

# Millfields Children's Centre Daycare

Elmcroft Street, Hackney, E5 0SQ



## Inspection date

6 January 2017

## Previous inspection date

26 November 2013

| The quality and standards of the early years provision | This inspection:     | Good | 2 |
|--|----------------------|------|---|
|  | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management         |                      | Good | 2 |
| Quality of teaching, learning and assessment           |                      | Good | 2 |
| Personal development, behaviour and welfare            |                      | Good | 2 |
| Outcomes for children                                  |                      | Good | 2 |

## Summary of key findings for parents

### This provision is good

- Children greatly benefit from daily physical exercise, such as in the well-resourced and secure outdoor learning environment.
- Staff build strong relationships with parents. They work well to make sure parents are fully involved and are able to support their children's learning at home.
- Children's initial entry and their progression through the nursery are sensitively handled, as is the move on to school. Staff put the needs of the children first. They discuss children's move on to the next room or school with parents and carefully assess children's needs in order to fully prepare them for these changes.
- All children's make good progress. Managers use additional funding well to support children's individual needs, including those who speak English as an additional language. Staff provide learning opportunities which are well planned with each child's needs in mind.
- The manager effectively monitors staff performance and supports their development well. For example, she has identified training that is directly influenced by observations.

### It is not yet outstanding because:

- At times, staff miss some opportunities to encourage children to develop their independence skills even further.
- On occasions, staff miss opportunities to extend children's thinking skills, particularly when they show an interest to learn more and broaden their knowledge.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their independence even further
- make use of opportunities to provide more challenge for children, particularly to enhance their thinking ability and problem-solving skills.

### Inspection activities

- The inspector observed children taking part in a range of activities indoors and outdoors.
- The inspector spoke with staff and observed their teaching.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector sampled a wide range of documentation, including staff suitability checks, children's development records and attendance registers.

### Inspector

Christine Lamey

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff understand their responsibilities well and are aware of the procedures to follow if they have any concerns about a child's well-being. Staff follow a vigilant risk assessment process, both indoors and outdoors, to ensure the setting is safe. The manager has developed processes for monitoring the progress of children, including different groups of children, in order to identify and target specific learning needs and provide additional support. The manager monitors the quality of the provision, setting high expectations for improvement and supports the professional development of staff well. For example, recent observations identified developing staff's skills to support higher levels of engagement and greater challenge for children. The manager is aware that some staff are still developing in this area.

### Quality of teaching, learning and assessment is good

The learning environment is stimulating with interesting resources and imaginative activities. For example, children learn to develop early writing skills using lolly sticks in paint and develop their senses in the mud kitchen and the glittery pasta in the well-resourced garden. Staff review the provision regularly and plan challenging activities for the children according to their individual learning needs. On the whole, the staff's interaction with the children is good, and at times excellent. For example, they place a sharp focus on helping children to acquire communication, language and mathematical skills. Key persons understand their roles and build effective relationships with parents. All staff ensure that parents' views are respected and welcome their positive contributions towards their children's starting points.

### Personal development, behaviour and welfare are good

Children are kind, considerate and behave well. Staff build firm emotional bonds with their key children and this helps children feel confident and happy. Children benefit from nutritious snacks and meals, and enjoy playing outside in most weathers. Children learn good hygiene routines and understand the importance of washing their hands, such as before mealtimes and after playing in the mud kitchen. Children learn about the benefits of physical play; for example, staff encourage children to think about why it is good for them to jump and wriggle as they act out a well-known story.

### Outcomes for children are good

All children make good progress, given what they know when they start. Children's early literacy, mathematical and communication skills are developing well. Older children learn about numbers and quantities as part of the daily routine. They make purposeful marks and learn initial letter sounds. Younger children learn to explore, such as through their senses, and make marks from an early age.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY345034  |
| <b>Local authority</b>                           | Hackney   |
| <b>Inspection number</b>                         | 1062041   |
| <b>Type of provision</b>                         | Full-time provision                               |
| <b>Day care type</b>                             | Childcare - Non-Domestic                          |
| <b>Registers</b>                                 | Early Years Register                              |
| <b>Age range of children</b>                     | 0 - 4   |
| <b>Total number of places</b>                    | 60  |
| <b>Number of children on roll</b>                | 75  |
| <b>Name of registered person</b>                 | The Governing Body of Millfields Community School |
| <b>Registered person unique reference number</b> | RP906544  |
| <b>Date of previous inspection</b>               | 26 November 2013                                  |
| <b>Telephone number</b>                          | 020 8525 6410                                     |

Millfields Children's Centre Daycare registered in 2006. It operates from Millfields Children's Centre in Hackney, within the London Borough of Hackney. The daycare provision is open every weekday from 8am until 6pm for 48 weeks of the year. The nursery is in receipt of funding for free early education for children aged two, three and four years. The nursery employs 21 members of staff, including the manager who holds qualified teacher status. Of the remaining 20 staff, 18 hold relevant qualifications in childcare.

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