

PUPIL PREMIUM STRATEGY 2017-18

The Government believes that the Pupil Premium is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. The Pupil Premium Grant is allocated to children from low-income families who are currently known to be eligible for Free School Meals (FSM) or have ever been eligible for FSM in the last 6 years, as well as children who have been looked after continuously for more than six months and pupils with parents in regular armed forces. Pupil Premium Grant provides funding to support raising the attainment of all disadvantaged pupils and closing the gap with their peers.

The PPG per pupil for 2017 to 2018 is as follows:

Disadvantaged pupils	Pupil premium per pupil
Pupils in year groups reception to year 6 recorded as Ever 6 FSM	£1,320
Pupils in years 7 to 11 recorded as Ever 6 FSM	£935
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£1,900
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£1,900
Service children	Pupil premium per pupil
Pupils in year groups reception to year 11 recorded as Ever 6 Service Child or in receipt of a child pension from the Ministry of Defence	£300

In the financial year 2017-18, the pupil premium is set at £1320 for pupils in year groups reception to year 6 recorded as Ever 6 FSM. The final figures were calculated using the January 2017 school census data. Millfields Community School received £262,360 for the financial year 2016-17 and is set to receive £270,280 for the financial year 2017-18.

We use a range of formative and summative assessment methods to gather pupil information for each child. The pupil information held on the school assessment database that tracks individuals' progress throughout their time at Millfields will be the main part of our evaluation process. In addition we will be monitoring other factors such as attendance and punctuality, parental involvement, evaluations from specific projects, such as 'Forever Curious', along with how well all opportunities and initiatives are accessed by the identified pupils.

At Millfields, we have high aspirations and ambitions for all of our children and we believe that no child should be left behind. We strongly believe that it is not about where you come from but your passion and thirst for knowledge, and your dedication and commitment to learning that make the difference between success and failure, and we are determined to ensure that our children are given every chance to realise their full potential. Pupil premium funding represents a significant proportion of our budget and we have a policy that outlines how we will ensure it is spent to maximum effect. We believe in creating a range of learning experiences that ensure enrichment opportunities for all children.

Our Principles:

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the compound needs of disadvantaged pupils are adequately assessed and addressed
- In making provision for disadvantaged pupils, we recognise that not all pupils who receive free school meals will be disadvantaged
- We also recognise that not all pupils who are disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.
- Our work through the pupil premium will be aimed at accelerating progress, aiming for children to make at least expected progress against others nationally
- Pupil premium resources will also be used to ensure increasing numbers of more-able children receiving PPG achieve greater depth at the end of KS1 and KS2



Year 1 Phonics 2017

Y1 Phonics	2015	2016	2017
PP	61% (gap -29%)	57% (gap -17%)	65% (gap -17%)
Non PP	90%	74%	83%

End of KS1

Attainment	Maths		Reading		Writing		RWM	
	EXS	GDS	EXS	GDS	EXS	GDS	EXS	GDS
Millfields PP pupils	70%	9% (gap -12%)	70% (gap -6%)	22% (gap -3%)	61% (gap -7%)	4% (gap -8%)	61% (gap -3%)	4% (gap -7%)
National for all pupils	75%	21%	76%	25%	68%	12%	64%	11%

End of KS2

	Maths		Reading		Writing		RWM
	Progress 2017	Attainment 2017	Progress 2017	Attainment 2017	Progress 2017	Attainment 2017	Attainment
Millfields PP pupils	0.0 Average SS 105	74% (+3%)	+1.8 Average SS 106	74% (+3%)	+0.8	74% (-2%)	63% (+2%)
National for all pupils	-5 Average SS 104	71%	-5 Average SS 104	71%	-7	76%	61%

