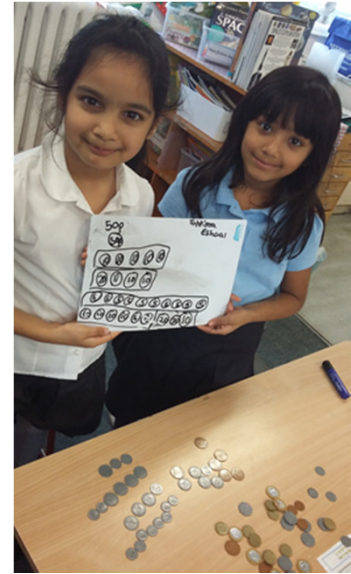
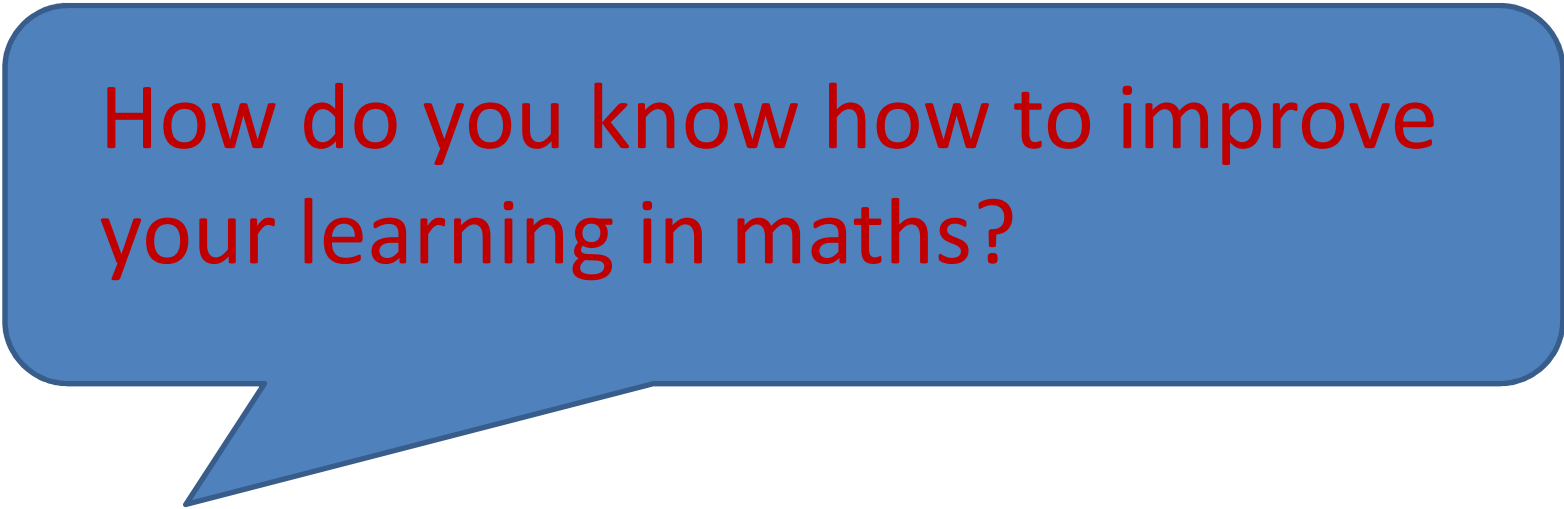


# What do pupils think about Maths at Millfields?



Target setting and Assessment:  
Impact of guidance on target setting  
and assessment  
December 2015



How do you know how to improve  
your learning in maths?

# Year 1

I need to get better at adding and subtracting.

Leo

I need to get better at part, part whole

Georgia

# Year 2

If you are doing a mini- assessment you really need to look at your work so you know what you could do.

Connice

You put your hand up and the teacher tells you your targets. We can find out by checking in our books next to our mini-assessments.

Alejandro

# Year 3

We open our books to our target sheet and the teacher ticks off the ones we have done. We have a sticker to set our own targets too.

Alisha

You look at the target sheet and choose a target. You write the target number on your sticker. You look at it and then keep trying hard. If you can do it the teacher gives you a sticker to say well done, target met.

Jaidon

# Year 4

We look at the front of our books and see our targets. The teacher looks through our books and ticks them off. The stickers show you which targets to mark off.

Mohamad

The teacher tells us to go back to our targets and work on them.

Saffron

# Year 5

You look at your success criteria and also your targets. The targets are in the front and back of your book. The teacher asks you to work on the ones you've missed.

Anjali

I use success criteria and green pen questions.

Regina

# Year 6

We have targets and at the end of each lesson we tick them off. If they are not ticked off we try to work on that. We also look at our success criteria.

Roisin

I agree with Roisin. We have to get the majority right to tick the target off.

Charlotte