

**Millfields  
Community  
School**

**Year 4  
Literacy**

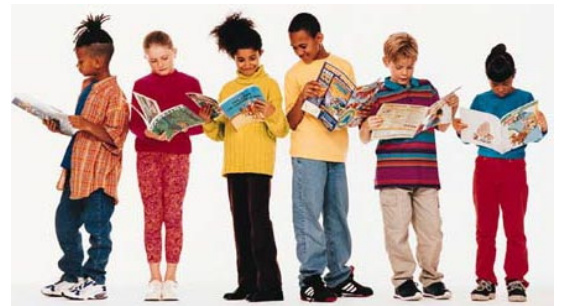
This year your child will be studying both fiction and non fiction texts:

Fiction

Stories with:  
Historical settings  
Imaginary worlds  
Dilemmas  
Other cultures  
& Plays

Non Fiction

Explanation  
Recount  
Persuasive  
Information  
Poetry



**Parents'  
Information  
Booklet**

**If you require any further help with supporting literacy at home please e-mail Debi Cookhorn (Literacy Leader) [dcookhorn@millfields.hackney.sch.uk](mailto:dcookhorn@millfields.hackney.sch.uk)**



## Year 4 Reading

By the end of year 4 children are expected to be able to:

Use a range of strategies to read new texts
Read with fluency, understanding and expression
Locate the evidence in a text to answer simple questions
Show a deeper understanding of the text by 'reading between the lines' for information that is inferred rather than obvious
Talk about the way the text has been organised
Talk about the ways in which the writer uses language and words
Say what they think about texts & predict what might happen next
Pick out some links between similar plots, settings, themes and authors
Retell stories, myths etc. accurately
Summarise what has happened

**Your child is now becoming a fluent reader and will have probably developed a preference for different genres. He/She may not be as willing to read to you any more but it is still important to have discussions about the books that they are reading. Where possible, you should try to read some of the books your child is reading so that you can discuss the characters and events the author has used. It is still important to encourage your child to use the library to research topics being studied in school.**



## Year 4 Writing

By the end of year 4 children are expected to be able to:

Use adjectives and adverbs to create variety and add interest for the reader
Compose a complex sentence using a subordinate clause
Begin to use commas to separate phrases and clauses in sentences
Use commas to mark clauses and use the apostrophe for possession
Use wide range of connectives to extend sentences and choose words for effect
Sequence ideas or material logically
Structure writing to suit the purpose and organisation of the text
Link sentences within paragraphs using pronouns or adverbials
Choose appropriate ideas and attempt to adopt a viewpoint
Proof read, edit & evaluate own writing
Use correct spelling of common words, homophones and compound words
Use a legible handwriting style showing consistent letter formation. All writing uses cursive script
Use possessive apostrophe correctly

**There are many opportunities to develop writing within the home. Encourage children to write their own thank you letters or cards. Lots of children enjoy typing on the computer rather than writing stories by hand—encourage this as much as possible as they are still developing the written word.**

**We use a range of speaking and listening strategies across all curriculum areas and we understand that opportunities to talk through ideas and hear language modelled by adults and peers is a crucial element of the writing process. Talk partners are a regular feature of all lessons at Millfields.**