REVIEW: Pupil Premium Strategy 2016-17

2016-2017 Allocation =£262,360

Year Groups	Main Barriers to Educational Achievement	Intervention and Rationale	Cost	How the impact will be measured	Evaluation
Reception 5 pupils	EAL SEND	<ul style="list-style-type: none"> • Small group Number Recognition and Counting Skills • Small group and 1:1 Early Literacy Skills • Parent Workshops –phonics, reading, maths, handwriting • Welcomm Assessment for identified pupils • More able readers group 	£17,654.50 (Nursery Officer 0.5 FTE) £850	Pupil Progress Meetings ½ termly IEP Reviews termly Lesson Observation Book looks Learning Walk	<p>Mid-Year: <i>PP meetings show that 90% pupils are on track to make expected or better progress.</i></p> <p><i>Greater parental involvement in participating in home learning (ref. Parent testimonials, 17 PPG parents (school identified) attended parent session to learn how to help their child read at home.</i></p> <p>End of year: <i>By end of the year, only 6 pupils identified as PP, but we know this to be higher so need work on identification and parent sign-up</i></p>
Year 1 26 pupils	SEND EAL Attendance & Punctuality Challenging Behaviour Social and emotional needs Lack of parental engagement	<ul style="list-style-type: none"> • Additional AO time to improve attendance& punctuality for specific pupils • Daily 1:1 RW Inc Phonics for targeted pupils • Daily 1:1 reading catch up • Intervention Instructor 1:1 or small group for additional needs • Parent Workshops –phonics, reading, spelling, handwriting and maths • Welcomm Assessment for identified pupils • More able readers group 	£2500 £7,631.50 (Intervention Instructor)	Pupil Progress Meetings focus on PPG termly IEP Reviews termly Lesson Observation Book looks Learning Walk	<p>Mid-Year: <i>PP meetings show that 80% pupils are on track to make expected or better progress. SEND pupil with PPG are receiving language and learning interventions (ref. Literacy and Numeracy books)</i></p> <p><i>Daily 1:1 phonics catch-up is showing strong impact on PP pupils</i></p> <p><i>Following publicity targeted at pupils with PPG showed Increased uptake with parents with PPG in attending learning workshops</i></p> <p><i>Regular assessments demonstrate PPG pupils receiving targeted input in addressing gaps in learning.</i></p> <p>End of year: <i>identified pupils who had</i></p>

					<p>poor attendance were closely monitored and attendance improved for all.</p> <p><i>Y1 PSC: 17/18 pupils targeted for 1:1 Support passed PSC</i></p> <p><i>Reading: School data shows that all PP pupils who have no identified SEND have made good progress from starting points</i></p>
<p>Year 2 23 pupils</p>	<p>SEND</p> <p>EAL</p> <p>Social and emotional needs</p> <p>Lack of parental engagement</p>	<ul style="list-style-type: none"> Disadvantaged more able pupils in Year 2 to have additional reading opportunities through 'Destination Reader' to further develop their reading comprehension strategies Daily 1:2:1 RW Inc Phonics for targeted pupils for those that did not pass the Year 1 screening check Ocean maths (HSTA) for targeted Y2 pupils and families Parent Workshops –phonics, reading, spelling and maths Intervention Instructor 1:1 or small group for additional needs Maths Whizz online tool for targeted Y2 pupils 	<p>£7,631.50 (Intervention Instructor)</p> <p>£1282.50</p> <p>£540</p>	<p>Pupil Progress Meetings ½ termly</p> <p>IEP Reviews termly</p> <p>Lesson Observation</p> <p>Book looks</p> <p>Learning Walk</p> <p>HTSA Monitoring</p>	<p>Mid-Year: <i>Following publicity targeted at pupils with PPG showed increased uptake with parents with PPG in attending learning workshops. Ocean Maths strategy has significantly increased parental engagement by informing parents of curriculum content and strategies which is evident in Literacy and Numeracy books.</i></p> <p><i>Regular assessments demonstrate PPG pupils receiving targeted input in addressing gaps in learning.</i></p> <p>End of year:</p> <p><i>The attainment gap between school PP and national is diminishing. And all subjects are more in line with all pupils nationally, except writing and Maths at GDS.</i></p>
<p>Year 3 31 pupils</p>	<p>Attendance & Punctuality</p> <p>SEND</p> <p>EAL</p> <p>Challenging Behaviour</p> <p>Social and emotional needs</p>	<ul style="list-style-type: none"> Additional AO time to improve attendance& punctuality for specific pupils Disadvantaged PPG more able pupils in Year 3 to have additional reading opportunities to further develop their reading comprehension strategies 1:1 Daily reading for targeted individuals Intervention Instructor 1:1 or small group for additional needs Daily 1:1 RW Inc Phonics for targeted pupils for those that did not pass the Year 2 recheck Homework Club for Year 3 & 4 Maths Whizz Club 	<p>£7,631.50 (Intervention Instructor)</p> <p>£6376 (Intervention Instructor)</p>	<p>Attendance Officer Monitoring -Late Gate/ Home Visits for targeted pupils</p> <p>Pupil Progress Meetings focus on PPG termly</p> <p>IEP Reviews termly</p> <p>Lesson Observation</p> <p>Book looks</p>	<p>Mid-Year: <i>More able pupils identified to receive additional reading intervention with access for all pupils with PPG regardless of more able status.</i></p> <p><i>Maths strategy has significantly increased parental engagement by informing parents of curriculum content and strategies which is evident in Literacy and Numeracy books.</i></p> <p><i>Regular assessments demonstrate PPG pupils receiving targeted input in</i></p>

