

The Government believes that the Pupil Premium is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. The Pupil Premium was introduced in April 2011, and paid to local authorities by means of a specific grant based on the January 2011 school census numbers of children who have claimed FSM in the past 6 years. These funds are in addition to the main school budget. There is a requirement to report on how the pupil premium is being spent and to evaluate the impact on pupil attainment and achievement.

In the financial year 2011-12, the pupil premium was allocated at a rate of £488 per pupil and is set to rise year on year until 2014-15. Millfields Community School had 142 pupils eligible for the pupil premium in the financial year 2011/12. For the financial year 2012-13, The 'ever 6' principle is applied which is the number of pupils in school as at the January census 2012 who have claimed FSM (free school meals) in the past 6 years.

The number of pupils eligible for pupil premium in 2011-12 and 2012-13 in each year group is as follows:

	2011-12 (142 pupils at £488 per pupil)	2012-13 (pupils at £600 per pupil)
Nursery	12	8
Reception	27	18
Year 1	34	29
Year 2	13	30
Year 3	19	16
Year 4	22	21
Year 5	17	22
Year 6	21	18

The main aims of the pupil premium are to:

- Increase social mobility
- Enable more pupils from disadvantaged backgrounds to access the best education
- Reduce the attainment gap between the highest and lowest achieving pupils

There are many perceived difficulties of evaluating the outcomes of educational expenditure and improvement in pupil's learning. The use of Millfields Data Tracker that is used to track individuals' progress throughout their time at Millfields will be the main part of our evaluation process. In addition we will be monitoring other factors such as attendance and punctuality, parental involvement along with how well the initiatives are accessed by the identified pupils.

2011-12 Action Plan

It was identified that the areas that would best support the disadvantaged children at Millfields Community School were as follows:

- To support the children with their physical and emotional growth and development by employing counselling and speech & language therapy services.

Homerton SaLT: **£15,134**

WHCM Counselling: **£8,352.00**

- To provide the opportunity for the children to enjoy the benefits of outdoor gardening in the absence of this experience at home.

School Gardener: **£8,500**

- Peer mediation

Peer mentoring high visibility Jackets **£78.00**

- 1:1 Tuition Interventions in literacy and numeracy in Y6 to support children with particular difficulties.

Teaching Personnel **£ 11,219**

- To continue to invest in the Extended Services provision that the school runs offering part and full funded places to disadvantaged children

£62,644.00

Total: **£105,927**

*Pupil premium has been used as a contribution towards the School's costs of continually providing much needed services for the disadvantaged children at the school.

Impact:

1. **39%** of FSM pupils exceeded the pass mark for the Year 1 phonics test.
2. As a results of reading intervention children made **5.4 average points** progress in reading in Year 1 which is good.
3. **60%** of FSM pupils in Year 2 achieved L2c+ in reading
4. **47%** of FSM pupils in Year 2 achieved L2b+ in reading
5. **76%** of FSM pupils in Year 6 achieved L4+ (**National 68%**)
6. **17%** of FSM pupils in Year 6 achieved L5+ (**National 14%**)
7. A reduced number of behaviour incidents reported in the playground due to intervention by Peer Mediators. For Autumn term there
8. **30%** of FSM pupils have subsidised access to extended services including Breakfast Club, Play Club and other clubs

Recommendations for 2012-13

- To employ a Reading Tutor to ensure the early intervention for all pupils below the national expectations
- To continue to support the children with their physical and emotional growth and development by employing counselling, speech & language therapy services and other services such as the school gardener.
- To employ a writing intervention teacher to improve levels of writing for all pupils currently working below national expectations
- To continue to invest in the Extended Services provision that the school runs offering part and full funded places to disadvantaged children