

## Millfields Community School

### Year 5 Literacy

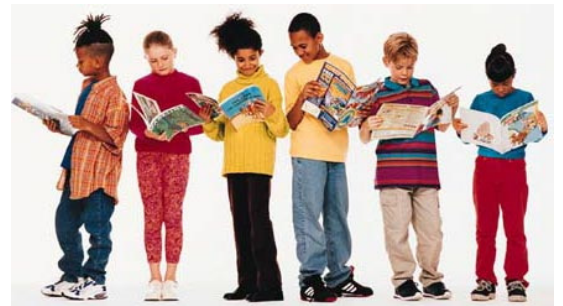
This year your child will be studying both fiction and non fiction texts:

#### Fiction

Stories with Significant authors  
Stories from other cultures  
Traditional Stories/myths & Legends  
Film and dramatic conventions

#### Non Fiction

Instructions  
Recount  
Persuasive  
Poetry



## Parents' Information Booklet

**If you require any further help with supporting literacy at home please e-mail  
Debi Cookhorn (Literacy Leader)  
dcookhorn@millfields.hackney.sch.uk**



## Year 5 Reading

**By the end of year 5 children are expected to be able to:**

Be familiar with a wide range of books from our literary heritage
Read with fluency, understanding and expression
Locate the evidence in a text to answer simple questions
Use quotations or evidence from a text, which backs up an idea
Show a deeper understanding of the text by 'reading between the lines' for information that is inferred rather than obvious
Talk about the way the text has been organised
Talk about the ways in which the writer uses language and words
Say what they think about texts and justify their opinion
Pick out some links between similar plots, settings, themes and authors
Explain the purpose of the language and structure of texts
Pick out some features of the setting or background of the text
Know a range of poetry by heart
Make detailed predictions
Recommend books stating why they enjoyed them

**Your child is now becoming a fluent reader and will have probably developed a preference for different genres. He/She may not be as willing to read to you any more but it is still important to have discussions about the books that they are reading. Where possible, you should try to read some of the books your child is reading so that you can discuss the characters and events the author has used. It is still important to encourage your child to use the library to research topics being studied in school.**



## Year 5 Writing

**By the end of year 5 children are expected to be able to:**

Use dialogue, layout and punctuation with increased accuracy
Use different sentence types, including simple and complex sentences in writing
Use subordinate clauses & relative clauses to add detail
Sequence ideas or material logically and build cohesion between paragraphs
Structure writing to suit the purpose of the text—use both informal and formal styles where appropriate
Link sentences within paragraphs using pronouns or adverbials
Choose appropriate ideas for audience and purpose
Select words to enhance meaning
Use correct spelling of common words and compound words and make phonetic attempts at other words
Use a legible handwriting style showing consistent letter formation, usually joined with correct join
Use a dictionary to check spellings and meanings
Can make accurate notes and summarise passages
Identify features in own writing and make changes for improvement
Use commas to clarify meaning

**There are many opportunities to develop writing within the home. Encourage children to write their own thank you letters or cards. Lots of children enjoy typing on the computer rather than writing stories by hand—encourage this as much as possible as they are still developing the written word.**

**We use a range of speaking and listening strategies across all curriculum areas and we understand that opportunities to talk through ideas and hear language modelled by adults and peers is a crucial element of the writing process. Talk partners are a regular feature of all lessons at Millfields.**