			£1050	Learning Walk	<p><i>addressing gaps in learning.</i></p> <p>End of year: Close monitoring of attendance and punctuality for identified pupils had impact except one child who continues to be monitored and referred to AO.</p> <p><i>End of year assessments demonstrate PPG pupils receiving targeted input in addressing gaps in learning is having an impact.</i></p> <p><i>Need to look more closely at focus and impact of homework clubs and include in whole school homework review in 2017-18.</i></p>
<p>Year 4</p> <p>28 pupils</p>	<p>EAL</p> <p>SEND</p> <p>Challenging Behaviour</p> <p>Social and emotional needs</p>	<ul style="list-style-type: none"> • Additional teacher Nurture Group to close gaps in writing and maths • Additional support and enrichment in reading comprehension for PPG pupils in Year 4 • PP Writers group • 1:1 Daily reading for targeted individuals • Creative Sparks Project for 30 pupils • Homework Club for Year 3 & 4 • Maths Whizz Club 	<p>£1,782</p> <p>(Intervention Instructor)</p> <p>£6376</p> <p>(Intervention Instructor)</p> <p>£260</p> <p>£1050</p>	<p>Pupil Progress Meetings focus on PPG termly</p> <p>IEP Reviews termly</p> <p>Lesson Observation</p> <p>Book looks</p> <p>Learning Walk</p>	<p>Mid-Year: <i>Maths strategy has significantly increased parental engagement by informing parents of curriculum content and strategies which is evident in Literacy and Numeracy books.</i></p> <p><i>Successful "Forever Curious" Creative workshop and exhibition enabled PPG pupils to experience participating in a collaborative project.</i></p> <p><i>Morgan Lewis school readiness mentoring project having a positive impact on raising self-esteem and access to arts with focus to Shakespeare.</i></p> <p><i>Regular assessments demonstrate PPG pupils receiving targeted input in addressing gaps in learning.</i></p> <p><i>More able pupils identified to receive additional reading intervention with access for all pupils with PPG regardless of more able status.</i></p> <p>End of year:</p>

