to sound out the words or think about what word would make sense in the sentence. It is also a good idea to join a local library so that you can get a range of books related to areas of personal interest.



Year 1 Writing

By the end of year 1 children are expected to be able to:

Write simple sentences independently

Use capital letters

Use full stops, question & exclamation marks correctly

Use phrases related to text types e.g. Once upon a time

Sequence events in a story and ensure a clear beginning, middle and end

Start to use some descriptive language e.g. colour, size, simple emotions

Use correct spelling of high frequency words and words containing the 40 phonemes they learn

Use simple time connectives to sequence writing

Form most letters correctly & know which family they belong to

Leave spaces between words

Start to distinguish between capital and lower case letters

Can read aloud and talk about what they have written

Can write the days of the week

There are lots of opportunities for supporting writing at home. Ask your child to help you write the shopping list, keep a family diary or write a diary when you are away on holiday. Children like to write their own stories, so allow them to use the computer and then help them to add pictures and print their work. Make little paper books or purchase special books. Ask children to write their own cards to members of the family.

We use a range of speaking and listening strategies across all curriculum areas and we understand that opportunities to talk through ideas and hear language modelled by adults and peers is a crucial element of the writing process.

Talk partners are a regular feature of all lessons at