

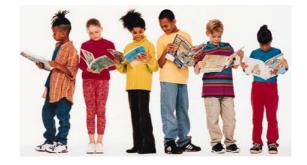
This year your child will be studying both fiction and non fiction texts:

<u>Fiction</u> Stories with Significant authors Stories from other cultures Traditional Stories/myths & Legends Film and dramatic conventions

> Non Fiction Instructions Recount Persuasive Poetry

If you require any further help with supporting literacy at home please e-mail Debi Moncur (Literacy Leader) dmoncur@millfields.hackney.sch.uk Millfields Community School

> Year 5 Literacy



Parents' Information Booklet



Year 5 Reading

By the end of year 5 children are expected to be able to:

Use a range of strategies to read new texts

Read with fluency, understanding and expression

Locate the evidence in a text to answer simple questions

Use quotations or evidence from a text , which backs up an idea

Show a deeper understanding of the text by 'reading between the lines' for information that it inferred rather than obvious

Talk about the way the text has been organised

Talk about the ways in which the writer uses language and words

Say what they think about texts

Pick out some links between similar plots, settings and authors

Explain the purpose of the text

Pick out some features of the setting or background of the text

Your child is now becoming a fluent reader and will have probably developed a preference for different genres. He/She may not be as willing to read to you any more but it is still important to have discussions about the books that they are reading. Where possible, you should try to read some of the books your child is reading so that you can discuss the characters and events the author has used. It is still important to encourage your child to use the library to research topics being studied in school.



Writing

By the end of year 5 children are expected to be able to:

Use dialogue, layout and punctuation with increased accuracy

Year 5

Use different sentence types, including simple and complex sentences in writing

Use subordinate clauses to add detail

Sequence ideas or material logically

Structure writing to suit the purpose of the text

Link sentences within paragraphs using pronouns or adverbials

Choose appropriate ideas and attempt to adopt a view-point

Select words for effect or occasion

Use correct spelling of common words and compound words and make phonetic attempts at other words

Use a legible handwriting style showing consistent letter formation, sometimes joined

There are many opportunities to develop writing within the home. Encourage children to write their own thank you letters or cards. Lots of children enjoy typing on the computer rather than writing stories by hand—encourage this as much as possible as they are still developing the written word.

Please see the supplementary booklet 'Help your child with writing' for further support.

We use a range of speaking and listening strategies across all curriculum areas and we understand that opportunities to talk through ideas and hear language modelled by adults and peers is a crucial element of the writing process. Talk partners are a regular feature of all lessons at Millfields.