					<p><i>Morgan Lewis school readiness mentoring project has raised self-esteem and access to arts for targeted pupils especially those with low prior attainment.</i></p> <p><i>End of year assessments demonstrate PPG pupils receiving targeted input in addressing gaps in learning is having an impact, including those identified as more able PP learners.</i></p>
<p>Year 5</p> <p>41 pupils</p>	<p>Attendance & Punctuality</p> <p>SEND</p> <p>EAL</p> <p>Challenging Behaviour</p> <p>Social and emotional needs</p>	<ul style="list-style-type: none"> • Additional AO time to improve attendance & punctuality for specific pupils • Additional support and enrichment in spelling and SPaG for PPG pupils in Year 5 • Additional teacher Nurture Group to close gaps in writing and maths • Additional teacher to close gaps in maths • 1-2-1 Daily reading for targeted individuals • Reading Mentors for specific pupils • Free Writing Group 30 mins x 2 a week for targeted individuals • Homework Club for Year 5 & 6 • Maths Whizz Club 	<p>£6376</p> <p>(Intervention Instructor)</p> <p>£26,024</p> <p>(Teacher)</p> <p>£1050</p>	<p>Attendance Officer Monitoring -Late Gate/ Home Visits for targeted pupils</p> <p>Pupil Progress Meetings focus on PPG termly</p> <p>IEP Reviews termly</p> <p>Lesson Observation</p> <p>Book looks</p> <p>Learning Walk</p>	<p>Mid-Year: <i>Successful “Forever Curious” Creative workshop and exhibition enabled PPG pupils to experience participating in a collaborative project.</i></p> <p><i>Morgan Lewis school readiness mentoring project is helping to raise self-esteem and access to arts with focus to Shakespeare for identified pupils.</i></p> <p><i>Regular assessments demonstrate PPG pupils receiving targeted input in addressing gaps in learning.</i></p> <p><i>More able pupils identified to receive additional reading intervention with access for all pupils with PPG regardless of more able status.</i></p> <p>End of year:</p> <p><i>Morgan Lewis school readiness mentoring project has raised self-esteem and access to arts for targeted pupils especially those with low prior attainment.</i></p> <p><i>End of year assessments demonstrate PPG pupils receiving targeted input in addressing gaps in learning is having an impact, including those identified as more able PP learners.</i></p>
<p>Year 6</p>	<p>Attendance & Punctuality</p>	<ul style="list-style-type: none"> • Additional AO time to improve attendance & punctuality for specific identified pupils 		<p>Attendance Officer Monitoring -Late Gate/ Home Visits for targeted</p>	<p>Mid-Year: <i>More able pupils identified to receive additional reading intervention with access for all pupils with PPG</i></p>

<p>38 pupils</p>	<p>SEND</p> <p>EAL</p> <p>Challenging Behaviour</p> <p>Social and emotional needs</p>	<ul style="list-style-type: none"> • Additional teacher to close gaps in maths • 1:1 Writing tutorials for identified pupils • Setting for maths and SPAG • Reading Mentors for specific pupils • Disadvantaged more able Y6 pupils to be involved in a monthly Book Club with a focus on comprehension and debate • Disadvantaged more able Writers Club to produce a half-termly pieces • 1:1 Reading Mentor for targeted individuals • Maths Whizz Club • Before and After School Booster Classes in Maths • Easter School (Y6) • Summer School catch up (Y5-Y6) • Guided Reading Group with additional teacher in Y6 	<p>£6376 x2</p> <p>(Intervention Instructor)</p> <p>£26,024</p> <p>(Teacher)</p> <p>£13,012</p> <p>(Teacher)</p> <p>£8,100</p> <p>£1050</p>	<p>pupils</p> <p>Pupil Progress Meetings ½ termly</p> <p>IEP Reviews termly</p> <p>Lesson Observation</p> <p>Book looks</p> <p>Learning Walk</p>	<p><i>regardless of more able status.</i></p> <p><i>Morgan Lewis school readiness mentoring project raised self-esteem and access to arts with focus to Shakespeare.</i></p> <p><i>PP meetings show that 90% pupils are on track to make expected or better progress</i></p> <p>End of year:</p> <p><i>More able pupils identified to attend “reading club” received additional reading intervention with access for all pupils with PPG regardless of more able status. This raised self-esteem and confidence as readers.</i></p> <p><i>Writers Club did not have the desired impact as it was not facilitated consistently. Look at this for next year’s Y6 cohort.</i></p> <p><i>Attainment and progress of Millfields PP pupils was above national for all in all subjects.</i></p>
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All Year Groups	Main Barriers to Educational Achievement	Intervention and Rationale	Cost	How the impact will be measured	Evaluation
	Attendance & Punctuality SEND EAL Social and emotional needs Challenging Behaviour Pastoral support Lack of parental engagement	Additional Music tutor hours	Music Tutors £17,682 £17,600	Monitor numbers of PP pupils offered and the take up of music tuition. An increase in the number of PP pupils learning to play a musical instrument.	Mid-Year: <i>Increasing numbers of PP pupils learning to play an instrument and now taking grade exams. Music lead writes a termly report to highlight PP pupils. (All PP pupils monitored) One of MCS PP pupils won the Hackney Music Achievement award, and will continue to have free lessons and support in Y7</i> End of year: <i>The number of PP pupils playing a instrument and being successful was maintained through the year.</i>
	Family financial difficulties	Part funded After-school Club and Breakfast Club for pupils on FSM	Play workers and Breakfast Club staff £11, 800	Improved “school readiness” for all PPG pupils. Breakfast Club attendance monitoring. Improvement in punctuality for targeted pupils. Improvement in social skills	Mid-Year: <i>BC and soft-start in KS2 has meant that fewer PP pupils are late for school. All pupils are given breakfast if they arrive late and are in need.</i> <i>Steady numbers in BC and ASC</i> <i>Home visits in Autumn term for targeted pupils who now attend BC</i> End of year: <i>2 x PP pupils received full funding for ASC for 2 terms</i> <i>Parents of PP pupils use the BC and ASC more regularly to enhance opportunity</i>
		Lead behaviour Professional -part funded <ul style="list-style-type: none"> playground mentoring e.g. peer mediators and Peace Corps transition support parental engagement pm mentoring sessions pm Boys’ group pm Social skills group 	Lead Behaviour Professional £23, 793	Reduction in exclusions and incidents reported from PPG pupils Reduction in exclusions throughout year, reduction in behaviour incidents Reduction in reported incidents, priority in pm Mentoring sessions for PP pupils, pm “Boys Group”	Mid-Year: <i>1 x PP pupil had 5 day FTE in Autumn term, and behaviour has improved since then and continues to be monitored by school and social care.</i> <i>Weekly behaviour meetings with LBP, HT and other staff highlights key pupils including those who are PP</i> End of year: <i>Mentoring sessions for 3 x</i>

