


Millfields Community Writing Overview

	AUTUMN	SPRING		SUMMER
				
	Reading	Speaking and Listening	Grammar	Writing
Year 1	<ul style="list-style-type: none"> ➤ Match graphemes for all phonemes ➤ Read accurately by blending sounds ➤ Read words with very common suffixes ➤ Read contractions & understand purpose ➤ Read phonics books aloud ➤ Link reading to own experiences ➤ Join in with predictable phrases ➤ Discuss significance of title & events ➤ Make simple predictions 	<ul style="list-style-type: none"> ➤ Listen & respond appropriately Ask relevant questions Maintain attention & participate 	<ul style="list-style-type: none"> ➤ Leave spaces between words ➤ Begin to use basic punctuation: . ? ! Use capital letters for proper nouns Use common plural & verb suffixes 	<ul style="list-style-type: none"> ➤ Name letters of the alphabet ➤ Spell very common 'exception' words ➤ Spell days of the week ➤ Use very common prefixes & suffixes ➤ Form lower case letters correctly ➤ Form capital letters & digits ➤ Compose sentences orally before writing ➤ Read own writing to peers or teachers
Year 2	<ul style="list-style-type: none"> ➤ Develop phonics until decoding secure ➤ Read common suffixes ➤ Read & re-read phonic-appropriate books ➤ Read common 'exception' words ➤ Discuss & express views about fiction, non-fiction & poetry ➤ Become familiar with & retell stories ➤ Ask & answer questions; make predictions Begin to make inferences 	<ul style="list-style-type: none"> ➤ Articulate & Justify answers Initiate & respond to comments ➤ Use spoken language to develop understanding 	<ul style="list-style-type: none"> ➤ Use . ! ? , and ' ➤ Use simple conjunctions ➤ Begin to expand noun phrases ➤ Use some features of standard English 	<ul style="list-style-type: none"> ➤ Spell by segmenting into phonemes ➤ Learn to spell common 'exception' words ➤ Spell using common suffixes, etc. ➤ Use appropriate size letters & spaces ➤ Develop positive attitude & stamina for writing Begin to plan ideas for writing ➤ Record ideas sentence-by-sentence ➤ Make simple additions & changes after proofreading
Year 3	<ul style="list-style-type: none"> ➤ Use knowledge to read 'exception' words ➤ Read range of fiction & non-fiction ➤ Use dictionaries to check meaning ➤ Prepare poems & plays to perform ➤ Check own understanding of reading ➤ Draw inferences & make predictions ➤ Retrieve & record information from non-fiction books ➤ Discuss reading with others 	<ul style="list-style-type: none"> ➤ Give structured descriptions Participate activity in conversation ➤ Consider & evaluate different viewpoints 	<ul style="list-style-type: none"> ➤ Use range of conjunctions ➤ Use perfect tense ➤ Use range of nouns & pronouns ➤ Use time connectives ➤ Introduce speech punctuation ➤ Know language of clauses 	<ul style="list-style-type: none"> ➤ Use prefixes & suffixes in spelling ➤ Use dictionary to confirm spellings ➤ Write simple dictated sentences ➤ Use handwriting joins appropriately ➤ Plan to write based on familiar forms ➤ Rehearse sentences orally for writing ➤ Use varied rich vocabulary ➤ Create simple settings & plot ➤ Assess effectiveness of own and others' writing

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Year 4	<ul style="list-style-type: none"> ➤ Secure decoding of unfamiliar words ➤ Read for a range of purposes ➤ Retell some stories orally ➤ Discuss words & phrases that capture the imagination ➤ Identify themes & conventions ➤ Retrieve & record information ➤ Make inferences & justify predictions ➤ Recognise a variety of forms of poetry ➤ Identify & summarise ideas 	<ul style="list-style-type: none"> ➤ Articulate & justify opinions ➤ Speak audibly in Standard English ➤ Gain, maintain & monitor interest of listeners 	<ul style="list-style-type: none"> ➤ Use wider range of conjunctions ➤ Use perfect tense appropriately ➤ Select pronouns and nouns for clarity ➤ Use & punctuate direct speech ➤ Use commas after front adverbials 	<ul style="list-style-type: none"> ➤ Correctly spell common homophones ➤ Increase regularity of handwriting ➤ Plan writing based on familiar forms ➤ Organise writing into paragraphs ➤ Use simple organisational devices ➤ Proof-read for spelling & punctuation errors ➤ Evaluate own and others' writing ➤ Read own writing aloud
Year 5	<ul style="list-style-type: none"> ➤ Apply knowledge of morphology & etymology when reading new words ➤ Reading & discuss a broad range of genres & texts ➤ Identifying & discussing themes ➤ Make recommendations to others ➤ Learn poetry by heart ➤ Draw inference & make predictions ➤ Discuss authors' use of language ➤ Retrieve & present information from non-fiction texts. ➤ Formal presentations & debates 	<ul style="list-style-type: none"> ➤ Give well-structured explanations ➤ Command of Standard English ➤ Consider & evaluate different viewpoints ➤ Use appropriate register 	<ul style="list-style-type: none"> ➤ Use expanded noun phrases ➤ Use modal & passive verbs ➤ Use relative clauses ➤ Use commas for clauses ➤ Use brackets, dashes & commas for parenthesis 	<ul style="list-style-type: none"> ➤ Secure spelling, inc. homophones, prefixes, silent letters, etc. ➤ Use a thesaurus ➤ Legible, fluent handwriting ➤ Plan writing to suit audience & purpose ➤ Develop character, setting and atmosphere in narrative ➤ Use organisational & presentational features ➤ Use consistent appropriate tense ➤ Proof-reading ➤ Perform own compositions
Year 6	<ul style="list-style-type: none"> ➤ Apply knowledge of morphology & etymology when reading new words ➤ Reading & discuss a broad range of genres & texts ➤ Identifying & discussing themes ➤ Make recommendations to others ➤ Learn poetry by heart ➤ Draw inference & make predictions ➤ Discuss authors' use of language ➤ Retrieve & present information from non-fiction texts. ➤ Formal presentations & debates 	<ul style="list-style-type: none"> ➤ Use questions to build knowledge ➤ Articulate arguments & opinions ➤ Use spoken language to speculate, hypothesise & explore ➤ Use appropriate register & language 	<ul style="list-style-type: none"> ➤ Use appropriate register/style ➤ Use the passive voice for purpose ➤ Use features to convey & clarify meaning ➤ Use full punctuation ➤ Use language of subject/object 	<ul style="list-style-type: none"> ➤ Use knowledge of morphology & etymology in spelling ➤ Develop legible personal handwriting style ➤ Plan writing to suit audience & purpose; use models of writing ➤ Develop character & setting in narrative ➤ Select grammar & vocabulary for effect ➤ Use a wide range of cohesive devices ➤ Ensure grammatical consistency