



Millfields Community School

Year 5 Literacy

This year your child will be studying both fiction and non fiction texts:

Fiction

Stories with Significant authors
Stories from other cultures
Traditional Stories/myths & Legends
Film and dramatic conventions

Non Fiction

Instructions
Recount
Persuasive
Poetry



Parents' Information Booklet

If you require any further help with supporting literacy at home please e-mail
Debi Moncur (Literacy Leader)
dmoncur@millfields.hackney.sch.uk



Year 5 Reading

By the end of year 5 children are expected to be able to:

Use a range of strategies to read new texts
Read with fluency, understanding and expression
Locate the evidence in a text to answer simple questions
Use quotations or evidence from a text, which backs up an idea
Show a deeper understanding of the text by 'reading between the lines' for information that is inferred rather than obvious
Talk about the way the text has been organised
Talk about the ways in which the writer uses language and words
Say what they think about texts
Pick out some links between similar plots, settings and authors
Explain the purpose of the text
Pick out some features of the setting or background of the text

Your child is now becoming a fluent reader and will have probably developed a preference for different genres. He/She may not be as willing to read to you any more but it is still important to have discussions about the books that they are reading. Where possible, you should try to read some of the books your child is reading so that you can discuss the characters and events the author has used. It is still important to encourage your child to use the library to research topics being studied in school.



Year 5 Writing

By the end of year 5 children are expected to be able to:

Use dialogue, layout and punctuation with increased accuracy
Use different sentence types, including simple and complex sentences in writing
Use subordinate clauses to add detail
Sequence ideas or material logically
Structure writing to suit the purpose of the text
Link sentences within paragraphs using pronouns or adverbials
Choose appropriate ideas and attempt to adopt a viewpoint
Select words for effect or occasion
Use correct spelling of common words and compound words and make phonetic attempts at other words
Use a legible handwriting style showing consistent letter formation, sometimes joined

There are many opportunities to develop writing within the home. Encourage children to write their own thank you letters or cards. Lots of children enjoy typing on the computer rather than writing stories by hand—encourage this as much as possible as they are still developing the written word.

Please see the supplementary booklet 'Help your child with writing' for further support.

We use a range of speaking and listening strategies across all curriculum areas and we understand that opportunities to talk through ideas and hear language modelled by adults and peers is a crucial element of the writing process. Talk partners are a regular feature of all lessons at Millfields.