				and social skills group ran weekly.	<i>groups of pupils (all PP, as well as other barriers to learning) run weekly by LBP (case studies)</i>
		Therapy services <ul style="list-style-type: none"> • 1:1 weekly therapy session • group-based therapy sessions • social skills group therapy sessions 	Therapists £12, 500	PP pupils with identified emotional issues are prioritised and receive either 1:1 or group therapy at school. Reduction in exclusions. Emotional well-being needs met.	Mid-Year: <i>More group sessions for pupils with specific needs especially around social interaction. Vast majority of pupils are PP</i> End of year: <i>More PP pupils accessing therapeutic services in school, and families are more willing to engage with a wider range of external agencies (case studies)</i>
		Workshops, trips and outings to enhance the curriculum including Residential trip	£30, 250	All PPG pupils receive financial assistance to attend extra-curricular activities including residential trip. (subsidised and free placements logged) Inclusion of all pupils in extra-curricular activities regardless of home background. All pupils received access to all extra-curricular activities. (ASC Register) All pupils go on school trips, as additional support in place to support groups and individuals if necessary. (Trip Logs)	Mid-Year: <i>An increasing number of pupils receive access to all extra-curricular activities. All PP pupils are always checked first for any trips that are first-come, first-served.</i> End of year: <i>An all-time high number of pupils on Y6 residential.</i> <i>2 x PP pupils on Y5 Residential trip part-funded by other parental contributions as well as school</i> <i>2 x pupils have received free ASC 3 days a week for Spring term and in to Summer term (PP and CP issues)</i> <i>PP pupils targeted for all enrichment opportunities e.g. trips to ROH and the Primary Proms at Royal Albert Hall</i>
Total Expenditure	£263,764.50				

