

Millfields Community School

Year 1 Literacy

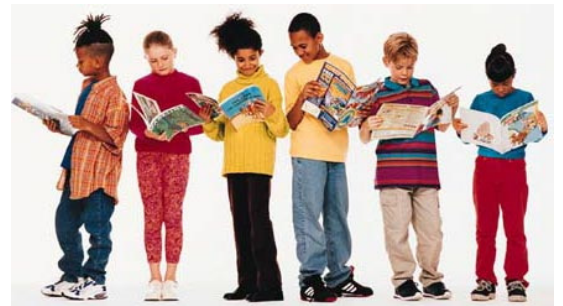
This year your child will be studying both fiction and non fiction texts:

Fiction

Traditional Tales & Stories with:
Familiar settings
Predictable and patterned language
Fantasy settings

Non Fiction

Label, list & captions
Instructions
Recount
Information texts
Poetry



Parents' Information Booklet

If you require any further help with supporting literacy at home please e-mail
Debi Moncur (Literacy Leader)
dmoncur@millfields.hackney.sch.uk



Year 1 Reading

By the end of year 1 children are expected to be able to:

Read high frequency words without help
Sound out unknown words
Tell an adult what happened in the story
Answer questions about the story—find the page it's on
Tell an adult who is talking in the story
Talk about the meaning of parts of the text
Tell an adult why different fonts, labels and titles have been used
Find rhyming words and patterns in text
Explain why they think a word has been used
Say what they like & don't like about the story
Know about what can happen in a traditional story
Know the key features of a non fiction text

You can support your child's development in reading by spending time with them each day and talking about the words and pictures within the books your children bring home from school. It is as important to talk about the cover and the pictures as it is to read the story. The pictures can often support the children in predicting unknown words and if not they can use their phonic knowledge to sound out the words or think about what word would make sense in the sentence. It is also a good idea to join a local library so that you can get a range of books related to areas of personal interest.

Please pick up the supplementary booklet 'Help with Reading' if you would like further information.



Year 1 Writing

By the end of year 1 children are expected to be able to:

Write simple sentences independently
Use capital letters
Use full stops to punctuate sentences
Use phrases related to text types e.g. Once upon a time
Sequence events in a story and make connections between ideas
Start to use some descriptive language e.g. colour, size, simple emotions
Use correct spelling of high frequency words
Write so that an adult can understand what has been written
Form most letters correctly
Leave spaces between words
Start to distinguish between capital and lower case letters
Type own name using a keyboard (ICT)

There are lots of opportunities for supporting writing at home. Ask your child to help you write the shopping list, keep a family diary or write a diary when you are away on holiday. Children like to write their own stories, so allow them to use the computer and then help them to add pictures and print their work. Make little paper books or purchase special books. Ask children to write their own cards to members of the family.

Please see the supplementary booklet 'Help your child with writing' for further support.

We use a range of speaking and listening strategies across all curriculum areas and we understand that opportunities to talk through ideas and hear language modelled by adults and peers is a crucial element of the writing process. Talk partners are a regular feature of all lessons at Millfields.