

**Millfields
Community
School**

**Year 3
Literacy**

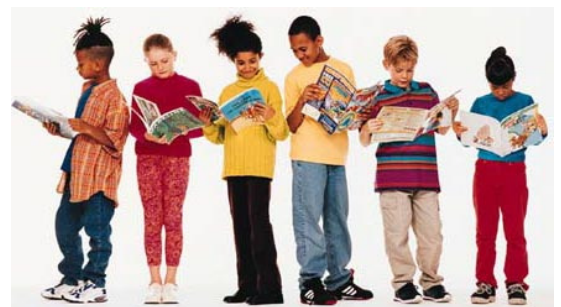
This year your child will be studying both fiction and non fiction texts:

Fiction

Stories with:
Familiar settings
Adventure
Myths and Legends
Dialogue & Plays

Non Fiction

Instructions
Reports
Information texts
Poetry



**Parents'
Information
Booklet**

If you require any further help with supporting literacy at home please e-mail Debi Moncur (Literacy Leader) dmoncur@millfields.hackney.sch.uk



Year 3 Reading

By the end of year 3 children are expected to be able to:

Read high frequency words without help
Read unknown words by reading on, reading back or sounding out
Read aloud in an interesting and lively way taking note of punctuation
Locate information in the text to answer a simple question about what they have read
Work out what the author is saying about characters or events in the text
Pick out interesting words used by the writer and explain why they think they have used them
Talk about what they like and dislike about a text
Understand the difference between different text types
Know that texts are set in different times and places
Know where to look for information on a topic
Read fluently using a range of strategies
Pick out special phrases from texts

You can support your child's development in reading by spending time with them each day and talking about the words and pictures within the books your children bring home from school. It is as important to talk about the cover and the pictures as it is to read the story. The pictures can often support the children in predicting unknown words and if not they can use their phonic knowledge to sound out the words or think about what word would make sense in the sentence. It is also a good idea to join a local library so that you can get a range of books related to areas of personal interest.

Please pick up the supplementary booklet 'Help with Reading' if you would like further information.



Year 3 Writing

By the end of year 3 children are expected to be able to:

Use interesting vocabulary varying the use of verbs for effect, keeping the tense consistent
Use a range of verbs, nouns and adjectives and consider the impact on the reader
Show relationships of time, reason and cause through subordination and connectives
Vary sentence openings
Use past and present tense consistently
Clarify meaning through the use of exclamation marks and speech marks
Sections of writing linked by use of pronouns e.g. he/she instead of repeating name
Adopt the specific style of the text type e.g. use story language when writing a story and formal language in letters
Letters shaped correctly even if there are still inconsistencies in size and use of upper/lower case
Spell high frequency words accurately
Ensure clause structure is grammatically correct
Sequence ideas using time-related words, headings etc

There are many opportunities to develop writing within the home. Encourage children to write their own thank you letters or cards. Lots of children enjoy typing on the computer rather than writing stories by hand—encourage this as much as possible as they are still developing the written word.

Please see the supplementary booklet 'Help your child with writing' for further support.

We use a range of speaking and listening strategies across all curriculum areas and we understand that opportunities to talk through ideas and hear language modelled by adults and peers is a crucial element of the writing process. Talk partners are a regular feature of all lessons at Millfields.