Millfields Community School Pupil Premium Strategy 2017-18

2017-2018 Allocation =£270,280



Year Groups	Main Barriers to Educational Achievement	Intervention and Rationale	Cost	How the impact will be measured	Evaluation
Reception 7 pupils	EAL SEND	<ul style="list-style-type: none"> • Small group Number Recognition and Counting Skills • Small group and 1:1 Early Literacy Skills • Parent Workshops –phonics, reading, maths, handwriting • Welcomm Assessment for identified pupils • More able readers group • HLT S& L Launchpad Programme 	£17,760 (Nursery Officer 0.5 FTE) £1000	Pupil Progress Meetings ½ termly Target Reviews termly Lesson Observation Book looks Learning Walk	Mid-Year: End of year:
Year 1 10 pupils	SEND EAL Attendance & Punctuality Challenging Behaviour Social and emotional needs Lack of parental engagement	<ul style="list-style-type: none"> • Additional AO time to improve attendance& punctuality for specific pupils • Daily 1:1 RW Inc Phonics for targeted pupils • Daily 1:1 reading catch up • Intervention Instructor 1:1 or small group for additional needs • Parent Workshops –phonics, reading, spelling, handwriting and maths • Welcomm Assessment for identified pupils • More able readers group 	£2500 £7,631.50 (Intervention Instructor) £500	Pupil Progress Meetings focus on PP termly Target Reviews termly Lesson Observation Book looks Learning Walk	Mid-Year: End of year:
Year 2 26 pupils	SEND EAL Social and emotional needs Lack of parental engagement	<ul style="list-style-type: none"> • Disadvantaged more able pupils in Year 2 to have additional reading opportunities through 'Destination Reader' to further develop their reading comprehension strategies • Daily 1:2:1 RW Inc Phonics for targeted pupils for those that did not pass the Year 1 screening check • Ocean Maths (HSTA) for targeted Y2 pupils and families 	£7,631.50 (Intervention Instructor) £800 £1500	Pupil Progress Meetings ½ termly with focus on PP Target Reviews termly Lesson Observation Book looks	Mid-Year: End of year:

	Social Care/CP Lack of parental engagement	<ul style="list-style-type: none"> Parent Workshops –phonics, reading, spelling and maths Intervention Instructor 1:1 or small group for additional needs, Maths and English Maths Whizz online tool for targeted Y2 pupils 	£700 £130	Learning Walk HTSA Monitoring SL monitoring	
Year 3 23 pupils	Attendance & Punctuality SEND EAL Challenging Behaviour Social and emotional needs	<ul style="list-style-type: none"> Ocean Maths (HSTA) for targeted Y3 pupils and families Disadvantaged PP more-able pupils in Year 3 to have additional reading opportunities to further develop their reading comprehension strategies 1:1 Daily reading for targeted individuals Intervention Instructor 1:1 or small group for additional needs Daily 1:1 RW Inc Phonics for targeted pupils for those that did not pass the Year 2 recheck Homework Club for Year 3 & 4 Maths Whizz Club 	£7,631.50 (Intervention Instructor) £100 £6376 (Intervention Instructor) TA £4750 £1250	Attendance Officer Monitoring -Late Gate/ Home Visits for targeted pupils Pupil Progress Meetings focus on PP termly Target Reviews termly Lesson Observation Book looks Learning Walk	Mid-Year: End of year:
Year 4 31 pupils	EAL SEND Challenging Behaviour Social and emotional needs Social Care/CP	<ul style="list-style-type: none"> Additional AO time to improve attendance& punctuality for specific pupils Additional teacher Nurture Group to close gaps in writing and maths Additional support and enrichment in reading comprehension for PPG pupils in Year 4 PP Writers group 1:1 Daily reading for targeted individuals Forever Curious: My Creative Spark Project for 30 pupils Homework Club for Year 3 & 4 Maths Whizz Club 	£960 £1,782 (Intervention Instructor) £6376 (Intervention Instructor) Teacher cover £1400 £2050	Pupil Progress Meetings focus on PP termly Target Reviews termly Lesson Observation Book looks Learning Walk	Mid-Year: End of year:
Year 5 28 pupils	Attendance & Punctuality SEND EAL Challenging Behaviour	<ul style="list-style-type: none"> Additional AO time to improve attendance & punctuality for specific pupils Additional support and enrichment in spelling and SPaG for PP pupils in UKS2 Additional teacher Nurture Group to close gaps in writing and maths 	£960 £6376 (Intervention Instructor) £26,024	Attendance Officer Monitoring -Late Gate/ Home Visits for targeted pupils Pupil Progress Meetings	Mid-Year: End of year:

