

This year your child will be studying both fiction and non fiction texts:

#### Fiction

Traditional tales & stories with:

- Stories with:
- Familiar settings
- Same author
- Significant author

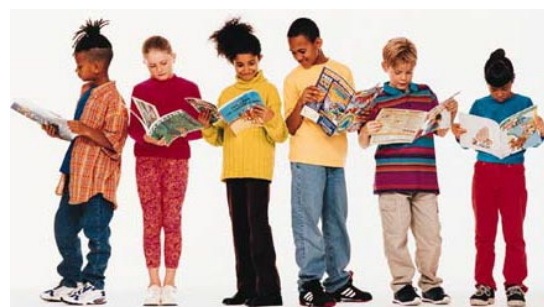
#### Non Fiction

- Explanations
- Instructions
- Reports
- Information texts
- Poetry

If you require any further help with supporting literacy at home please e-mail  
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## Millfields Community School

## Year 2 Literacy



## Parents' Information Booklet



## Year 2 Reading

**By the end of year 2 children are expected to be able to:**

Read high frequency words without help
Read unknown words by reading on, reading back or sounding out
Read aloud in an interesting and lively way taking note of punctuation
Locate information in the text to answer a simple question about what they have read
Work out what the author is saying about characters or events in the text
Pick out interesting words used by the writer and explain why they think they have used them
Talk about what they like and dislike about a text
Understand the difference between different text types
Know that texts are set in different times and places

**You can support your child's development in reading by spending time with them each day and talking about the words and pictures within the books your children bring home from school. It is as important to talk about the cover and the pictures as it is to read the story. The pictures can often support the children in predicting unknown words and if not they can use their phonic knowledge to sound out the words or think about what word would make sense in the sentence. It is also a good idea to join a local library so that you can get a range of books related to areas of personal interest.**

**Please pick up the supplementary booklet 'Help with Reading' if you would like further information.**



## Year 2 Writing

**By the end of year 2 children are expected to be able to:**

Demonstrate consistency in the use of first or third person when writing simple sentences
Use conjunctions to join sentences
Use question marks, exclamation marks and commas in a list accurately
Vary sentence openings
Use past and present tense consistently
Capital letters and full stops used accurately
Sections of writing linked by use of pronouns e.g. he/she instead of repeating name
Adopt the specific style of the text type e.g. use story language when writing a story and formal language in letters
Letters shaped correctly even if there are still inconsistencies in size and use of upper/lower case
Spell high frequency words accurately

**There are lots of opportunities for supporting writing at home. Ask your child to help you write the shopping list, keep a family diary or write a diary when you are away on holiday. Children like to write their own stories, so allow them to use the computer and then help them to add pictures and print their work. Make little paper books or purchase special books. Ask children to write their own cards to members of the family.**

**Please see the supplementary booklet 'Help your child with writing' for further support.**

**We use a range of speaking and listening strategies across all curriculum areas and we understand that opportunities to talk through ideas and hear language modelled by adults and peers is a crucial element of the writing process. Talk partners are a regular feature of all lessons at Millfields.**