	Social and emotional needs Maths	<ul style="list-style-type: none"> Additional teacher to close gaps in maths Ocean Maths (HSTA) for targeted Y5 pupils and families 1-2-1 Daily reading for targeted individuals Reading Mentors for specific pupils Free Writing Group 30 mins x 2 a week for targeted individuals Forever Curious: My Creative Spark Project for 30 pupils Homework Club for Year 5 & 6 Maths Whizz Club Chess in Schools to develop greater depth mathematicians 	(Teacher) £100 £800 £1250 £2000	focus on PP termly Target Reviews termly Lesson Observation Book looks Learning Walk	
Year 6 41 pupils	Attendance & Punctuality SEND EAL Challenging Behaviour Social and emotional needs Social Care/CP Lack of parental engagement and parental supervision Maths	<ul style="list-style-type: none"> Additional AO time to improve attendance & punctuality for specific identified pupils Additional teacher to close gaps in maths 1:1 Maths tutorials for identified pupils Setting for maths and SPAG 1:1 Reading Mentor for targeted individuals Maths Whizz Club Before and After School Booster Classes in Maths Guided Reading Group with additional teacher in Y6 Chess Club 	£960 £6376- intervention teacher £26,024 -teacher £13,420-teacher £1250 £8,100 £200	Attendance Officer Monitoring -Late Gate/ Home Visits for targeted pupils Pupil Progress Meetings ½ termly, with focus on PP Target Reviews termly Lesson Observation Book looks Learning Walk	Mid-Year: End of year:



All Year Groups	Main Barriers to Educational Achievement	Intervention and Rationale	Cost	How the impact will be measured	Evaluation
	Attendance & Punctuality SEND EAL Social and emotional needs Challenging Behaviour Pastoral support Lack of parental engagement	Additional Music tutor hours	Music Tutors £18, 966 £17,600	Monitor numbers of PP pupils offered and the take up of music tuition. An increase in the number of PP pupils learning to play a musical instrument.	Mid-Year: End of year:
	Family financial difficulties	Part funded After-school Club and Breakfast Club for pupils on FSM	Play workers and Breakfast Club staff £9, 600	Improved “school readiness” for all PPG pupils. Breakfast Club attendance monitoring. Improvement in punctuality for targeted pupils. Improvement in social skills	Mid-Year: End of year:
		Lead behaviour Professional -part funded <ul style="list-style-type: none"> • playground mentoring e.g. peer mediators and Peace Corps • transition support • parental engagement • pm mentoring sessions • pm Boys’ group • pm Social skills group 	Lead Behaviour Professional £23, 800	Reduction in exclusions and incidents reported from PPG pupils Reduction in exclusions throughout year, reduction in behaviour incidents Reduction in reported incidents, priority in pm Mentoring sessions for PP pupils, pm “Boys Group”	Mid-Year: End of year:

				and social skills group ran weekly.	
		Therapy services <ul style="list-style-type: none"> • 1:1 weekly therapy session • group-based therapy sessions • social skills group therapy sessions 	Therapists £12, 500	PP pupils with identified emotional issues are prioritised and receive either 1:1 or group therapy at school. Reduction in exclusions. Emotional well-being needs met.	Mid-Year: End of year:
		Workshops, trips and outings to enhance the curriculum including Residential trip	£30, 250	All PPG pupils receive financial assistance to attend extra-curricular activities including residential trip. (subsidised and free placements logged) Inclusion of all pupils in extra-curricular activities regardless of home background. All pupils received access to all extra-curricular activities. (ASC Register) All pupils go on school trips, as additional support in place to support groups and individuals if necessary.	Mid-Year: End of year:
TOTAL =£289,486.50					

Strategy Review Dates:

MAG meeting Jan 2018

MAG meeting April 2018

